



ECI Library Matters

Deafness, Hearing Impairments, Speech & Language Development (updated)

This month we are featuring library resources on deafness, hearing impairments, speech, and language development. For resources on Cultural Competence and Bilingual Language Development, see the February 2018 issue of ECI Library Matters. For a complete selection, please go to the library's catalog at www.texashealthlibrary.com

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[Infant Mental Health Journal](#) - Vol. 39 (4) July/August 2018

[Journal of Early Intervention](#) - Vol. 40 (3) September 2018

[Topics in Early Childhood Special Education](#) - Vol. 38 (2) August 2018

[Young Exceptional Child](#) - Vol. 21 (3) September 2018

[Zero to Three Journal](#) - Vol. 38 (6) July 2018

[Deafness, Hearing Impairments, Speech & Language Development: New Books](#) - Access these titles and many more via the library catalog at www.texashealthlibrary.com

[Deafness, Hearing Impairments, Speech & Language Development: Selected Books](#) - Access these titles and many more via the library catalog at www.texashealthlibrary.com.

[Deafness, Hearing Impairments, Speech & Language Development: Selected eBooks](#) - Access these and many more EBSCO eBooks to read on your computer or device. Contact the library for the passwords.

[Deafness, Hearing Impairments, Speech & Language Development: Selected DVDs](#) - The AV Collection contains audio/video resources including DVDs covering these topics and many more.

[Deafness, Hearing Impairments, Speech & Language Development: Selected Websites](#) - A current selection of ECI websites featured for ease of access.

[New Books in the ECI Collection](#): A variety of ECI related topics can be accessed via the library catalog at www.texashealthlibrary.com.

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[ECI Library Matters](#)

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Early Childhood Report - August 2018

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Impact of reflective supervision on early childhood interventionists' perceptions of self-efficacy, job satisfaction, and job stress. p. 385-395.

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A therapeutic playgroup for depressed mothers and their infants: feasibility study and pilot randomized trial of community hugs. p. 396-409.

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Understanding parenting stress and children's behavior problems among homeless, substance-abusing mothers. p. 423-431.

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Caregiver sensitivity and consistency and children's prior family experience as contexts for early development within institutions. p. 432-448.

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Deployment status: a direct or indirect effect on mother–child attachment within a Canadian military context? p. 466-477.

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The impact of funding on part C systems: is the tail wagging the dog? p. 229-245.

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Web-based support for data-based decision making: effect of intervention implementation on infant-toddler communication. p. 246-267.

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Identifying classroom friendships: teachers' confidence and agreement with children. p. 94-104.

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Update on the EMI for infants and toddlers. p. 105-117.

Greenwood CR, Walker D, Buzhardt J, Irvin D, Schnitz AG, Jia F.

Using alphabet knowledge to track the emergent literacy skills of children in Head Start. p. 118-128.

Heilmann JJ, Moyle MJ, Rueden AM.

If you would like to receive copies of articles, please contact the library staff by phone: 512-776-7260; toll-free: 1-888-963-7111, ext. 7260; fax: 512-776-7474; email: avlibrary@dshs.texas.gov

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Bilingual vocabulary development for dual language learners with disabilities: two research-based approaches. p. 142-156.
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Helping young maltreated children and their families: outcomes among families at safe babies court team sites. p. 29-38.
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This issue and why it matters. p. 2.
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Muenchow S, Pizzo PD.

Jargon buster: a glossary of selected terms. p. 55.

Deafness, Hearing Impairments, Speech & Language Development: New Books

The book of choice: support for parenting a child who is deaf or hard of hearing. (WV 271 B724 2010 ECI).

This book examines childhood hearing loss and raising and educating children who are deaf. It includes personal testimonies and practical advice from parents.

Childhood speech and language disorders: supporting children and families on the path to communication. Suzanne M. Ducharme, 2016. (WM 475 D826 2016 ECI).

This book provides comprehensive information about speech and language development and the interventions process. It delves into the fears, concerns, and questions parents face when something goes wrong and provides information and resources as well as support and perspective.

Early language intervention for infants, toddlers, and preschoolers. Robert E. Owens, 2018. (WM 475 O97 2018 ECI).

This text provides guidance on assessment and intervention with both verbal and nonverbal communication of infants, toddlers, and preschoolers. It offers practical guidelines for functional methods that highlight language use within the daily routines of the home and classroom. It covers assessment and intervention of both verbal and nonverbal communication, including augmentative and alternative communication (AAC), with young children who need support in learning to communicate. Also included are valuable resources, tables, and materials particularly useful for clinicians in practice.

The parenting journey: raising deaf and hard of hearing children. Karen Putz, (WV 271 P993 2012).

Karen Putz grew up hard of hearing and became deaf as a teen. When her own kids began losing their hearing, she figured she had all the answers as a professional and as a person who is deaf. She quickly learned it was a whole other ballgame to be a parent of kids who are deaf and hard of hearing. Karen shares the twists and turns of her journey and the wisdom she's learned along the way.

Thirty million words: building a child's brain: tune in, talk more, take turns. Dana Suskind, 2015. (WS 105.5 C7 S964 2015 ECI).

This book explains why the most important thing parents can do for their children's future success in life is to talk to them. It reveals the recent science behind this truth, and outlines precisely how parents can best put it into practice.

Understanding childhood hearing loss: whole family approaches to living and thriving. Brian J. Fligor, 2015. (WV 271 F621 2015 ECI).

This book demystifies hearing loss and offers supportive approaches to caring for the child and the whole family. It is written from the perspective of a pediatric audiologist who has diagnosed hearing loss in newborns and young children, and who has shaped clinical best practices during his career.

We are hands & voices: stories for families raising children who are deaf/hard of hearing. (WV 271 W361 2017 ECI)

This collection of stories from parents of children who are deaf or hard of hearing features the individual characteristics, varying experiences, and diverse perspectives of different families.

Deafness, Hearing Impairments, Speech & Language Development: Selected Books

The art and practice of home visiting: early intervention for children with special needs and their families. Ruth E. Cook, 2008. (LC 4019.3 C771a 2008 ECI).

Assistive technology for young children: creating inclusive learning environments. Kathleen C. Sadao, 2010. (LC 4019.3 S124a 2010 ECI).

At a loss for words: how America is failing our children and what we can do about it. Betty Lynn Segal Bardige, 2005. (535 B246a 2005 ECI).

Audiologic interpretation across the lifespan. Debra Busacco, 2010. (238.3 B976 2010 RHB).

Augmentative and alternative communication: supporting children and adults with complex communication needs, 4th ed. David R. Beukelman, 2013. (WL 340.2 B566a 2013 RHB).

Autism spectrum disorders and AAC. Pat Mirenda, 2009. (203.6 A939s 2009 RHB).

Baby signing for dummies. Jennifer Watson, 2006. (153.11 W339b 2006 ECI).

Baby signs: how to talk with your baby before your baby can talk. Linda Acredolo, 2009. (WS 105.5 C8 A187b 2009 ECI)

Children with hearing loss: a family guide. David Luterman, 2006. (WV 271 C536 2006 ECI).

Children with hearing loss: developing listening and talking birth to six, 2nd ed. Elizabeth Bingham Cole, 2011. (WV 271 C689c 2011 ECI).

Choices in deafness: a parent's guide to communication options. Sue Schwartz, 2007. (WV 271 C545 2007 ECI).

Cleft lip and palate: interdisciplinary issues and treatment, 2nd ed. Karlind T. Moller and Leslie E. Glaze, 2009. (WV 440 C624 2009 RHB).

Communication disorders in infants and toddlers: assessment and intervention. Frances P. Billeaud, 2003. (535 B597 2003 ECI).

Communication intervention: birth to three. Louis M. Rossetti, 2001. (WL 340.2 R829c 2001 ECI).

Communicative disorders related to cleft lip and palate. Kenneth R. Bzoch, 2004. (WV 440 C734 2004 ECI).

The complete idiot's guide to hearing loss. William M. Luxford, 2010. (WV 270 C737 2010 RHB).

Deaf education in the 21st century: topics and trends. Nanci A. Scheetz, 2012. (WV 271 S315d 2012 ECI).

Developing early literacy: report of the National Early Literacy Panel. 2008. (659.1 D489 2008 ECI).

Developing language and literacy with young children. Marian Whitehead, 2007. (535 W592d 2007 ECI).

Early communication skills for children with Down syndrome: a guide for parents and professionals, 3rd ed. Libby Kumin, 2012. (WS 107.1 K96 2012 ECI).

Deafness, Hearing Impairments, Speech & Language Development: Selected Books (continued)

Essentials of literacy from 0-7: a whole-child approach to communication, language, and literacy. Tina Bruce, 2011. (535 B887 2011 ECI).

Evidence-based practice in educating deaf and hard-of-hearing students. Patricia Elizabeth Spencer, 2010. (WV 271 S745 2010 ECI).

Foundations of aural rehabilitation: children, adults, and their family members. Nancy Tye Murray, 2009. (219.2 T979 2009 RHB).

Genetic syndromes in communication disorders. Jack H. Jung, 2010. (WL 340.2 G328 2010 RHB).

How deaf children learn: what parents and teachers need to know. Marc Marschark, 2012. (WV 271 M363 2012 ECI).

If your child stutters: a guide for parents, 8th ed. 2015. (WM 475 I23 2015 ECI).

Inclusive literacy lessons for early childhood. Pamela Byrne Schiller, 2008. (LB 1139.5 L35 S352 2008 ECI).

Jimmy finds his voice. James Doti, 2012. (WS 107 D725 2012 ECI).

Language and deafness. Peter V. Paul, 2009. (219.2 P324 2009 RHB).

Language and literacy in the early years 0-7. Marian R. Whitehead, 2010. (WS 105.5 C8 W592 2010 ECI).

Language development: foundations, processes, and clinical applications. Brian B. Shulman, 2010. (WS 105.5 C8 L287 2010 ECI).

Language development in early childhood, 3rd ed. Beverly Otto, 2010. (WS 105.5 C8 091 2010 ECI).

Language learning practices with deaf children, 3rd ed. (WV 271 L287 2004 ECI).

The late talker: whata to do if your child isn't talking yet. Marilyn C. Agin, Lisa F. Geng, and Malcom J. Nicholl, 2003. (219.4 A267 2003 ECI).

Late talkers: language development, interventions, and outcomes. 2013. (LB 1140.5 L3 L384 2013 ECI).

Learning to read the world: language and literacy in the first three years. Sharon E. Rosenkoetter and Joanne Knapp-Philo, 2006. (535 L438 2006 ECI).

Lend me an ear: temperament, selection, and training of the hearing dog. Martha Hoffman, 2013. (WV 270 H711 2013 RHB).

Literacy and your deaf child: what every parent should know. David Alan Stewart, 2003. (219.21 S849 2003 ECI).

Look who's talking!: how to enhance your child's language development, starting at birth. Laura Dyer, 2004. (WS 105.5 C8 D996 2004 ECI).

Making connections: support for families of newborns and infants with hearing loss. Valerie Sitnick Schuyler, 2006. (219.2 S397m 2006 ECI).

Deafness, Hearing Impairments, Speech & Language Development: Selected Books (continued)

Malik goes to school: examining the language skills of African American students from preschool-5th grade. Holly K. Craig, 2006. (WS 105.5 C886m 2006 ECI).

New language of toys: teaching communication skills to children with special needs. Sue Schwartz, 2004. (535 S399n 2004 ECI).

A parent's guide to developmental delays. Laurie LeComer, 2006. (WS 107 L465p 2006 ECI). This book includes a chapter on how to spot red flags of delayed development in speech

The parent's guide to speech and language problems. Debbie Feit, 2007. (219.4 F311p 2007 ECI).

Pediatric resource guide to infant and childhood hearing loss. 2006. (WV 271 P371 2006 ECI).

Promoting language and literacy in children who are deaf or hard of hearing. 2015. (WV 271 P965 2015 ECI).

Raising a talker: easy activities for birth to age 3. Renate Zangl, 2014. (WS 105.5 C8 Z29 2014 ECI).

Raising and educating a deaf child. Marc Marschark, 2007. (WV 271 M363r 2007 ECI).

Research in communication sciences and disorders: methods for systematic inquiry, 2nd ed. Lauren K. Nelson, 2013. (WL 340.2 N427r 2013 RHB).

Right from the start behavioral intervention for young children with autism, 2nd ed. Sandra L. Harris and Mary Jane Weiss, 2007. (WS 350.8 P4 H316r 2007 ECI).

Road to the code: a phonological awareness program for young children. Benita Blachman, 2000. (535 B627 2000 ECI).

Schuyler's monster: a father's journey with his wordless daughter. Robert Rummel-Hudson, 2008. (271.52 R937s 2008 ECI).

Shared storybook reading: building young children's language & emergent literacy skills. Helen K. Ezell, 2005. (LB 1140.5 R4 E94 2005 ECI).

Signing for kids: the fun way for anyone to learn American Sign Language. Mickey Flodin, 2007. (WV 274 F628s 2007 ECI).

Simple signing with young children: a guide for infant, toddler, and preschool teachers. Carol Garboden Murray, 2007. (WV 274 M981s 2007 ECI).

SMILE for young children: a program for improving communication skills in English and Spanish. Scott Prath, 2012. (535 P912s 2012 ECI).

Speech and language development and intervention in Down syndrome and Fragile X syndrome, 2nd ed. Joanne Erwick Roberts, Robin S. Chapman and Steven F. Warren, 2008. (219.4 R645s 2008 ECI).

Stuttering, an integration of contemporary therapies. Barry Guitar, 2013. (WM 475 G968 2013 ECI).

Deafness, Hearing Impairments, Speech & Language Development: Selected Books (continued)

Talk to me baby!: how you can support young children's language development. Betty Lynn Segal Bardige, 2009. (535 B246t 2009 ECI).

Teaching infants, toddlers, and twos with special needs. Clarissa Willis, 2009. (LC 4019.3 W734t 2009 ECI).

Time for a story: sharing books with infants and toddlers. Amy Brooks Read, 2015. (WS 105.5 C8 R282t 2015 ECI).

The young child: development from prebirth through age eight. Margaret B. Puckett, 2009. (525 Y69 2009 ECI).

Your child's hearing loss: a guide for parents, 2nd ed. Debby Waldman and Jackson Roush, 2010. (WV 271 W164 2010 ECI).

Deafness, Hearing Impairments, Speech & Language Development: Selected eBooks

The following books and many more titles are available electronically to ECI state and program staff. You may access them on a computer or mobile device.

To access, please contact the library via email at library@dshs.texas.gov, local call at 512-776-7559 or toll-free at 1-888-963-7111 x7559.

The activity kit for babies and toddlers at risk: how to use everyday routines to build social and communication skills. Deborah Fein, 2016.

Fein demonstrates how everyday tasks can be terrific opportunities for building critical social and communication skills. She presents more than 100 games and activities designed to support development in children from birth to age 3. A child's daily routines are transformed into learning opportunities that promote crucial abilities, like how to imitate others or use simple hand gestures to convey wants and needs.

Deaf community in America: history in the making. Melvia Nomeland, 2011.

The Deaf community in the West has endured radical changes in the past centuries. This work of history tracks the changes both in the education of and the social world of people who are deaf.

Introduction to clinical methods in communication disorders, 3rd ed. Paul Rhea, 2014.

This textbook introduces pre-service Speech Language Pathologists to and audiologists to contemporary clinical practice.

Deafness, Hearing Impairments, Speech & Language Development: Selected DVDs

- Age appropriate play volumes 1-3.** 15-24 min. 2002. (DD0443-DD0445).
- American Sign Language, level 1: greetings, the alphabet, and more.** 55 min. 2011. (DD0663).
- Assessment and treatment of childhood stuttering.** 215 min. 2010. (DD0647).
- Autism spectrum disorders and stuttering.** 120 min. 2012. (DD0648).
- Baby human to talk.** 52 min. 2003. (DD0279).
- BabyCues: a child's first language.** 18 min. 2006. (DD0557).
- Celebrating language and literacy for infants, toddlers, and twos.** 32 min. 2008. (DD0229).
- Communication options for deaf children: a family decision.** 18 min. 2002. (DD0186).
- Concepts and combinations.** 25 min. 2006. (DD0220).
- Deafblind: a world without sight and sound.** 60 min. 2003. (DD0402).
- Development in practice: speech and language activation for preschool children with Down syndrome.** 76 min. 2007. (DD0717).
- Discovery: pathways to better speech for children with Down syndrome.** 81 min. 2005. (DD0081).
- Disease and ease: audio processing disorder.** 24 min. 2014. (DD0665).
- Early language and your toddler.** 71 min. 2008. (DD0686).
- Early messages: facilitating language development and communications.** 28 min. 2006. (DD0320).
- Everyday signs.** 25 min. 2006. (DD0219).
- Genetics of stuttering: discovery of causes.** 44 min. 2010. (DD0650).
- Kids with Down syndrome: staying healthy and making friends.** 120 min. 2008. (DD0483).
- Language is the key: talking and books; talking and play.** 44 min. 2006. (DD0506).
- Language partners: building a strong foundation.** 20 min. 2006. (DD0223).
- Learning happens.** 113 min. 2007. (DD0411).
- Learning happens II.** 29 min. 2010. (DD0412).
- Lenguaje de señas para la familia.** 200 min. 2004. (DD0100).
- Magic of everyday moments: seeing is believing.** 23 min. 2014. (DD0685).

Deafness, Hearing Impairments, Speech & Language Development: Selected DVDs (continued)

More than words: promoting the communication development of children with autism spectrum disorder and other social communication challenges. 300 min. 2008. (DD0634).

Music and early learning. 26 min. 2007. (DD0531).

Neurophysiology of stuttering. 50 min. 2011. (DD0652).

A place of our own: early childhood solutions special needs. 97 min. 2008. (DD0326).

Preschooler observation: language and literacy development. 23 min. 2012. (DD0497).

Read my lips: learning language. 61 min. 2004. (DD0515).

Sensory perspectives. 120 min. 2003. (DD0627).

Seven tips for talking with the child who stutters. 16 min. 2013. (DD0654).

Signing fiesta presents daily activities. 104 min. 2004. (DD0093).

Signing fiesta series one. 78 min. 2004. (DD0092).

Sound and fury: six years later. 29 min. 2006. (DD0089).

Teach me to talk. 90 min. 2008. (DD0678).

Technology and Deaf culture. 13 min. 2006. (DD0020).

Through deaf eyes. 120 min. 2007. (DD0126).

Toddlers cognitive development. 26 min. 2009. (DD0261).

Unrealized dreams: stories of deaf individuals with unique needs. 35 min. 2007. (DD0624).

Deafness, Hearing Impairments, Speech & Language Development: Selected Websites

The **American Academy of Audiology** provides information on hearing loss, children and hearing loss, and the various types of assistive technology at www.howsyourhearing.org/.

American Speech-Language-Hearing Association. This website's section for the general public includes information on hearing and balance; speech, language and swallowing; health insurance; and other resources. A list of hearing loss organizations and associations with contact information is included. Another section of the website is for students who are interested in a career in communication and speech disorders. See www.asha.org/. Hearing Assistive Technology for Children is discussed at www.asha.org/public/hearing/Hearing-Assistive-Technology/.

Deafness, Hearing Impairments, Speech & Language Development: Selected Websites (continued)

Boys Town National Research Hospital Clinical and Research Programs. Since the opening of Boys Town National Research Hospital in 1977, the hospital has been internationally recognized as a leader in clinical and research programs focusing on childhood deafness, visual impairment, and related communication disorders. The website's knowledge center provides information and resources on hearing loss including podcasts, articles, and forums. Visit www.boystownhospital.org.

The Centers for Disease Control and Prevention provides information on identifying hearing loss. See www.cdc.gov/ncbddd/hearingloss.

Child Development has information on language development in children. See childdevelopmentinfo.com/child-development/language_development/

EHDI-PALS, Early Hearing Detection & Intervention Pediatric Audiology Links to Services, includes a national directory of service providers. See www.ehdipals.org/.

More links to information and resources about speech and communication disorders are available at **MedlinePlus**, a website of reliable information provided by the National Library of Medicine.

- For **general** information, see www.nlm.nih.gov/medlineplus/speechandcommunicationdisorders.html.
- Information on **difficulties with hearing in children** is located at www.nlm.nih.gov/medlineplus/hearingproblemsinchildren.html.
- **Speech and language problems** specifically found in children is at www.nlm.nih.gov/medlineplus/speechandlanguageproblemsinchildren.html.
- Information on **cochlear implants** is located at www.nlm.nih.gov/medlineplus/cochlearimplants.html.

The **National Institute on Deafness and Other Communication Disorders** (NIDCD) is one of the Institutes that comprise the National Institutes of Health. Established in 1988, NIDCD is mandated to conduct and support biomedical and behavioral research and research training in the normal and disordered processes of hearing, balance, smell, taste, voice, speech, and language. See especially the section labeled, *Health Info* at www.nidcd.nih.gov/.

Speech & Language Therapy for Children & Adolescents with Down Syndrome, a fact sheet from the National Down Syndrome Society is located at www.ndss.org/resources/speech-language-therapy/.

SpeechBITE (Speech Pathology Database for Best Interventions and Treatment Efficacy) is a database of intervention studies across the scope of speech pathology practice. Go to speechbite.com/.

Terminology describing deaf individuals is clarified by the National Association of the Deaf. Go to nad.org/issues/american-sign-language/community-and-culture-faq.

Texas Speech-Language-Hearing Association: Their purpose is to assist speech-language pathologists and audiologists, encourage research about the processes of human communication, and promote prevention of disorders of human communication, among other things. Visit www.txsha.org/.

The **University of North Carolina School of Medicine's Department of Allied Health Sciences, Division of Speech and Hearing Sciences**, also conducts research on human communication processes through prevention, diagnosis, and treatment of speech, language, and hearing disorders. See www.med.unc.edu/ahs/sphs/research.

New Books in the ECI Collection - Check Them Out!

50 strategies for communicating and working with diverse families, 3rd ed. Janet Gonzalez-Mena, 2014. (LB 1139.3 G643 2014 ECI).

There are all different kinds of families and this book will help teachers feel more comfortable and be more effective in dealing with them. The book discusses honoring and working with diversity, how to deal with holiday issues, working with fathers, and communicating and meeting with families. It also gives tips for challenging conversations.

Caring for children who have severe neurological impairment: a life with grace. Julie M. Hauer, 2013. (WS 340 H368 2013 ECI).

This book details aspects of medical care such as pain, sleep, feeding, and respiratory problems that will help parents increase their knowledge and provide even better care. Tables and key points summarize discussions for clear, quick reference, while case studies and stories illustrate how different families approach decision making, communication, care plans, and informed consent.

Caring for young children with special needs. Cindy Croft, 2017. (WS 107 C941 2017 ECI).

This quick guide gives you what you need to start working with children with special needs. Includes a look at: inclusion in early childhood programs, disability law, the framework of an inclusive program, and typical vs. atypical development. Several specific disabilities and special needs are covered, with definitions, common characteristics of children with these special needs, and strategies for adaptation to include all children in your program.

Cerebral palsy: a complete guide for caregiving. Freeman Miller, 2017. (WS 342 M647 2017 ECI).

Intended for parents, grandparents, teachers, therapists, and others who care for and about people with cerebral palsy and cerebral palsy-like conditions, this is an essential and compassionate guide. It features detailed descriptions of specific patterns of involvement (hemiplegia, diplegia, quadriplegia), explanations of the medical and psychosocial implications of CP, practical advice about caregiving, from nutrition to mobility, and an illustrated encyclopedia that defines and describes terms, diagnoses, medical and surgical procedures, and orthopedic and other assistive devices.

DC: 0-5: diagnostic classification of mental health and developmental disorders of infancy and early childhood. 2016. (WS 107 D536 2016 ECI).

This book enhances the professional's ability to prevent, diagnose, and treat mental health problems in the earliest years by identifying and describing disorders not addressed in other classification systems and by pointing the way to effective intervention approaches.

Do watch listen say: social and communication intervention for autism spectrum disorder. Kathleen Quill, 2017. (WS 350.8 P4 Q6 2017 ECI).

This text addresses complex social and communication challenges of children with autism from ages 3 to 18. It covers assessment, goal setting and objectives for the child, planning interventions, ensuring generalization of skills, and monitoring progress. It includes an extensive assessment tool and a system to monitor skill development.

The emotional life of the toddler. Alicia F. Lieberman, 2018. (WS 105.5 E5 L716 2018 ECI).

Anyone who has followed an active toddler around for a day knows that a child of this age is a whirlwind of explosive, contradictory, and ever-changing emotions. This book offers an in-depth examination of toddlers' emotional development, and illuminates how to optimize this crucial stage so that toddlers can develop into emotionally healthy children and adults.

New Books in the ECI Collection (continued)

Environment: promoting meaningful access, participation, and inclusion. 2016. (LC 4019.3 E61 2016 ECI).

This book provides guidance to families and professionals about the most effective ways to improve learning outcomes and promote development of young children, birth through age 5, who have, or are at-risk for, developmental delays or disabilities. It offers multiple ways to implement the environment practices across the settings in which children grow and learn.

Essential elements in early intervention: visual impairment and multiple disabilities. 2014. (LC 4019.3 E78 2014 ECI).

This book provides early interventionists, teachers of students with visual impairments, and other professionals who work with young children with visual impairments, dual sensory impairments, and multiple disabilities with comprehensive information on vision and hearing examinations, functional vision and hearing assessments, and effective methods of providing early intervention services.

The exceptional child: inclusion in early childhood education. K. Aileen Allen, 2015. (LC 4019.3 A427 2015 ECI).

This book discusses key approaches and tools needed to provide an optimal setting for young exceptional children with special needs and their families. Many checklists and forms are included for use within the classroom to aid teachers and caregivers in developing a developmentally appropriate environment.

Family: knowing families, tailoring practices, building capacity. 2017. (LC 4019.3 F198 2017 ECI).

This book offers professionals and families multiple ways to implement the family practices across the settings in which children grow and learn.

The fourth trimester: understanding, protecting and nurturing an infant through the first three months. Susan Brink, 2013. (WS 103 B858 2013 ECI).

Combining the latest scientific findings with real-life stories and experiences, the author examines critical dimensions of newborn development such as eating and nutrition, bonding and attachment, sleep patterns, sensory development, pain and pleasure, and the creation of foundations for future advancement.

Hard conversations unpacked: the whos, the whens, and the what-ifs. Jennifer Abrams, 2016. (LB 1033.5 A161 ECI 2016).

This resource explores what humane, growth-producing, and other-centered conversations sound like, and explains how to recognize and account for culture, gender, and generational filters.

Infants, toddlers, and caregivers: a curriculum of respectful, responsive, relationship-based care and education. Janet Gonzalez-Mena, 2018. (LB 1139 G643 2018 ECI).

This book provides practical information based on theoretical and research foundations that can be implemented in a variety of infant and toddler settings. With the impacts of school readiness and technology in early childhood education today, this text focuses on the value of free play, the development of self-reliance, and the importance of responsive, respectful interactions.

New Books in the ECI Collection (continued)

Parental psychiatric disorder: distressed parents and their families. 2015. (WM 140 228 2015 ECI).

The impact of various parental psychiatric disorders on children and family relationships are summarized, including coverage of schizophrenia, depression, anxiety, substance abuse disorders, eating disorders, personality disorders and trauma. Multiple interventions are outlined, targeting children, parents and families, as well as strategies that foster workforce and organizational development. Incorporating different theoretical frameworks, the book enhances understanding of the dimensions of psychiatric disorders from a multi-generational perspective.

The psychology of babies: how relationships support development from birth to two. Lynne Murray, 2014. (WS 105.5 C3 M981 2014 ECI).

This book shows how the development of young children's social understanding, attachments, self-control, and intelligence can be supported through their social relationships.

Reflections from the field: celebrating 40 years. 2017 (WS 350 R332 2017 ECI).

This book contains selected articles from 40 years of *The Infant Crier*.

Research and practice in infant and early childhood mental health. Cory Shulman, 2016. (WS 105 S562 2016 ECI).

This book examines infant and early childhood mental health and the importance of early emotional and social development for later developmental trajectories. It incorporates research and clinical perspectives and brings research findings to bear in evaluating intervention strategies. By incorporating empirical developmental literature that is directly relevant to infant mental health and clinical practice, the book addresses the multiple forces which shape young children's mental health. These forces include child factors, parental and familial variables, childrearing practices, and environmental influences. In addition, the book explores parent-child relationships, family networks, and social supports as protective factors, as well as risk factors such as poverty, exposure to violence, and substance abuse, which influence and change developmental processes. It shows that, by examining socio-emotional development in a cultural context, human development in the twenty-first century can be conceptualized through differences, similarities and diversity perspectives, focusing on the rights of every individual child.

The Wiley handbook of early childhood development programs, practices, and policies. 2017. (LB 1139 W676 2017 ECI).

This book provides a comprehensive critical review of current thinking, evidence and practice in early childhood development within the contexts of family, school, community, and society at large. It is valuable for practitioners, scholars, graduate students, and advanced undergraduate students across the social sciences who are interested in strengthening their understanding of current strategies for promoting early childhood development and the science informing them.

Your successful preschooler: ten skills children need to become confident and socially engaged. Ann E. Desmore, 2011. (WS 105.5 E5 D413 2011 ECI).

This book provides practical information based on theoretical and research foundations that can be implemented in a variety of infant and toddler settings. With the impacts of school readiness and technology in early childhood education today, this text focuses on the value of free play, the development of self-reliance, and the importance of responsive, respectful interactions.