

A. Instructions: Remember to complete the chart and questions that are listed below the chart. Please specify which individual-level Evidence Based Intervention (EBI) you are reporting on and the corresponding priority populations. Enter the Objective and Goal information negotiated for this contract year into the chart. Use the quarterly report sent to you by DSHS to complete your chart. Include year to date (YTD) data. For example, if your organizations contract is on the calendar year (January-December) your mid-year report is to include data from January through June, and the year-end report is to include January through December data. To have the most current data for your report, ensure your data is updated and exported to DSHS by the 20th of each month. Data entered after this deadline will be considered late and will not be processed until the next quarters report. **DSHS Data is the official data on record**

Prevention with Positive Persons Individual-Level Interventions				
(ONE PAGE PER ILI. Double click on the box in front of the intervention name, then click "checked" to select the intervention)				
	<input type="checkbox"/> CLEAR <input type="checkbox"/> CRCS <input type="checkbox"/> ARTAS			
	Please fill in your goals, priority populations and contract end date.	YTD	Goal	% Reached
	Objective A: A minimum of (enter number) participants to complete the intervention by (Enter the date the contract ends).			
	Objective B: The organization will conduct a minimum of (enter number) sessions by (Enter the date the contract ends)			
	Objective C: A minimum of (number) (priority population) participants will be reached by the intervention by (Enter the date the contract ends).			
	(Population #1:)			
	(Population #2:)			
	(Population #3:)			

Contractors may add additional lines as needed to insert priority populations identified in contract negotiations.

B. Describe any discrepancies in the data you have at your program and the data from DSHS. Describe what steps your program has taken to resolve the discrepancy. (Note-Programs are to review data on a quarterly basis and address any issues immediately. DSHS Data is the official data on record).

C. Discuss reasons for each objective exceeding projections. Provide specific strategies that were successful.

- What? (What happened?)
- So What? (What did you notice, learn?)
- Now What? (How will you use the information you've learned?)

D. Describe what happened for each objective that is not on track to be met (e.g., staff issues, barriers, etc.)

- What? (What happened?)
- So What? (What did you notice, learn?)
- Now What? (What have you tried? What will you try?)

E. What else would you like to tell us about your program's implementation of this intervention?