<center>Community Change Models</center>

1) What are you already doing?
2) What else would you do if you could?
3) Who in your community needs to be at the table?
4) What do you need from DSHS to make this happen?
5) What else do you want to say?

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Good ways to communicate with contractors about this project?

Emails
Meet as group
Conference calls

Concerns:
Current PM and contract requirements
Current workload
DSHS needs to hear contractors opinions and concerns
DSHS needs to get contractor feedback

What can we do @ a community level?
Collaborations with community organizations
Community meetings to unify efforts and streamline
Policy changes & organization operation changes

Communication
Flexible responses to tailoring requests, etc.
Conference calls
Face to face, not just electronic
Input from contractors to RFP/Contract negotiations
TA & Capacity building
Webinar > phone only

Community Change/Advocacy
Long term process
Schools → Swacs
→ Who delivers info officials vs community member
→ Educators can "lead" conversations

Broad Definition of HIV prevention may start in a more palatable "place"
→ Other locations
→ Over time
→ More difficult topics

What's happening with community change…
→ Impact Interpersonal network (POL, Safety Counts)
→ Meetings for straight & Gay Black men to talk about everything
→ Access to services/products (Hip Hop, Health Fairs)
→ Website for contractors (real time information)

→ Being part of coalitions with varied partners
→ Faith communities as a point of entry to begin a process of community change
→ Political/organizational barriers to collaboration
→ Use clergy to amplify message
WHAT DOES DSHS HAVE TO OFFER

DSHS Flexibility
Contract performance measures → #'s → types of measures

Themes
How do we get from here to there?
Quite a bit is being done
Takes time
Bringing different people together
Need more open sharing of info and training of the system
Collaboration

Ways to support contractors in community change
→ Information-repository
Successful examples of change
→ training-all facets → project management
Include skill such as time management (how to assess general need for various skills)
→ Encouragement

DSHS
Educate the system
  - County, City, Government
  - HD's, DSHS staff
  - Innovation
  - Open sharing of info S-E model
  - Facilitation → co-creative meetings to produce collaborative, coordinated