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#### USEFUL INFORMATION

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Human Services](#)

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[ECI Website](#)

[ECI Library Matters](#)

#### CONTACT INFORMATION

Texas Department of State  
Health Services  
Audiovisual Library

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Toll-free: 1-888-963-7111  
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Austin, TX 78756

#### Mailing Address:

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[Library Website](#)

[Library Catalog](#)

# ECI Library Matters

VOLUME 22, ISSUE 11

NOVEMBER 2017

## Child Care, Inclusion and Transition (Updated)

This month, we are featuring library resources on child care, inclusion, and transition. If you would like to borrow any of the featured library items or receive full-text copies of articles, please contact the Library at:

**Phone:** (512) 776-7260    **Toll-Free:** 1-888-963-7111 ext. 7260

**Email:** [avlibrary@dshs.texas.gov](mailto:avlibrary@dshs.texas.gov)    **Fax:** (512) 776-7474

### In This Issue of ECI Library Matters:

**Journal Table of Contents:** Below are links to the table of contents for current issues of journals listed. The library provides access to these and many other journals. We will get you the articles you need! We also provide research services for you.

[Early Childhood Report – November 2017](#)

[Infant Mental Health Journal. Sept./Oct. 2017](#)

[Infants and Young Children. Issue Vol. 30\(4\) Oct./Dec. 2017](#)

[Journal of Early Intervention. Vol. 39, Issue 4, Dec. 2017](#)

[Texas Child Care Fall 2017 Vol. 41, No. 2](#)

[Topics in Early Childhood Education Nov. 2017 Vol. 37, No. 3](#)

[Young Exceptional Children Vol. 20, Issue 3, September 2017](#)

[Zero to Three September 2017 – Vol. 38 No. 1](#)

**Selected eBooks:** Access these and hundreds of additional EBSCO ebooks to read on your computer or device. Contact the library for the passwords.

**Selected Books:** Access these titles and many more via the library catalog at [www.texashealthlibrary.com](http://www.texashealthlibrary.com)

**Selected Audiovisuals:** The *ECI AV Collection* contains audio/video resources concerning children who have disabilities or developmental delays.

**Selected Streaming Videos:** The *ECI AV Collection* also contains a selection of streaming videos about children with disabilities or developmental delays. Contact the library for logins & passwords.

**Selected Websites:** A current selection of ECI websites featured for ease of access.

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### Journals

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eBooks

## Child Care, Inclusion & Transition: Selected eBooks

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### **Approaches to early childhood and elementary education.**

Francis Wardle, 2009.

Francis Wardle covers a vast range of different philosophical and practical approaches to early education, from Free/Open schools and Waldorf education, to the Core Curriculum and the learning standards approach of the U.S. federal No Child Left Behind Act.

### **Appropriate environments for children under three.** Helen Bradford, 2012.

It is widely known that babies and infants will flourish in an environment that supports and promotes their learning and development. But what constitutes an appropriate environment for children under three? Drawing on research, this book explores the concept of an appropriate environment, both within and beyond the early years setting.

### **Assessment and documentation in early childhood education.** Maarit Alasuutari and Ann-Marie Markstrom, 2014.

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## Child Care, Inclusion & Transition: Selected eBooks (continued)



### **Early childhood education: history, philosophy, and experience.**

Cathy Nutbrown and Peter Clough, 2014.

This introduction to the history of early childhood education emphasizes the role of history and philosophy in early childhood practice today. The text features a series of imagined conversations with key figures and pioneers in early childhood education and caregiving.

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### **Handbook of early childhood special education.**

Brian Reichow, 2016.  
This handbook discusses early childhood special education, with particular focus on evidence-based practices. Coverage spans core intervention areas such as literacy, motor skills, and social development, as well as diverse contexts for services, including speech-language pathology, physical therapy, and pediatrics.

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**Including one, including all: a guide to relationship-based early childhood inclusion.** Leslie Roffman, 2011.

Inclusive early childhood settings benefit all children, whether or not they have identified special needs. This book provides theoretical, conceptual, and practical information on relationship-based, inclusive practices for early childhood classrooms, an approach that strengthens every child and supports the child's behavioral, emotional, social, and learning challenges.

**Inclusion strategies for young children: a resource guide for teachers, child care providers, and parents.** Lorraine O. Moore, 2009.

This book, written for educators who work with young children, provides strategies to promote success for beginning learners, especially those with special needs. This edition explains what researchers are discovering about brain development and children's learning and behavior challenges. The author provides teachers with developmentally appropriate practices to help children increase motor skills, develop emotionally and socially, acquire better communication skills, work toward self-management of behaviors, and develop preparatory academic skills.

## Child Care, Inclusion & Transition: Selected eBooks (continued)



### **Planning and observation of children under three.**

Helen Bradford, 2012.

- Effective planning and observation are fundamental to young children's learning and development.
- Learning opportunities for children need to be relevant for their age group, realistic, and challenging.
- This book explains why the planning cycle is so important and looks at the links between observation, planning, and assessment.
- Taking a holistic approach to supporting children's learning, it shows how a range of observation strategies can provide insight into children's social, emotional, physical, and cognitive development.
- It practically demonstrates how practitioners can develop appropriate planning and observation techniques for babies and toddlers.
- This book includes a clear explanation of relevant theories, case studies of good practice, and focus points for reflective practice.

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## Child Care, Inclusion & Transition: Selected eBooks (continued)

**eBook titles are available through Ebsco eBooks.  
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**Roots and wings: affirming culture in early childhood programs.** Stacey York, 2003.

This book presents a practical introduction to multicultural and anti-bias issues for those who work with children and families in early childhood settings. Theory and practice are blended in the included activities, examples, and staff training recommendations.

**Teaching young children with disabilities in natural environments,** 2nd ed. Mary Jo Noonan, 2013.

This book focuses on children birth to 5. It gives future professionals specific, evidence-based knowledge on what to teach and how to teach it, with practical methods that fit into naturally occurring activities and routines.

**NEW! Working in the Reggio way: a beginner's guide for American teachers.** Julianna Wurm, 2005.

This book helps teachers of young children bring the innovative practices of the schools in Reggio Emilia, Italy, to American classrooms. Written by an educator who observed and worked in the world-famous schools, this groundbreaking resource presents the key tools that will allow American teachers to transform their classrooms.

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## Child Care, Inclusion & Transition: Selected Books

**50 strategies for communicating and working with diverse families.** Janet Gonzalez-Mena, 2010. (275 G643f 2010 ECI).

**Applying implementation science in early childhood programs and systems.** Tamara Halle, 2013. (LB 1139.35 C64 H35 2013 ECI).

**Beautiful beginnings: a developmental curriculum for infants and toddlers.** Helen H. Raikes, 2006. (525 R151b 2006 ECI).

**The best for babies: expert advice for assessing infant-toddler programs.** Alice S. Honig, 2014. (LC 4019.3 H773b 2014 ECI).

**Blending practices for all children.** (LC 4019.3 B647 2014 ECI).

**Building blocks for teaching preschoolers with special needs.** Susan Sandall and Illene Schwartz, 2008. (557 S213b 2008 ECI).

**Cara's kit for toddlers: creating adaptations for routines and activities.** Philippa H. Campbell, 2012. (LB 1139.35 A37 C367 2012).

**Child, family, and community: family-centered early care and education,** 6th ed. Janet Gonzalez-Mena, 2013. (325 G643c 2013 ECI).



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## Child Care, Inclusion & Transition: Selected Books (continued)

# ECI BOOKS



**DEC recommended practices: enhancing services for young children with disabilities and their families.** 2015. (LC 4019.3 D291 2015 ECI).

**Developmental profiles: pre-birth through twelve,** 6th ed. K. Aileen Allen, 2010. (WS 103 A427d 2010 ECI).

**Diversity in early care and education: honoring differences.** Janet Gonzalez-Mena, 2008. (LB 1139.3 G643d 2008 ECI).

**The early years: foundations for best practice with special children and their families.** Gail L. Ensher, 2016. (LC 4019.3 E59 2016 ECI).

**Encouraging physical activity in infants.** Steve Sanders, 2015. (WS 105.5 P5 S215 2015 ECI).

**Focus on babies: how-tos and what-to-dos when caring for infants.** Jennifer Karnopp, 2012. (LB 1139 K18b 2012 ECI).

**Focus on toddlers: how-tos and what-to-dos when caring for toddlers and twos.** Jennifer Karnopp, 2012. (LB 1139 K18 2012 ECI).

**Guiding young children.** Patricia F. Hearron, 2009. (WS 100 H436g 2009 ECI).

**Infant and toddler development and responsive program planning: a relationship-based approach.** Donna Sasse Wittmer, 2014. (LC 4019.3 W832i 2014 ECI).

## Child Care, Inclusion & Transition: Selected Books (continued)

**NEW! Infants, toddlers, and caregivers: a curriculum of respectful, responsive, relationship-based care and education.** Janet Gonzalez-Mena, 2015. (LB 1139 G643 2015 ECI).

**Instructional technology in early childhood: teaching in the digital age.** Howard P. Parette, 2013. (LB 1139.35 C64 P37 2013 ECI).

**An introduction to young children with special needs: birth through age eight.** Richard M. Gargiulo, 2012. (LC 4019.3 G27 2012 ECI).

**NEW! Leadership in action: how effective directors get things done.** Paula Jorde Bloom, 2014. (LB 1775.6 B665 2014 ECI).

**Making preschool inclusion work: strategies for supporting children, teachers, and programs.** Anne Marie Richardson-Gibbs, 2014. (LC 4019.3 R53 2014 ECI).

**A practical guide to reflective supervision.** 2009. (LC 4109.3 P895 2009 ECI).

**Reflecting in communities of practice: a workbook for early childhood educators.** Deb Curtis, 2013. (LB 1139.4 C89 2013).

**Reflective supervision and leadership in infant and early childhood programs.** Mary Claire Heffron, 2010. (LC 4019.3 H461r 2010 ECI).

**Teaching pyramid observation tool (TPOT) for preschool classrooms manual.** Mary Louise Hemmeter, 2014. (LB 3051 H489t 2014 ECI).



## Child Care, Inclusion & Transition: Selected Audiovisuals

**Engaging young learners with special needs.**

98 min. 2014. (DD0656).

**I want all the turns: supporting children in resolving problems and conflicts/quiero todos los turnos.**

90 min. 2013. (DD0655).

**Including Samuel.** 58 min. 2008. (DD0226).

**NEW! Oh, those little ones!** 42 min. 2012. (DD0774).

**Preschooler observation: cognitive development.**

26 min. 2012. (DD0498).

**Preschooler observation: language and literacy development.** 23 min. 2012. (DD0497).

**Preschooler observation: physical and motor development.** 21 min. 2012. (DD0495).

**Preschooler observation: social and emotional development.** 23 min. 2012. (DD0496).

**Side by side: mentoring teachers for reflective practice.** 26 min. 2004. (DD0721).

## Child Care, Inclusion & Transition: Selected Streaming Videos

***\*Please contact the library for the passwords!***

**Crawler to toddler: baby instructions.**

66 min. 2010.

**Infants with disabilities: a baby on board case study.** 25 min. 2008.

**Life at 3: bad behavior.** 57 min. 2008.

**Newborn to crawler: baby instructions.** 61 min. 2010.

**The nine months that made you: pregnancy and human development.** 52 min. 2011.

**Parenting 101: basic skills for raising confident children.** 23 min. 2011.

**The social toddler.** 43 min. 2005.

## Child Care, Inclusion or Transition: Selected Websites

# EARLY CHILDHOOD WEB SITES

### Early childhood education training:

In module 1 of these online modules for teachers, you will learn about the practice of embedded interventions to help children participate in a variety of early learning opportunities and environments promoting high quality inclusion. See

<http://community.fpg.unc.edu/connect-modules/learners/module-1>.

In module 2, learn about practices to help support children and families as they transition among programs in the early care and education system. See

<http://community.fpg.unc.edu/connect-modules/learners/module-2>.

“Early Childhood Inclusion” is a joint position statement on inclusion from DEC (Division for Early Childhood) and the National Association for the Education of Young Children. See [http://www.naeyc.org/files/naeyc/file/positions/DEC\\_NAEYC\\_EC\\_updatedKS.pdf](http://www.naeyc.org/files/naeyc/file/positions/DEC_NAEYC_EC_updatedKS.pdf).

Head Start information from the Early Childhood Learning and Knowledge Center is located at <http://eclkc.ohs.acf.hhs.gov/hslc>.

Questions regarding the American with Disabilities Act (ADA), Title III (Title 3) and Child Day Care Operations are at [http://www.dfps.state.tx.us/Child\\_Care/Information\\_for\\_Providers/faq\\_ada.asp](http://www.dfps.state.tx.us/Child_Care/Information_for_Providers/faq_ada.asp).

Zero to Three’s website has articles for parents about choosing child care, including tips and tools. See

<http://www.zerotothree.org/early-care-education/child-care/>.

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Inclusive early childhood settings benefit all children, whether or not they have identified special needs. This book provides theoretical, conceptual, and practical information on relationship-based, inclusive practices for early childhood classrooms, an approach that strengthens every child and supports the child's behavioral, emotional, social, and learning challenges.

**Inclusion strategies for young children: a resource guide for teachers, child care providers, and parents.** Lorraine O. Moore, 2009.

This book, written for educators who work with young children, provides strategies to promote success for beginning learners, especially those with special needs. This edition explains what researchers are discovering about brain development and children's learning and behavior challenges. The author provides teachers with developmentally appropriate practices to help children increase motor skills, develop emotionally and socially, acquire better communication skills, work toward self-management of behaviors, and develop preparatory academic skills.

## Child Care, Inclusion & Transition: Selected eBooks (continued)



### **Planning and observation of children under three.**

Helen Bradford, 2012.

- Effective planning and observation are fundamental to young children's learning and development.
- Learning opportunities for children need to be relevant for their age group, realistic, and challenging.
- This book explains why the planning cycle is so important and looks at the links between observation, planning, and assessment.
- Taking a holistic approach to supporting children's learning, it shows how a range of observation strategies can provide insight into children's social, emotional, physical, and cognitive development.
- It practically demonstrates how practitioners can develop appropriate planning and observation techniques for babies and toddlers.
- This book includes a clear explanation of relevant theories, case studies of good practice, and focus points for reflective practice.

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## Child Care, Inclusion & Transition: Selected eBooks (continued)

**eBook titles are available through Ebsco eBooks.  
Contact the Library for passwords.**

### **Roots and wings: affirming culture in early childhood programs.** Stacey York, 2003.

This book presents a practical introduction to multicultural and anti-bias issues for those who work with children and families in early childhood settings. Theory and practice are blended in the included activities, examples, and staff training recommendations.

### **Teaching young children with disabilities in natural environments,** 2nd ed. Mary Jo Noonan, 2013.

This book focuses on children birth to 5. It gives future professionals specific, evidence-based knowledge on what to teach and how to teach it, with practical methods that fit into naturally occurring activities and routines.

### **NEW! Working in the Reggio way: a beginner's guide for American teachers.** Julianna Wurm, 2005.

This book helps teachers of young children bring the innovative practices of the schools in Reggio Emilia, Italy, to American classrooms. Written by an educator who observed and worked in the world-famous schools, this groundbreaking resource presents the key tools that will allow American teachers to transform their classrooms.

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## Child Care, Inclusion & Transition: Selected Books

**50 strategies for communicating and working with diverse families.** Janet Gonzalez-Mena, 2010. (275 G643f 2010 ECI).

**Applying implementation science in early childhood programs and systems.** Tamara Halle, 2013. (LB 1139.35 C64 H35 2013 ECI).

**Beautiful beginnings: a developmental curriculum for infants and toddlers.** Helen H. Raikes, 2006. (525 R151b 2006 ECI).

**The best for babies: expert advice for assessing infant-toddler programs.** Alice S. Honig, 2014. (LC 4019.3 H773b 2014 ECI).

**Blending practices for all children.** (LC 4019.3 B647 2014 ECI).

**Building blocks for teaching preschoolers with special needs.** Susan Sandall and Illene Schwartz, 2008. (557 S213b 2008 ECI).

**Cara's kit for toddlers: creating adaptations for routines and activities.** Philippa H. Campbell, 2012. (LB 1139.35 A37 C367 2012).

**Child, family, and community: family-centered early care and education,** 6th ed. Janet Gonzalez-Mena, 2013. (325 G643c 2013 ECI).



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## Child Care, Inclusion & Transition: Selected Books (continued)

# ECI BOOKS



**DEC recommended practices: enhancing services for young children with disabilities and their families.** 2015. (LC 4019.3 D291 2015 ECI).

**Developmental profiles: pre-birth through twelve,** 6th ed. K. Aileen Allen, 2010. (WS 103 A427d 2010 ECI).

**Diversity in early care and education: honoring differences.** Janet Gonzalez-Mena, 2008. (LB 1139.3 G643d 2008 ECI).

**The early years: foundations for best practice with special children and their families.** Gail L. Ensher, 2016. (LC 4019.3 E59 2016 ECI).

**Encouraging physical activity in infants.** Steve Sanders, 2015. (WS 105.5 P5 S215 2015 ECI).

**Focus on babies: how-tos and what-to-dos when caring for infants.** Jennifer Karnopp, 2012. (LB 1139 K18b 2012 ECI).

**Focus on toddlers: how-tos and what-to-dos when caring for toddlers and twos.** Jennifer Karnopp, 2012. (LB 1139 K18 2012 ECI).

**Guiding young children.** Patricia F. Hearron, 2009. (WS 100 H436g 2009 ECI).

**Infant and toddler development and responsive program planning: a relationship-based approach.** Donna Sasse Wittmer, 2014. (LC 4019.3 W832i 2014 ECI).

## Child Care, Inclusion & Transition: Selected Books (continued)

**NEW! Infants, toddlers, and caregivers: a curriculum of respectful, responsive, relationship-based care and education.** Janet Gonzalez-Mena, 2015. (LB 1139 G643 2015 ECI).

**Instructional technology in early childhood: teaching in the digital age.** Howard P. Parette, 2013. (LB 1139.35 C64 P37 2013 ECI).

**An introduction to young children with special needs: birth through age eight.** Richard M. Gargiulo, 2012. (LC 4019.3 G27 2012 ECI).

**NEW! Leadership in action: how effective directors get things done.** Paula Jorde Bloom, 2014. (LB 1775.6 B665 2014 ECI).

**Making preschool inclusion work: strategies for supporting children, teachers, and programs.** Anne Marie Richardson-Gibbs, 2014. (LC 4019.3 R53 2014 ECI).

**A practical guide to reflective supervision.** 2009. (LC 4109.3 P895 2009 ECI).

**Reflecting in communities of practice: a workbook for early childhood educators.** Deb Curtis, 2013. (LB 1139.4 C89 2013).

**Reflective supervision and leadership in infant and early childhood programs.** Mary Claire Heffron, 2010. (LC 4019.3 H461r 2010 ECI).

**Teaching pyramid observation tool (TPOT) for preschool classrooms manual.** Mary Louise Hemmeter, 2014. (LB 3051 H489t 2014 ECI).



## Child Care, Inclusion & Transition: Selected Audiovisuals

**Engaging young learners with special needs.**

98 min. 2014. (DD0656).

**I want all the turns: supporting children in resolving problems and conflicts/quiero todos los turnos.**

90 min. 2013. (DD0655).

**Including Samuel.** 58 min. 2008. (DD0226).

**NEW! Oh, those little ones!** 42 min. 2012. (DD0774).

**Preschooler observation: cognitive development.**

26 min. 2012. (DD0498).

**Preschooler observation: language and literacy development.** 23 min. 2012. (DD0497).

**Preschooler observation: physical and motor development.** 21 min. 2012. (DD0495).

**Preschooler observation: social and emotional development.** 23 min. 2012. (DD0496).

**Side by side: mentoring teachers for reflective practice.** 26 min. 2004. (DD0721).

## Child Care, Inclusion & Transition: Selected Streaming Videos

***\*Please contact the library for the passwords!***

**Crawler to toddler: baby instructions.**

66 min. 2010.

**Infants with disabilities: a baby on board case study.** 25 min. 2008.

**Life at 3: bad behavior.** 57 min. 2008.

**Newborn to crawler: baby instructions.** 61 min. 2010.

**The nine months that made you: pregnancy and human development.** 52 min. 2011.

**Parenting 101: basic skills for raising confident children.** 23 min. 2011.

**The social toddler.** 43 min. 2005.

## Child Care, Inclusion or Transition: Selected Websites

# EARLY CHILDHOOD WEBSITES

### Early childhood education training:

In module 1 of these online modules for teachers, you will learn about the practice of embedded interventions to help children participate in a variety of early learning opportunities and environments promoting high quality inclusion. See

<http://community.fpg.unc.edu/connect-modules/learners/module-1>.

In module 2, learn about practices to help support children and families as they transition among programs in the early care and education system. See

<http://community.fpg.unc.edu/connect-modules/learners/module-2>.

“Early Childhood Inclusion” is a joint position statement on inclusion from DEC (Division for Early Childhood) and the National Association for the Education of Young Children. See [http://www.naeyc.org/files/naeyc/file/positions/DEC\\_NAEYC\\_EC\\_updatedKS.pdf](http://www.naeyc.org/files/naeyc/file/positions/DEC_NAEYC_EC_updatedKS.pdf).

Head Start information from the Early Childhood Learning and Knowledge Center is located at <http://eclkc.ohs.acf.hhs.gov/hslc>.

Questions regarding the American with Disabilities Act (ADA), Title III (Title 3) and Child Day Care Operations are at [http://www.dfps.state.tx.us/Child\\_Care/Information\\_for\\_Providers/faq\\_ada.asp](http://www.dfps.state.tx.us/Child_Care/Information_for_Providers/faq_ada.asp).

Zero to Three’s website has articles for parents about choosing child care, including tips and tools. See

<http://www.zerotothree.org/early-care-education/child-care/>.