



ECI Library Matters

Autism Resources (updated)

This issue of the newsletter highlights books, DVDs, and websites on autism.

For a complete list of titles on autism, please go to the library's catalog at www.texashealthlibrary.com

If you would like to borrow any of the featured library items or receive full-text articles, please contact the Library at:

Phone: (512) 776-7260 Email: avlibrary@dshs.texas.gov
Toll-Free: 1-888-963-7111 ext. 7260 Fax: (512) 776-7474

The ECI AV Collection also contains a selection of streaming videos about children with disabilities or developmental delays. Please contact the library for logins and passwords.

In This Issue of ECI Library Matters

Journal Table of Contents: Below are links to the table of contents for current issues of journals listed. The library provides access to these and many other journals. We will get you the articles you need! We also provide research services for you.

Early Childhood Report – Vol. 29 (4) April 2018

Infant Mental Health Journal – Vol. 39 (2) March/April 2018

Texas Child Care – Vol. 41 (4) Spring 2018

Zero to Three Journal - Vol. 38 (4) March 2018

Selected Books - Access these titles and many more via the library catalog at www.texashealthlibrary.com

Selected Children's Books - Access these titles and many more via the library catalog at www.texashealthlibrary.com

Selected DVDs - The ECI AV Collection contains audio/video resources including DVDs concerning children who have disabilities or developmental delays.

Selected eBooks - Access these and hundreds of additional EBSCO eBooks to read on your computer or device. Contact the library for the passwords.

Selected Websites: A current selection of ECI websites featured for ease of access.

Texas Department of State Health Services

USEFUL INFORMATION

[Texas Health and Human Services](#)

HHS Office of Ombudsman:
1-877-787-8999

[ECI Website](#)

[ECI Library Matters](#)

CONTACT INFORMATION

Texas Department of
State Health Services
Audiovisual Library

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Physical Address:
1100 W. 49th St.
Moreton Building, M-652
Austin, TX 78756

Mailing Address:
1100 W. 49th St.
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MC 1975 Austin,
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Early Childhood Report – April 2018

Cover Story

Offer educators strategies to develop social skills in young children with disabilities. p. 4

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New OSERS appointee addresses school choice, reform. p. 3

Don't miss signs of mood disorder in children with autism. p. 5

Help teachers individualize early literacy instruction. p. 6

School sees immediate benefits to mixed reality lab. p. 8

Legal Spotlight

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May district decline to evaluate kindergartner who refused to enter class, engaged in tantrums? p. 2

Washington watch

Research needed to understand opioid exposure on school-aged children, doctor tells Senate. p. 7

Decisions & Guidance

Child's struggles with low-tech tools justify district's delay in AT evaluation. p. 10

Availability of sensory equipment topples parents' reimbursement claim. p. 10

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Infant Mental Health Journal – March/April 2018

Predictors of self-reported gains in a relationship-based home-visiting project for mothers after childbirth. p. 123-133. Kaitz M, Chriki M, Tessler N, Levy J.

Maternal depression and the development of executive function and behavior problems in Head Start: indirect effects through parenting. p. 134-144. Baker CE.

Early parenting support and information: a consumer perspective. p. 145-152. Morawska A, Weston K, Bowd C.

Development of the Parent-Child Play Scale for use in children with feeding disorders. p. 153-169. Chatoor I, Hommel S, Sechi C, Lucarelli L.

Early regulation in children who are later diagnosed with autism spectrum disorder: a longitudinal study within the Danish national birth cohort. p. 170-182. Lemcke S, Parner ET, Bjerrum M, Thomsen PH, Lauritsen MB.

Temperamental adaptability, persistence, and regularity: parental ratings of Norwegian infants aged 6 to 12 months, with some implications for preventive practice. p. 183-197. Olafsen KS, Ulvund SE, Torgersen AM, Wentzel-Larsen T, Smith L, Moe V.

Postpartum bonding difficulties and adult attachment styles: the mediating role of postpartum depression and childbirth-related PTSD. p. 198-208. Hairston IS, Handelzalts JE, Assis C, Kovo M.

Caregiver's depressive symptoms and young children's socioemotional development delays: a cross-sectional study in poor rural areas of China. p. 209-219. Wei Q, Zhang C, Zhang J, Luo S, Wang X.

Ignoring children's bedtime crying: the power of Western-oriented beliefs. p. 220-230. Maute M, Perren S.

Food neglect and infant development. p. 231-241. Helton JJ, Cross TP, Vaughn MG, Gochez-Kerr T.

Attachment in infants with cleft lip and/or palate: marginal security and its changes over time. p. 242-253. Borghini A, Despars J, Habersaat S, Turpin H, Monnier M, Ansermet F, Hohlfeld J, Muller-Nix C.

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Texas Child Care - Spring 2018

Features

Promoting positive gender development. Stankovic-Ramirez Z, Vittrup B.
Teaching children personal hygiene. Langham B.
Infant games for building cognitive skills.
Teaching children kindness - through animals.
Sensory overload: quieting the noise in early childhood classrooms. Parks L.

Departments

Stuff and new stuff: play as learning: for teachers and children
Back to basics: cognitive development.
Child care licensing: background checks for hiring and registry tool for training.

Building a business

Federal tax reform affects filing for 2018
Making a volunteer agreement
Why join a professional association?

Texas parenting news

Teach your family how to use 9-1-1 Helping children cope with absent parents
Parenting often demands flexibility

Zero to Three Journal - March 2018

Taking a global view on infants, toddlers, and their families.

The hope and challenges for the youngest children around the world. p. 5-9.
Lombardi J.

Supporting parents to provide nurturing care for young children: the fundamental ingredients for a better world. p. 10-16. Richter LM.

Building generations of healthy brains: a global focus on mental health. p. 17-21.
Silver K, West J.

Inclusive early childhood development: ensuring the rights and well-being of infants and toddlers with disabilities and their families. p. 22-30. Wertlieb D.

1,000 days: mobilizing investments for healthier, more prosperous futures. p. 31-36.
Martinez-Sullivan L, Sakayan M, Cernak K.

The Reach Up Early Childhood Parenting Program: origins, content, and implementation. p. 37-43. Walker SP, Chang SM, Smith JA, Baker-Henningham, H, and the Reach Up Team.

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Zero to Three Journal - March 2018 (continued)

Changing the global mindset on fathers: lessons from the MenCare Campaign. p. 44-50. Barker G, Levtov R, Heilman B.

Developing a system of protection for young children in Uruguay: understanding the link between home environment and child development. p. 51-54. Lopez Boo F, Mateurs MC, Sorio R, Garibotto G, Beron C.

A secret to bringing early childhood programs to scale: supporting voices in the field. p. 55-56. West J.

International perspectives on young children and disasters. p.57-59. Osofsky JD, Osofsky HJ.

Recovery from severe deprivation: The Bucharest Early Intervention Project. p. 60-61. Zeanah CH, Fox NA, Nelson CA.

Understanding parent-child interaction globally: a model using the PICCOLO assessment tool. p. 62-64. Innocenti MS, Roggman LA.

High-impact learning in infant mental health through global engagement. p. 65-66. Willford J, Gallen R, Crist M.

Knitting an international network in the infancy and early childhood field: international perspectives of the Zero to Three Fellowship 2016-2018. p. 67-69. Matacz R, Aksakoglu Y.

Supporting caregivers: improving orphanage caregiving environments through relationship-focused care. p. 70-71. Jump-Norman V.

Perinatal mental health screening and consultation model for refugee women and their infants. p. 72-73. Von Overbeck-Ottino S, Moses-Passini C, and Schechter DS.

UNICEF Home Visiting Resource Modules: a new resource for everybody. p. 74-75. Korfmacher J.

Preparing practitioners to support young children with special needs in global early childhood rehabilitation contexts. p. 76-78. Mirza M, Khetani MA.

The Uthando Project: dolls for the children of KwaZulu-Natal. p. 79-80. Stone J.

Professional development support around the world: The DC:0-5 Diagnostic Classification of Mental Health and Developmental Disorders of Infancy and Early Childhood (DC:0-5). p. 81-82. Mulrooney K.

Jargon buster: a glossary of selected terms. p. 83.

Selected Autism Books - Check Them Out!

Activity schedules for children with autism: teaching independent behavior, 2nd. ed. Lynn E. McClannahan and Patricia J. Krantz, 2010. (WS 350.8 P4 M12ba 2010 ECI)

Addressing young children's challenging behaviors. 2013. (LC 4019.3 A227 2013 ECI).

Asperger syndrome and high-functioning autism: a guide for effective practice, 3rd ed. Richard L. Simpson, 2011. (WS 350.8 P4 S613a 2011 RHB).

Asperger syndrome the OASIS guide: advice, inspiration, insight, and hope from early intervention to adulthood, 3rd ed. Patricia Romanowski Bashe, 2014. (WS 350.8 P4 B297a 2014 RHB).

Asperger's from the inside out: a supportive and practical guide for anyone with Asperger's syndrome. Michael John Carley, 2008. (WM 203.5 C281a 2008 RHB).

Autism and its medical management: a guide for parents and professionals. Michael G. Chez, 2008. (203.6 C531 2008 RHB).

Autism and pervasive developmental disorders sourcebook, 2nd ed. 2011. (WS 350.8 A939 2011 ECI).

Autism and the transition to adulthood: success beyond the classroom. Paul Wehman, 2009. (WM 203.5 W413a 2009 RHB).

Autism frontiers: clinical issues and innovations. Bruce K. Shapiro, 2008. (WS 350.8 A939 2008 RHB).

Autism interventions: exploring the spectrum of autism. Carolyn Murray Slutsky, 2014. (WS 350.8 P4 M981a 2014 ECI).

The Autism sisterhood. Michele C. Brooke, 2010. (203.6 B872a 2010 ECI).

Autism spectrum disorders: a concise encyclopedia. Carol Turkington, 2007. (203.6 T939a 2007 ECI).

Autism spectrum disorders and AAC. Pat Mirenda, 2009. (203.6 A939s 2009 RHB).

Autism spectrum disorders: from theory to practice, 2nd ed. Laura J. Hall, 2013. (WS 350.8 P4 H177a 2013 ECI).

Autism's false prophets: bad science, risky medicine, and the search for a cure. Paul A. Offit, 2008. (WS 350.8 P4 O32a 2008 ECI).

The autistic brain: thinking across the spectrum. Temple Grandin, 2013. (WM 203.5 G753a 2013 RHB).

Born on a blue day: inside the extraordinary mind of an autistic savant: a memoir. Daniel Tammet, 2007. (WM 203.5 T158b 2007 RHB).

Bringing ABA to home, school, and play for young children with autism spectrum disorders and disabilities. Debra Leach, 2012. (WS 350.8 B4 L434 2012 ECI).

Selected Autism Books (continued) - Check Them Out!

NEW! Children and youth with autism spectrum disorder (ASD) : recent advances and innovations in assessment, education, and intervention. 2014. (WS 350.8 P4 C536 2014 ECI).

The complete guide to Asperger's syndrome. Tony Attwood, 2008. (WS 350.8 P4 A886c 2008 ECI).

An early start for your child with autism: using everyday activities to help kids connect, communicate, and learn. Sally J. Rogers, 2012. (WM 203.5 R729 2012 ECI).

Empowered autism parenting: celebrating (and defending) your child's place in the world. William Stillman, 2009. (WS 350.8 P4 S857e 2009 ECI).

Essential first steps for parents of children with autism: helping the littlest learners. Lara Delmolino, 2013. (WM 203.5 D359 2013 ECI).

Families, infants, and young children at risk: pathways to best practice. Gail Ensher, 2009. (556 E59f 2009 ECI).

Fathering your special child: a book for fathers or carers of children diagnosed with Asperger syndrome. Josie Santomauro, 2009. (203.5 S237f 2009 ECI).

The first year: autism spectrum disorders: an essential guide for the newly diagnosed child. Nancy D. Wiseman, 2009. (203.6 W814 2009 ECI).

Freedom from meltdowns: Dr. Thompson's solutions for children with autism. Travis Thompson, 2009. (203.61 T477f 2009 RHB).

A full life with autism: from learning to forming relationships to achieving independence. Chantal Sicile-Kira, 2012. (WM 203.5 S566f 2012 RHB).

Health, risk, and news: the MMR vaccine and the media. Tommy Boyce, 2007. (WA 110 B789h 2007).

Infant and early childhood mental health: core concepts and clinical practice. 2014. (WS 105.5 M3 I43 2014 ECI).

Life in the Asperger lane: Asperger syndrome success tips and techniques for parents and educators. Dan Coulter, 2012. (WS 350.8 P4 C855 2012 RHB).

Making sense of autism. Travis Thompson, 2007. (203.6 T477m 2007 ECI).

Making sense of autistic spectrum disorders: create the brightest future for your child with the best treatment options. James Coplan, 2010. (WS 350.8 P4 C748m 2010 ECI).

Motor development and movement activities for preschoolers and infants with delays: a multisensory approach for professionals and families. Jo E. Cowden, 2007. (545 C874m 2007 ECI).

Neurotribes: the legacy of autism and the future of neurodiversity. Steve Silberman, 2015. (WM 203.5 S54 2015).

Not my boy!: a father, a son, and one family's journey with autism. Rodney Peete, 2010. (203.6 P375 2010 ECI).

Selected Autism Books (continued) - Check Them Out!

Panic virus: a true story of medicine, science, and fear. Seth Mnoonkin, 2011. (WA 115 M686p 2011).

Parallel play: growing up with undiagnosed Asperger's. Tim Page, 2009. (WM 203.5 P133p 2009 RHB).

A parent's guide to high-functioning autism spectrum disorder: how to meet the challenges and help your child thrive, 2nd ed. Sally Ozonoff, 2015. (WS 350.8 P4 O99 2015).

The potty journey: guide to toilet training children with special needs, including autism and related disorders. Judith A. Coucouvanis, 2008. (203.6 C853p 2008 ECI).

Practical ideas that really work for students with autism spectrum disorders. Kathleen McConnell and Gail Ryser, 2007. (203.6 M129 2007 ECI).

Preschool education programs for children with autism, 2nd ed. Sandra L. Harris and Jan S. Handleman, 2008. (203.63 H316 2008 ECI).

The reason I jump: the inner voice of a thirteen-year-old boy with autism. Naoki Higashida, 2007. (WM 203.5 H634 2013 ECI).

See Sam run: a mother's story of autism. Peggy Heinkel-Wolfe, 2008. (203.6 H468s 2008 ECI).

Sleep better!: a guide to improving sleep for children with special needs. Vincent Mark Durand, 2014. (WM 188 D948 2013 ECI).

Solving sleep problems in children with autism spectrum disorders: a guide for frazzled families. Terry Katz, 2014. (WM 203.5 K11 2014 ECI).

NEW! Teaching young children with autism spectrum disorder. Clarissa Willis, 2015. (WS 350.8 P4 W734t 2015 ECI).

Treating eating problems of children with autism spectrum disorders and developmental disabilities: interventions for professionals and parents. Keith E. Williams, 2007. (WS 350.8 P4 W724t 2007 ECI).

Treatment of autism spectrum disorders: evidence-based intervention strategies for communication and social interactions. 2012. (WS 350.8 P4 T735 2012 ECI).

The way I see it: a personal look at autism and Asperger's. Temple Grandin, 2008. (WM 203.5 G753w 2008 ECI).

When Down syndrome and autism intersect: a guide to DS-ASD for parents and professionals. Margaret Froehlke and Robin Zaborek, 2013. (WS 107 W556 2013 ECI).

Selected Children's Autism Books - Check Them Out!

My brother Charlie. Holly Robinson Peete, 2010. (WS 107.5 R5 P375m 2010 ECI).

My friend has autism. Amanda Doering Tourville, 2010. (805.1 T733m 2010 ECI).

Selected Autism DVDs - Check Them Out!

Autism spectrum disorders and stuttering. 120 min. 2012. (DD0648).

Children with autism. 27 min. 2008. (DD0353).

Early language and your toddler. 71 min. 2008. (DD0686).

First look: autism awareness. 17 min. 2007. (DD0254).

More than words: promoting the communication development of children with autism spectrum disorder and other social communication challenges. 300 min. 2008. (DD0634).

Positively autistic. 21 min. 2008. (DD0510).

Riding the shotgun with ASD. 54 min. 2007. (DD0286).

Social skills training and frustration management. 270 min. 2007. (DD0383).

NEW! Stories from our hearts: child behavior and mental health. 17 min. 2011. (DD0808).

NEW! Stories from our hearts: maternal mental abuse and domestic violence. 17 min. 2011.

Toilet training for children with special needs. 120 min. 2009. (DD0705).

Understanding brothers and sisters on the autism spectrum. 94 min. 2007. (DD0274).

Understanding brothers and sisters with Asperger syndrome. 109 min. 2007. (DD0275).

Uniquely human: a different way of seeing autism (audiobook). 540 min. 2015. (CA0044)

The way I see it: a personal look at autism and Asperger's. 90 min. 2008. (DD0243).

The library also owns the book version of this title (WM 203.5 G753w 2008 ECI) and the audiobook (CA0045).

Selected Autism eBooks - Check Them Out!

The following books and many more titles are available electronically to ECI state and program staff. You may access them on a computer or mobile device.

To access, please contact the library at avlibrary@dshs.texas.gov or call (512) 776-7559 or toll-free 1-888-963-7111 x7559.

The activity kit for babies and toddlers at risk: how to use everyday routines to build social and communication skills. Deborah Fein (2016).

Fein demonstrates how everyday tasks can be terrific opportunities for building critical social and communication skills. She presents more than 100 games and activities designed to support development in children from birth to age 3. A child's daily routines are transformed into learning opportunities that promote crucial abilities, like how to imitate others or use simple hand gestures to convey wants and needs.

Art as an early intervention tool for children with autism. Nicole Martin (2009).

The early years are the most critical period of learning for a child with autism. Therapeutic art-making can be a useful tool to tap into their imaginations and help them to express their thoughts and feelings. This book includes practical advice on helping a child move beyond scribbling, organizing the child's environment for maximum comfort and relaxation, and providing physical and sensory support. This book is perfect for busy parents and as a practical reference for professionals such as psychologists, teachers, occupational therapists, and anyone working with a child on the autism spectrum.

The early identification of autism spectrum disorders: a visual guide. Patricia O'Brien Towle (2013).

This visual guide provides a systematic framework for understanding the complex nature of ASD. From social interaction to communication to repetition, each chapter focuses on a different area of development and uses photographs to illustrate and enhance understanding of behaviors. A final chapter touches on options for seeking treatment after diagnosis. Taking a visual approach to identifying ASD in very young children, this book will be a valuable resource for early intervention professionals, students, occupational therapists, speech and language therapists, educational psychologists, pediatricians, teachers, and parents.

Effective practices for children with autism: educational and behavior support interventions that work. James K. Luiselli (2008).

This book brings together multiple perspectives on intervention effectiveness for autism education and behavior support. It presents a critical appraisal of practice standards, emphasizing empirically supported procedures and research-to-practice applications.

Selected Autism eBooks (continued) - Check Them Out!

Engaging autism: using the Floortime approach to help children relate, communicate, and think. Stanley I. Greenspan (2009).

This book explains what autism is and gives practical methods for engaging children with autism in meaningful interactions with family members and teachers. The methods are based on the developmental, individual-difference, relationship-based approach (DIR model).

The essential guide to Asperger's syndrome. Eileen Bailey (2012).

Asperger's syndrome is a complicated condition that is often misunderstood and misdiagnosed. Parents and caregivers can often find themselves bewildered by the circumstances and accompanying behaviors that are associated with raising a child with this syndrome. This book contains practical advice for dealing with many of the common situations that often confront those with Asperger's syndrome and their parents. Through the practical tips in this book, parents will learn how to turn potentially stressful situations into calm, manageable moments.

Handbook of autism and pervasive developmental disorders, 4th ed. Rhea Paul, Kevin Pelphrey, and Fred Volkmar (2014).

This handbook includes comprehensive information on diagnosis, development, neurobiology, and behavior of children with autism or pervasive developmental disorders as well as assessment, interventions, and policy.

How everyone on the autism spectrum, young and old, can become resilient, be more optimistic, enjoy humor, be kind, and increase self-efficacy: a positive psychology approach. June Groden (2012).

Parents learn how to bolster resilience, optimism, humor, kindness, and self-efficacy in their children with autism by using lesson plans tailored to increase these positive character traits.

Kids in the syndrome mix of ADHD, LD, Asperger's, Tourette's, Bipolar, and more!, 2nd ed. Martin Kutscher and Anthony Attwood (2014).

The book incorporates DSM-5 changes as well as other new developments. The all-in-one guide covers the whole range of often co-existing neuro-behavioral disorders in children from attention deficit hyperactivity disorder (ADHD), obsessive-compulsive disorder, and anxiety to autism spectrum disorders, nonverbal learning disabilities, and disorders of executive dysfunction. The chapter on autism by Tony Attwood explains diagnostic criteria and the term Asperger's syndrome.

Selected Autism eBooks (continued) - Check Them Out!

Letters to the home front: positive thoughts and ideas for parents bringing up children with developmental disabilities, particularly those with an Autism Spectrum Disorder.

John Clements (2013).

This book provides support for parents dealing with the everyday realities of bringing up children with developmental disabilities, especially autism. With contributions from young people on the autism spectrum and family case studies, the book confirms the importance of the parents' role in the lives of their children. Designed as a collaborative companion that grows as the parenting journey continues, it deals with some of the topics that often arise in the parenting process such as making important decisions on behalf of the child and dealing with behavioral difficulties.

A practical guide to mental health problems in children with autistic spectrum disorder: it's not just their autism! Kalid Karim, Alvina Ali, and Michelle O'Reilly (2014).

Exploring the relationship between ASD and mental health difficulties, this book offers practical guidance to help parents and professionals recognize and handle co-morbid conditions, and dispels the myth that they are just a part of autism. The authors cover a wide range of common mental health problems experienced by children with ASD, including Obsessive Compulsive Disorder (OCD), anxiety, ADHD, eating disorders, psychosis, stress, tics, and depression, and illustrate these issues with case studies.

A sourcebook for sensorimotor learning: simple low-cost games and activities for young children including those with autism, ADHD, sensory processing disorder, and other learning differences. Lisa A. Kurtz (2014).

This practical sourcebook is packed full of fun, low-cost games and activities that encourage the development of motor skills, coordination, and sensory tolerance in young children. Using materials that are readily-available in most households or that can be purchased or made at a very low cost, these games and activities are appropriate for all children, including those with autism, ADHD, sensory processing disorder, and other learning challenges. The book includes clear descriptions of how to carry out each activity, helpful illustrations, and ways to adapt activities according to the child's individual needs. In addition, a comprehensive reference guide to the activities enables easy searching for games suited to the development of particular skills. This sourcebook contains easy-to-understand, low-cost, and effective games and activities that will support the development of sensorimotor skills.

Teach me with pictures: 40 fun picture scripts to develop play and communication skills in children on the autism spectrum. Ruth Harris, Ralph Bulter, Linda Hodgdon, and Simone Griffin (2013).

This book provides fun and practical ideas to help motivate and extend communication and play skills in children with autism with the support of pictures. The book describes how picture scripts can help facilitate play and learning and provides 40 photocopiable scripts across a range of different activities such as drawing, cooking, using construction toys, imaginative play, arts and crafts, and social games. Tasks are presented in small manageable step-by-step picture sequences and support a range of skills including following instructions, increasing independence, comprehension, story-telling, and choice-making. It is intended for use by special education teachers, early childhood practitioners, speech and language therapists, and occupational therapists.

Selected Autism Websites - Check Them Out!

The **Autism Internet Modules** website created by the Education Service Center of Central Ohio is designed to provide high-quality information and professional development for anyone who supports, instructs, works with, or lives with someone with autism. AIM modules are available at no cost. Each module guides you through case studies, instructional videos, pre- and post-assessments, a glossary, and much more. See <http://www.autisminternetmodules.org/>.

The **Autism Navigator** allows viewers to watch side-by-side videos that show the early signs of autism in toddlers. See www.autismnavigator.com.

The **Autism Science Foundation** supports autism research by providing funding and other assistance to scientists and organizations conducting, facilitating, publicizing, and disseminating autism research. The organization also provides information about autism to the general public and serves to increase awareness of autism spectrum disorders and the needs of individuals and families affected by autism. See <http://www.autismsciencefoundation.org>.

The **Autism Society of America** promotes access and opportunity for all individuals within the autism spectrum through advocacy and education. The website includes many resources for persons with autism and their families and provides links to other organizations. See <http://www.autism-society.org>.

Autism Speaks is an organization dedicated to funding global biomedical research into the causes, prevention, and treatments for autism; to raising public awareness about autism and its effects on individuals, families, and society; and to bringing hope to all who deal with the hardships of this disorder. See <https://www.autismspeaks.org/>.

The **Centers for Disease Control (CDC) Autism Information Center** includes information on autism, as well as activities related to autism by the CDC and other federal and state agencies. It includes resources for families and researchers. See <http://www.cdc.gov/ncbddd/autism/index.htm>.

A Closer Look at Autism: 30 days 30 topics. May Institute and National Autism Center experts share practical information about autism across the lifespan. See http://www.mayinstitute.org/news/press_releases.html?year=2016&id=1862.

Environmental influences on autism: This web page links to many studies that the National Institute of Environmental Health Sciences is doing to determine environmental influences that may be related to autism. See <http://www.niehs.nih.gov/health/topics/conditions/autism/>.

Selected Autism Websites (continued) - Check Them Out!

The **Interactive Autism Network** (IAN) at the Kennedy Krieger Institute facilitates research that will lead to advancements in understanding and treating autism spectrum disorder (ASD). In addition to summaries of the latest research it also has web page links to interactive features and videos. See <http://iancommunity.org/>.

Learn the signs. Act early autism fact sheet has been translated into multiple languages by the USC University Center for Excellence in Developmental Disabilities. Find the fact sheet in Arabic, Armenian, English, Farsi, French, German, Italian, Japanese, Korean, Mandarin, Spanish, Tagalog, Thai, and Vietnamese at <http://www.uscucedd.org/publications-resources/autism-pubs/autism-fact-sheets>.

The **Mayo Clinic** provides a summary of information on autism spectrum disorders including causes, risk factors, alternative medicine, coping, and support. See <http://www.mayoclinic.org/diseases-conditions/autism-spectrum-disorder/basics/prevention/con-20021148>.

MedlinePlus provides a collection of full-text links from reliable sources compiled by the National Library of Medicine. See <http://www.nlm.nih.gov/medlineplus/autism.html>.

Parent's guide to autism spectrum disorders: This guide, produced by the National Institute of Mental Health, is intended to help parents understand what autism spectrum disorder is, recognize common signs and symptoms, and find the resources they need. See <http://www.nimh.nih.gov/health/publications/a-parents-guide-to-autism-spectrum-disorder/index.shtml>.

Screening and diagnosing children with autism: This guideline summary for parents and caregivers was produced by the American Academy of Neurology to explain what tests can be done to diagnose if a child has autism. See http://tools.aan.com/professionals/practice/guidelines/guideline_summaries/Autism_Guideline_for_Patients.pdf.

The Texas State Conference on Autism is held annually to provide quality information, education, and resources to parents, professionals, and school personnel involved in the lives of individuals with autism spectrum disorders. For more information, see <http://autism.esc2.net/>.