Building social and emotional skills is an important part of child development. This issue features resources on behavioral issues.

For a complete list of titles on behavioral issues, please go to the library’s catalog at [www.texashealthlibrary.com](http://www.texashealthlibrary.com)

If you would like to borrow any of the featured library items or receive full-text articles, please contact the Library at:

Phone: (512) 776-7260  
Email: avlibrary@dshs.texas.gov  
Toll-Free: 1-888-963-7111 ext. 7260  
Fax: (512) 776-7474

The ECI AV Collection also contains a selection of streaming videos about children with behavioral issues. Please contact the library for logins and passwords.

**In This Issue of ECI Library Matters**

**Journal Table of Contents**
Below are links to the table of contents for current issues of journals listed. The library provides access to these and many other journals. We will get you the articles you need! We also provide research services for you.

**Early Childhood Report** – Vol. 29 (5) May 2018

**Topics in Early Childhood Special Education** – Vol. 38 (1) May 2018

**Young Exceptional Children** – Vol. 21 (2) June 2018

**Selected Books** - Access these titles and many more via the library catalog at [www.texashealthlibrary.com](http://www.texashealthlibrary.com)

**Selected Children’s Books** - Access these titles and many more via the library catalog at [www.texashealthlibrary.com](http://www.texashealthlibrary.com)

**Selected DVDs** - The ECI AV Collection contains audio/video resources including DVDs concerning children who have disabilities or developmental delays.

**Selected eBooks** - Access these and hundreds of additional EBSCO eBooks to read on your computer or device. Contact the library for the passwords.

**Selected Websites** - A current selection of ECI websites featured for ease of access.
Table of Contents: ECI Journals

Early Childhood Report – May 2018

Legal Spotlight: You Be the Judge

Washington Watch
FY 2018 omnibus contains significant increase for ED; White House proposes FERPA review, experts say more technical aid needed. p. 7.

Decisions & Guidance
Timing of parent’s application justifies state’s delay in funding ABA services. p. 10.
Team’s review of parents’ input sinks procedural challenge to child’s IEP. p. 10.
Failure to assess how to help mom address girl’s behavior violates Part C. p. 11.
Failure to address ostracism, taunting of boy with autism denies him FAPE. p. 11.

Cover Story
Help teachers identify, engage early learners with sensory processing disorders. p. 4.

Highlights
Elevate parents’ understanding of assessment results. p. 3.
Weigh options when discussing private ABA therapy. p. 5.
Offer teachers tips to respond to challenging behavior. p. 6
Provide paraeducators ongoing professional development. p. 8

Topics in Early Childhood Special Education – May 2018


Collaborative coaching with Early Head Start teachers using responsive communication strategies. p. 30-41. Romano M, Woods J.


Social support, education levels, and parents’ involvement: a comparison between mothers and fathers of young children with autism spectrum disorder. p. 54-64. Sharabi A, Marom-Golan D.
Table of Contents: ECI Journals (continued)

**Young Exceptional Children – Vol. 21 (2) June 2018**

Leading and growing in a culture of reciprocal trust. p. 63-75. Sopko KM, LaRocco DJ.

Under construction: strategic changes in the block area to promote engagement and learning. p. 76-91. Kuder BN, Hojnoski RL.

Differentiating second language acquisition from specific learning disability: an observational tool assessing dual language learners’ pragmatic competence. p. 92-110. Farnsworth M.


From article to action: using blocks to promote engagement and learning. p. 121-122. Catlett C.

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**Behavioral Issues Book - New Addition**


The author shares memories of the childhood she shared with her sister Mikey who is blind with profound developmental disabilities. She examines how her life was affected by having a sibling with a disability.

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**Behavioral Issues – Selected Children’s Books**


The common sense guide to your child’s special needs: when to worry, when to wait, what to do. Louis Pellegrino, 2012. (LC 3639 P45 2012).


The following books and many more titles are available electronically to ECI state and program staff. You may access them on a computer or mobile device.

To access, please contact the library at avlibrary@dshs.texas.gov or call local 512-776-7559 or toll-free 1-888-963-7111 x7559.

**Ask an expert: answers every parent needs to know: issues from toddler tantrums and meltdowns to peer pressure and teen self-esteem.** Claire Halsey (2009).
Child development professionals, who are also experienced parents, provide problem-solving strategies for resolving children’s behavior issues.

**Beyond behavior management: the six life skills children need.** Jenna Blimes (2012).
Why do children do the things they do? While there is not a simple method for understanding and managing all behaviors or all children, caregivers can give young children the social and emotional tools needed to grow and thrive on their own. This strength-based approach shows caregivers how to help children build and use essential life skills such as attachment, collaboration, self-regulation, adaptability, contribution, and belonging into their daily lives.

**Help there’s a toddler in the house.** Thomas M. Reimers (2011).
The challenging behaviors of young children can drive even the most patient parents to their wits’ end. Parents learn how to cope with and correct many of the most common behavioral problems that little ones demonstrate. Each chapter examines a specific problem, from the mildly irritating to the downright maddening, and describes practical strategies to rein in, correct, and prevent it. Also included are special chapters on how to use time-out correctly, potty train a toddler, and how moms and dads can create a more rewarding and enriching family life.

**No biting: policy and practice for toddler programs.** Gretchen Kinnell (2008). Biting is one of the most frustrating and widespread issues childcare providers and parents face. This book discusses why toddlers bite, how to respond to biting, and how to develop a plan to address repeated biting. It also explores what parents think of biting, how to respond to their suggestions and demands, and how to create biting policies.
Challenging behaviors is a website from Zero to Three aimed at helping parents understand what behavior is typical and how to deal with it. Read it at [http://www.zerotothree.org/child-development/challenging-behavior/](http://www.zerotothree.org/child-development/challenging-behavior/).

Creating teaching tools provides teachers with practical strategies that are successful in helping young children with challenging behavior. The tools are provided online by the Center for Effective Mental Health Consultation at Georgetown University. See [http://www.ecmhc.org/TTYC/index.html](http://www.ecmhc.org/TTYC/index.html).


Guidance for effective discipline, a policy statement reaffirmed in 2014 by the American Academy of Pediatrics, is available at [http://pediatrics.aappublications.org/content/101/4/723.full](http://pediatrics.aappublications.org/content/101/4/723.full).

Nine steps to more effective parenting are presented by the Nemours Foundation at [http://kidshealth.org/parent/positive/family/nine_steps.html](http://kidshealth.org/parent/positive/family/nine_steps.html).

Temperament: Infants and toddlers have temperaments, just like older children and adults. This web page presents a list of questions and answers about temperament. Visit [http://www.zerotothree.org/child-development/temperament-behavior/q-a-temperament.html](http://www.zerotothree.org/child-development/temperament-behavior/q-a-temperament.html).

The Waisman Center, University Center for Excellence in Developmental Disabilities, Behavioral Health Area of Emphasis promotes healthy social and emotional development and provides information on addressing challenging behaviors. Visit [https://www.waisman.wisc.edu/cedd/emotional.php](https://www.waisman.wisc.edu/cedd/emotional.php).
Selected Behavioral Issues DVDs - Check Them Out!

Facing the challenge: working with children who use challenging behavior. 140 min. 2007. (DD0305).

Flexible, fearful, or feisty: the different temperaments of infants and toddlers. 29 min. 2006. (DD0319).


I want all the turns: supporting children in resolving problems and conflicts/quiero todos los turnos. 90 min. 2013. (DD0655).

Life at 3: bad behavior. 57 min. 2008. (DD0514).

Managing everyday challenges through positive guidance. 75 min. 2011. (DD0535).

Parenting 101: basic skills for raising confident children. 23 min. 2011. (DD0542).

Parenting: emotional health and positive discipline: birth to 6 months. 9 min. 2016. (DD0736).

Parenting: emotional health and positive discipline: 7-12 months. 10 min. 2016. (DD0737).

Place of our own: early childhood solutions behavior and emotions. 119 min. 2008. (DD0325).


Practical strategies for teaching social emotional skills. 28 min. 2007. (DD0581).

Preschool observation: social and emotional development. 23 min. 2012. (DD0496).

Rules, rituals, and routines. 55 min. 2010. (DD0500).

Social skills training and frustration management. 270 min. 2007. (DD0383).

Social toddler. 43 min. 2005. (DD0516).