



ECI Library Matters

Behavioral Issues (updated)

Building social and emotional skills is an important part of child development. This issue features resources on behavioral issues.

For a complete list of titles on behavioral issues, please go to the library's catalog at www.texashealthlibrary.com

If you would like to borrow any of the featured library items or receive full-text articles, please contact the Library at:

Phone: (512) 776-7260

Email: avlibrary@dshs.texas.gov

Toll-Free: 1-888-963-7111 ext. 7260

Fax: (512) 776-7474

The ECI AV Collection also contains a selection of streaming videos about children with behavioral issues. Please contact the library for logins and passwords.

In This Issue of ECI Library Matters

[Journal Table of Contents](#)

Below are links to the table of contents for current issues of journals listed. The library provides access to these and many other journals. We will get you the articles you need! We also provide research services for you.

[Early Childhood Report](#) – Vol. 29 (5) May 2018

[Topics in Early Childhood Special Education](#) – Vol. 38 (1) May 2018

[Young Exceptional Children](#) – Vol. 21 (2) June 2018

[Selected Books](#) - Access these titles and many more via the library catalog at www.texashealthlibrary.com

[Selected Children's Books](#) - Access these titles and many more via the library catalog at www.texashealthlibrary.com

[Selected DVDs](#) - The ECI AV Collection contains audio/video resources including DVDs concerning children who have disabilities or developmental delays.

[Selected eBooks](#) - Access these and hundreds of additional EBSCO eBooks to read on your computer or device. Contact the library for the passwords.

[Selected Websites](#) - A current selection of ECI websites featured for ease of access.

Texas Department of State Health Services

USEFUL INFORMATION

[Texas Health and Human Services](#)

HHS Office of Ombudsman:
1-877-787-8999

[ECI Website](#)

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CONTACT INFORMATION

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Table of Contents: ECI Journals

Early Childhood Report – May 2018

Legal Spotlight: You Be the Judge

Must district promptly evaluate new kindergartner with behavioral problems? p. 2.

Washington Watch

FY 2018 omnibus contains significant increase for ED; White House proposes FERPA review, experts say more technical aid needed. p. 7.

Decisions & Guidance

Timing of parent's application justifies state's delay in funding ABA services. p. 10.

Team's review of parents' input sinks procedural challenge to child's IEP. p. 10.

Failure to assess how to help mom address girl's behavior violates Part C. p. 11.

Failure to address ostracism, taunting of boy with autism denies him FAPE. p. 11.

Cover Story

Help teachers identify, engage early learners with sensory processing disorders. p. 4.

Highlights

Elevate parents' understanding of assessment results. p. 3.

Weigh options when discussing private ABA therapy. p. 5.

Offer teachers tips to respond to challenging behavior. p. 6

Provide paraeducators ongoing professional development. p. 8

Topics in Early Childhood Special Education – May 2018

A systematic review of Part C early identification studies. p. 4-16. Barger B, Rice C, Simmons CA, Wolf R.

Caregiver and provider experiences with coaching and embedded intervention. p. 17-29. Salisbury C, Woods J, Snyder P, Modellmog K, Mawdsley H, Romano M, Windsor K.

Collaborative coaching with Early Head Start teachers using responsive communication strategies. p. 30-41. Romano M, Woods J.

Promoting parent engagement in behavioral intervention for young children with ADHD: iterative treatment development. p. 42-53. DuPaul GJ, Kern L, Belk G, Custer B, Hatfield A, Daffner M, Peek D.

Social support, education levels, and parents' involvement: a comparison between mothers and fathers of young children with autism spectrum disorder. p. 54-64. Sharabi A, Marom-Golan D.

Table of Contents: ECI Journals (continued)

Young Exceptional Children – Vol. 21 (2) June 2018

Leading and growing in a culture of reciprocal trust. p. 63-75. Sopko KM, LaRocco DJ.

Under construction: strategic changes in the block area to promote engagement and learning. p. 76-91. Kuder BN, Hojnoski RL.

Differentiating second language acquisition from specific learning disability: an observational tool assessing dual language learners' pragmatic competence. p. 92-110. Farnsworth M.

Beyond "hoping for the best": home visits in impoverished urban areas. p. 111-120. Corr C, Spence C, Miller D, Marshall AA, Santos RM.

From article to action: using blocks to promote engagement and learning. p. 121-122. Catlett C.

Behavioral Issues Book - New Addition

Mikey and me: life with my exceptional sister. Teresa Sullivan, 2017. (HV 894 S949 2017 ECI).

The author shares memories of the childhood she shared with her sister Mikey who is blind with profound developmental disabilities. She examines how her life was affected by having a sibling with a disability.

Behavioral Issues – Selected Children's Books

Finn throws a fit! David Elliott, 2009. (WS 105.5 E5 E46F 2009 ECI).

Percy gets upset. Stuart J. Murphy and Tim Jones, ill., 2011. (805.1 M978 2011 ECI).

Addressing challenging behaviors in early childhood settings: a teacher's guide. Dawn Denno, 2010. (LB 1060.2 D46 2010).

Addressing young children's challenging behaviors. 2013. (LC 4019.3 A227 2013 ECI).

Behavior problems in preschool children: clinical and developmental issues, 2nd ed. Susan B. Campbell, 2006. (540 C191b 2006 ECI).

Child, family, and community: family-centered early care and education, 6th ed. Janet Gonzalez-Mena, 2013. (LC 409.3 G643c 2013 ECI).

The common sense guide to your child's special needs: when to worry, when to wait, what to do. Louis Pellegrino, 2012. (LC 3639 P45 2012).

The connected child: bring hope and healing to your adoptive family. Karyn Brand Purvis, 2007. (WS 105.5 C3 P986c 2007 ECI).

Diversity in early care and education: honoring differences. Janet Gonzalez-Mena, 2008. (LB 1139.3 G643d 2008 ECI).

NEW! Emotional and behavioral problems of young children: effective interventions in the preschool and kindergarten years. Melissa L. Holland. (LC 3969 H734 2017 ECI).

The explosive child: a new approach for understanding and parenting easily frustrated, chronically inflexible children, 2nd ed. Ross W. Greene, 2010. (WS 105.5 C3 G811e 2010 ECI).

Families and positive behavior support: addressing problem behavior in family contexts. Joseph M. Lucyshyn, 2002. (262.2 F198 2002 ECI).

Freedom from meltdowns: Dr. Thompson's solutions for children with autism. Travis Thompson, 2009. (203.61 T477f 2009 RHB).

Guiding young children, 8th ed. Patricia F. Hearron, 2009. (WS 100 H436g 2009 ECI).

How to listen so parents will talk and talk so parents will listen. John Sommers-Flanagan and Rita Sommers-Flanagan, 2011. (WS 350 S697h 2011 ECI).

Is it a big problem or a little problem?: when to worry, when not to worry, and what to do. Amy Egan, 2007. (WS 105 I73 2007 ECI).

Selected Behavioral Issues Books (continued)

Is this a phase: child development and parent strategies, birth to 6 years. Helen F. Neville, 2007. (525 N523 2007 ECI).

Love and logic magic for early childhood: practical parenting from birth to six years. Charles Fay and Jim Fay, 2000. (WS 105.5 C3 F282 2000 ECI).

Love and logic solutions for kids with special needs. David Funk, 2002. (556 F982 2002 ECI).

Optimistic parenting: hope and help for you and your challenging child. V. Mark Durand, 2011. (WS 350.6 D948 2011).

Parenting with positive behavior support: a practical guide to resolving your child's difficult behavior. Meme Hieneman, 2006. (262.2 H633p 2006 ECI).

Parents ask, experts answer: nurturing happy, healthy children. Tina Nocera, 2014. (WS 105.5 C3 N756p 2014 ECI).

Positive discipline A-Z: 1001 solutions to everyday parenting problems. Jane Nelsen, 2007. (WS 105.5 c3 n424p 2007 ECI).

Prevent-teach-reinforce for young children: the early childhood model of individualized positive behavior support. 2013. (LB 1139 S6 P74 2013 ECI).

The temperament perspective. Jan Kristal, 2005. (WS 105.5 E5 K92t 2005 ECI).

Using skilled dialogue to transform challenging interactions honoring identity, voice, and connection. Isaura Barrera, 2009. (LB 1139 S6 B37 2009 ECI).

Working with families of young children with special needs. R.A. McWilliam, 2010. (LC 4019.3 M177w 2010 ECI).

Young children's behavior: practical approaches for caregivers and teachers. Louise Porter, 2003. (540 P846 2003 ECI).

Selected Behavioral Issues eBooks - Check Them Out!

The following books and many more titles are available electronically to ECI state and program staff. You may access them on a computer or mobile device.

To access, please contact the library at avlibrary@dshs.texas.gov or call local 512-776-7559 or toll-free 1-888-963-7111 x7559.

Ask an expert: answers every parent needs to know: issues from toddler tantrums and meltdowns to peer pressure and teen self-esteem.

Child development professionals, who are also experienced parents, provide problem-solving strategies for resolving children's behavior issues.

Beyond behavior management: the six life skills children need. Jenna Blimes (2012).

Why do children do the things they do? While there is not a simple method for understanding and managing all behaviors or all children, caregivers can give young children the social and emotional tools needed to grow and thrive on their own. This strength-based approach shows caregivers how to help children build and use essential life skills such as attachment, collaboration, self-regulation, adaptability, contribution, and belonging into their daily lives.

Help there's a toddler in the house. Thomas M. Reimers (2011).

The challenging behaviors of young children can drive even the most patient parents to their wits' end. Parents learn how to cope with and correct many of the most common behavioral problems that little ones demonstrate. Each chapter examines a specific problem, from the mildly irritating to the downright maddening, and describes practical strategies to rein in, correct, and prevent it. Also included are special chapters on how to use time-out correctly, potty train a toddler, and how moms and dads can create a more rewarding and enriching family life.

No biting: policy and practice for toddler programs. Gretchen Kinnell (2008).

Biting is one of the most frustrating and widespread issues childcare providers and parents face. This book discusses why toddlers bite, how to respond to biting, and how to develop a plan to address repeated biting. It also explores what parents think of biting, how to respond to their suggestions and demands, and how to create biting policies.

Selected Behavioral Issues Websites - Check Them Out!

Challenging behaviors is a website from Zero to Three aimed at helping parents understand what behavior is typical and how to deal with it. Read it at <http://www.zerotothree.org/child-development/challenging-behavior/>.

Creating teaching tools provides teachers with practical strategies that are successful in helping young children with challenging behavior. The tools are provided online by the Center for Effective Mental Health Consultation at Georgetown University. See <http://www.ecmhc.org/TTYC/index.html>.

Dealing with behavior issues is a webpage created by the Parent Companion. It lists strategies for dealing with challenging behavior that parents might find helpful. Visit <http://www.parentcompanion.org/article/dealing-with-behavior-issues>.

Disruptive behavior disorders contains information by the American Academy of Pediatrics. Go to <http://www.healthychildren.org/English/health-issues/conditions/emotional-problems/Pages/Disruptive-Behavior-Disorders.aspx>.

Guidance for effective discipline, a policy statement reaffirmed in 2014 by the American Academy of Pediatrics, is available at <http://pediatrics.aappublications.org/content/101/4/723.full>.

Nine steps to more effective parenting are presented by the Nemours Foundation at http://kidshealth.org/parent/positive/family/nine_steps.html.

Temperament: Infants and toddlers have temperaments, just like older children and adults. This web page presents a list of questions and answers about temperament. Visit <http://www.zerotothree.org/child-development/temperament-behavior/q-a-temperament.html>.

The Waisman Center, University Center for Excellence in Developmental Disabilities, Behavioral Health Area of Emphasis promotes healthy social and emotional development and provides information on addressing challenging behaviors. Visit <https://www.waisman.wisc.edu/cedd/emotional.php>.

Selected Behavioral Issues DVDs - Check Them Out!

Facing the challenge: working with children who use challenging behavior. 140 min. 2007. (DD0305).

Flexible, fearful, or feisty: the different temperaments of infants and toddlers. 29 min. 2006. (DD0319).

Guiding behavior in young children: expert approaches for caregivers and parents. 30 min. 2011. (DD0427).

How to raise emotionally healthy children: volume 1: babies. 24 min. 2013. (DD0682).

How to raise emotionally healthy children: volume 2: toddlers. 23 min. 2013. (DD0683).

How to raise emotionally healthy children: volume 3: preschoolers. 25 min. 2013. (DD0684).

I want all the turns: supporting children in resolving problems and conflicts/quiero todos los turnos. 90 min. 2013. (DD0655).

Life at 3: bad behavior. 57 min. 2008. (DD0514).

Managing everyday challenges through positive guidance. 75 min. 2011. (DD0535).

Parenting 101: basic skills for raising confident children. 23 min. 2011. (DD0542).

Parenting: emotional health and positive discipline: birth to 6 months. 9 min. 2016. (DD0736).

Parenting: emotional health and positive discipline: 7-12 months. 10 min. 2016. (DD0737).

Place of our own: early childhood solutions behavior and emotions. 119 min. 2008. (DD0325).

Positive beginnings: supporting young children with challenging behavior. 2004. (CR0006).

Practical strategies for teaching social emotional skills. 28 min. 2007. (DD0581).

Preschool observation: social and emotional development. 23 min. 2012. (DD0496).

Rules, rituals, and routines. 55 min. 2010. (DD0500).

Social skills training and frustration management. 270 min. 2007. (DD0383).

Social toddler. 43 min. 2005. (DD0516).