



ECI Library Matters

Autism Resources (updated)

This month, ECI Library Matters is featuring library resources on autism. Abstracts of articles on autism are also included.

For a complete listing of library titles, please visit the library's catalog at www.texashealthlibrary.com.

Important News: Due to the COVID-19 pandemic, the DSHS Library is closed. The staff is working remotely from home. No books or DVDs may be borrowed until we reopen. All electronic library resources are available via any computer or mobile device with an internet connection. Please email the library with any questions at avlibrary@dshs.texas.gov.

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Texas Department of State Health Services

USEFUL INFORMATION

**Texas Health and Human
Services**

**HHS Office of Ombudsman:
1-877-787-8999**

ECI Website

ECI Library Matters

CONTACT INFORMATION

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State Health Services
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Library Catalog

Case-contrast study about parent-infant interaction in a Brazilian sample of siblings of children with autism spectrum disorders.

Durand, J. G., Batista, S. A. R., Paschoal, L. P., Congueiro, L., Mamede, D. T., de Brito, T. S., Marques, M. V., David, V., & Lerner, R. (2019). *Infant Mental Health Journal*, 40(2), 289-301.

Siblings of children with autism spectrum disorders (ASD) present greater susceptibility to developmental problems, in comparison with siblings of typically developing children. The greater prevalence of mental health disorders among parents of children with ASD increases younger siblings' vulnerability to emotional problems. The aim of this study is to compare the interaction between caregivers and babies aged 2 to 26 months ($M = 11.7$, $SD = 6.9$) who are siblings of children with ASD (ASD dyads) with the interaction of dyads of siblings of typically developing children (TD dyads). The protocol of Clinical Indicators of Risk for Child Development and the Coding Interactive Behaviour measures were used to evaluate interaction. ASD dyads presented higher scores of constriction in their interaction, $P = .024$, with babies presenting higher scores of withdrawal behavior, $P = .003$, and carers presenting higher scores of depressive mood, $P = .008$, when compared to TD dyads. The ASD dyads have interactive impairments more frequently than do the TD dyads.

Family outcomes for families of 4–5-year-old children on the autism spectrum who have received early childhood intervention in Australia. Adam, D., Keen, D., Hessler, H. S., Wicks, R., & Roberts, J. (2019). *Infants & Young Children*. 32(3), 186-200.

Early childhood intervention (ECI) services for children on the autism spectrum commonly espouse a family-centered approach but outcomes studies often focus solely upon the child. Mothers of 96 children on the spectrum (aged 4-5 years) completed a measure of access to ECI and the Family Outcomes Survey - Revised. Family outcomes after ECI were generally positive, although a notable proportion of mothers rated their child still did not participate in social, recreational, or religious activities that they would want to (15.6%) and that as parents they did not know about post-ECI options (14.6%). Family outcomes and perceived helpfulness of ECI did not differ with demographic data with the exception of accessing the community subscale, which was significantly higher in families with incomes above AUD \$80,000.

To receive copies of journal articles, please contact the library staff by email: avlibrary@dshs.texas.gov.

Fidelity of a teacher-implemented intervention for preschoolers with autism spectrum disorder: No, some, and unexpected effects.

Reszka, S. S., Belardi, K., Amsbary, J., Boyd, B. A., & Watson, L. R. (2019). *Topics in Early Childhood Special Education*, 39(1), 117-130.

Advancing Social-Communication and Play (ASAP) is a classroom-based intervention targeting the social-communication and play development of preschool-age children with autism spectrum disorder. We used a multimethod approach to measuring intervention fidelity, including adherence, exposure, treatment differentiation, and quality of treatment delivery. Overall, teachers in the ASAP classrooms increased their adherence to the ASAP intervention compared with business-as-usual teachers. Teacher characteristics did not affect the ability to implement ASAP with fidelity. There were no group differences in coded video instructional quality scores. Differences in child engagement between the ASAP and business-as-usual groups were not mediated by fidelity adherence scores, contrary to our hypothesis. Finally, end-of-year summary of treatment delivery ratings did not align with adherence scores. Continued research regarding fidelity of school-based interventions should focus on distinguishing active ingredients from general instructional practices and learning from teachers about the child-level factors they consider when implementing an intervention.

Support you can see (and feel): Teaching children with autism.

Kabot, S. (2019). [*Teaching Young Children*](#). 13(1).

Accreditation Standard 3: Teaching. Teachers who purposefully use multiple instructional approaches optimize children's opportunities for learning. Children arrive in preschool with different backgrounds, interests, experiences, and abilities. By considering these differences, teachers are better able to meet each child's needs and help all children learn. This article supports Standard 3 by sharing instructional supports for children with autism spectrum disorder.

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Selected Journal Table of Contents

Infant Mental Health Journal. Volume 41, Issue 2; March/April 2020.

The Michigan infant mental health home visiting model. p. 166-177.
Weatherston, D. J., Ribaud, J., & Michigan Collaborative for Infant Mental Health Research.

Community-delivered infant-parent psychotherapy improves maternal sensitive caregiving: Evaluation of the Michigan model of infant mental health home visiting. p. 178-190. Rosenblum, K. L., Muzik, M., Jester, J. M., Huth-Bocks, A., Erickson, N., Ludtke, M., Weatherston, D., Brophy-Herb, H., Tableman, B., Alfafara, E., Waddell, R., & Michigan Collaborative for Infant Mental Health Research.

Infant mental health home visiting therapists' reflective supervision self-efficacy in community practice settings. p. 191-205. Shea, S. E., Jester, J. M., Huth-Bocks, A. C., Weatherston, D. J., Muzik, M., Rosenblum, K. L., & Michigan Collaborative for Infant Mental Health Research.

Infant mental health home visiting therapists' fidelity to the Michigan IMH-HV model in community practice settings. p. 206-219. Huth-Bocks, A. C., Jester, J. M., Stacks, A. M., Muzik, M., Rosenblum, K. L., & Michigan Collaborative for Infant Mental Health Research.

Family functioning and involvement in home visiting: Examining program characteristics as moderators to support retention in services. p. 220-231. McKelvey, L. M., & Fitzgerald, S.

Increasing parenting self-efficacy: The Fussy Baby Network intervention. p. 232-245. Gilkerson, L., Burkhardt, T., Katch, L. E., & Hans, S. L.

Caregiving representation in war conditions: Associations with maternal trauma, mental health, and mother-infant interaction. p. 246-263. Isosavi, S., Diab, S. Y., Qouta, S., Kangaslampi, S., Slead, M., Kankaanpaa, S., Puura, K., & Punamaki, R-L.

Substance use and mothers' neural responses to infant cues. p. 264-277. Lowell, A. F., Maupin, A. N., Landi, N., Potenza, M. N., Mayes, L. C., & Rutherford, H. J. V.

Postnatal trajectories of maternal depressive symptoms: Postpartum antecedents and differences in toddler adjustment. p. 278. Choe, D. E., McDonough, S. C., Sameroff, A. J., & Lawrence, A. C.

Topics in Early Childhood Special Education. Volume 39, Issue 4;
February 2020.

Individualized family service plan quality and alignment of child-focused outcomes to federal outcomes and state early learning guidelines. p. 200. Ridley, R., Synder, P. A., & McWilliam, R. A.

Increasing social initiations during shared book reading: An intervention for preschoolers with autism spectrum disorder. p. 213. D'Agostino, S. R., Duenas, A.D., & Plavnick, J. B.

An exploratory analysis of quality indicators in adapted alternating treatment designs. p. 226. Shepley, C., Ault, M. J., Ortiz, K., Vogler, J. C., & McGee, M.

Exploring the use of a multiple-gating screening process to identify preschool-age children for multitiered instructional support. p. 238. Stuckey, A., & Albritton, K.

The structure and function of social networks of mothers of young children with disabilities. p. 250. Kilburn, J. E., & Shapiro, C. J.

Zero to Three. Volume 40, Issue 4; March 2020.

Promoting resilience with children impacted by parental incarceration. p. 5. Tomlin, A., Ruprecht, K., & Arditti, J. A.

"No one has ever asked me if I'm a dad.": Supporting families in the context of incarceration through community-university-corrections partnerships. p. 14. Shlafer, R., Hindt, L. A., & Saunders, J. B.

Parent-child separation due to incarceration: Assessment, diagnosis, and treatment considerations. p. 22. Hines, E. N., Thompson, S. L., Moore, M. B., Dickson, A. B., & Callahan, K. L.

Reuniting young children with their incarcerated parents. p.30. Poehlmann-Tynan, J.

Understanding secondary traumas and stress in the early children workforce. p. 41. Ruprecht, K., Tomlin, A., Perkins, K. J., & Viehweg, S.

Exploring early care and education policy for young children of incarcerated parents. p. 51. Dichter, H., Ruprecht, K., & Tomlin, A.

Zero to Three. Volume 40, Issue 4; March 2020 (continued)

Also in this issue:

This issue and why it matters. p. 2. Tomlin, A., & Ruprecht, K.

Competencies for prenatal to age 5 - Professionals: Understanding the P-5 competency domains. p. 4.

Family systems, communities of care, and mental health. p.59.
Ensher, G. L., & Luke, M. M.

[Autism Resources \(updated\) - New Books](#)

Effective early intervention: The developmental systems approach.

Michael J. Guralnick, 2019. (LC 4019.3 G978e 2019 ECI).

This book analyzes the most current research and developments in early intervention through the lens of the Developmental Systems Approach (DSA). Starting with a clear explanation of the foundations of early intervention, the book then applies the DSA to four vulnerable populations: children at risk due to biological factors, specifically preterm birth; children at environmental risk; children with developmental delays; children with autism spectrum disorder.

Pivotal response treatments for autism spectrum disorders, 2nd ed.

Robert L. Koegel, 2019. (WS 350.8 P4 K77 2019 ECI)

Pivotal Response Treatment uses natural learning opportunities to target and modify key behaviors in children with autism, leading to widespread positive effects on communication, behavior, and social skills.

Important Information: The Texas Department of State Health Services Library is currently closed due to the COVID-19 pandemic. Staff is working remotely from home. No books or DVDs are being loaned at this time. All electronic library resources such as e-books and streaming videos are still available via your internet connection on a computer or mobile device.

Please make note of any ECI book and/or DVD titles that you would like to borrow in the future. When the library reopens, we will gladly send you what you want to borrow.

Activity schedules for children with autism: Teaching independent behavior, 2nd ed. Lynn E. McClannahan and Patricia J. Krantz, 2010. (WS 350.8 P4 M12ba 2010 ECI).

Addressing young children's challenging behaviors. 2013. (LC 4019.3 A227 2013 ECI).

Asperger syndrome and high-functioning autism: A guide for effective practice, 3rd ed. Richard L. Simpson, 2011. (WS 350.8 P4 S613a 2011 RHB).

Asperger syndrome the OASIS guide: Advice, inspiration, insight, and hope, from early intervention to adulthood, 3rd ed. Patricia Romanowski Bashe, 2014. (WS 350.8 P4 B297a 2014 RHB).

Asperger's from the inside out: A supportive and practical guide for anyone with Asperger's syndrome. Michael John Carley, 2008. (WM 203.5 C281a 2008 RHB).

Assessment of autism spectrum disorder. 2nd ed. 2018. (WS 350.8 P4 A846 ECI 2018).

Autism and its medical management: A guide for parents and professionals. Michael G. Chez, 2008. (203.6 C531 2008 RHB).

Autism and pervasive developmental disorders sourcebook, 2nd ed. 2011. (WS 350.8 P4 A939 2011 ECI).

Autism and the transition to adulthood: Success beyond the classroom. Paul Wehman, 2009. (WM 203.5 W413a 2009 RHB).

Autism frontiers: Clinical issues and innovations. Bruce K. Shapiro, 2008. (WS 350.8 A939 2008 RHB).

Autism intervention every day! Embedding activities in daily routines for young children and their families. Merle J. Crawford, 2016. (WS 350.8 P4 C899 2016 ECI).

Autism interventions: Exploring the spectrum of autism. Carolyn Murray Slutsky, 2014. (WS 350.8 P4 M981a 2014 ECI).

The autism sisterhood. Michele C. Brooke, 2010. (203.6 B872a 2010 ECI).

Autism Resources (updated) - Selected Books (continued)

Autism spectrum disorders: A concise encyclopedia. Carol Turkington, 2007. (203.6 T939a 2007 ECI).

Autism spectrum disorders and AAC. Pat Mirenda, 2009. (203.6 A939s 2009 RHB).

Autism spectrum disorders: From theory to practice, 2nd ed. Laura J. Hall, 2013. (WS 350.8 P4 H177a 2013 ECI).

Autism's false prophets: Bad science, risky medicine, and the search for a cure. Paul A. Offit, 2008. (WS 350.8 P4 O32a 2008 ECI).

The autistic brain: Thinking across the spectrum. Temple Grandin, 2013. (WM 203.5 G753a 2013 RHB).

Autistic logistics: A parent's guide to tackling bedtime, toilet training, tantrums, hitting, and other everyday challenges. Kate Wilde, 2015. (WS 350.8 P4 W671 2015 ECI).

Born on a blue day: Inside the extraordinary mind of an autistic savant: a memoir. Daniel Tammet, 2007. (WM 203.5 T158b 2007 RHB).

Bringing ABA to home, school, and play for young children with autism spectrum disorders and other disabilities. Debra Leach, 2012. (WS 350.8 B4 L434 2012 ECI).

Children and youth with autism spectrum disorder (ASD): Recent advances and innovations in assessment, education, and intervention. 2014. (WS 350.8 P4 C536 2014 ECI).

The complete guide to Asperger's syndrome. Tony Attwood, 2008. (WS 350.8 P4 A886c 2008 ECI).

Do-watch-listen-say: Social and communication intervention for autism spectrum disorder, 2nd ed. Kathleen A. Quill, 2017. (WS 350.8 P4 Q6 2017 ECI).

An early start for your child with autism: Using everyday activities to help kids connect, communicate, and learn. Sally J. Rogers, 2012. (WM 203.5 R729 2012 ECI).

Empowered autism parenting: Celebrating (and defending) your child's place in the world. William Stillman, 2009. (WS 350.8 P4 S857e 2009 ECI).

Autism Resources (updated) - Selected Books (continued)

Essential first steps for parents of children with autism: Helping the littlest learners. Lara Delmolino, 2013. (WM 203.5 D359 2013 ECI).

Families, infants, and young children at risk: Pathways to best practice. Gail Ensher, 2009. (556 E59f 2009 ECI).

Fathering your special child: A book for fathers or carers of children diagnosed with Asperger syndrome. Josie Santomauro, 2009. (203.5 S237f 2009 ECI).

The first year: Autism spectrum disorders: An essential guide for the newly diagnosed child. Nancy D. Wiseman, 2009. (203.6 W814 2009 ECI).

Freedom from meltdowns: Dr. Thompson's solutions for children with autism. Travis Thompson, 2009. (203.61 T477f 2009 RHB).

A full life with autism: From learning to forming relationships to achieving independence. Chantal Sicile-Kira, 2012. (WM 203.5 S566f 2012 RHB).

Handbook of preschool mental health: Development, disorders, and treatment. 2017. (WS 350 H236 2017 ECI).

Health, risk, and news: The MMR vaccine and the media. Tommy Boyce, 2007. (WA 110 B789h 2007).

Helping children develop a positive relationship with food: A practical guide for early years professionals. Jo Cormack, 2018. (WS 130 C811 2018 ECI).

Infant and early childhood mental health: Core concepts and clinical practice. 2014. (WS 105.5 M3 I43 2014 ECI).

Life in the Asperger lane: Asperger syndrome success tips and techniques for parents and educators. Dan Coulter, 2012. (WS 350.8 P4 C855 2012 RHB).

Making sense of autism. Travis Thompson, 2007. (203.6 T477m 2007 ECI).

Making sense of autistic spectrum disorders: Create the brightest future for your child with the best treatment options. James Coplan, 2010. (WS 350.8 P4 C748m 2010 ECI).

Neurotribes: The legacy of autism and the future of neurodiversity. Steve Silberman, 2015. (WM 203.5 S54 2015).

Autism Resources (updated) - Selected Books (continued)

Not my boy! A father, a son, and one family's journey with autism. Rodney Peete, 2010. (203.6 P375 2010 ECI).

Panic virus: A true story of medicine, science, and fear. Seth Mnoonkin, 2011. (WA 115 M686p 2011).

Parallel play: Growing up with undiagnosed Asperger's. Tim Page, 2009. (WM 203.5 P133p 2009 RHB).

A parent's guide to high-functioning autism spectrum disorder: How to meet the challenges and help your child thrive, 2nd ed. Sally Ozonoff, 2015. (WS 350.8 P4 O99 2015).

The potty journey: Guide to toilet training children with special needs, including autism and related disorders. Judith A. Coucouvanis, 2008. (203.6 C853p 2008 ECI).

Practical ideas that really work for students with autism spectrum disorders. Kathleen McConnell and Gail Ryser, 2007. (203.6 M129 2007 ECI).

Preschool education programs for children with autism, 2nd ed. Sandra L. Harris and Jan S. Handleman, 2008. (203.63 H316 2008 ECI).

The reason I jump: The inner voice of a thirteen-year-old boy with autism. Naoki Higashida, 2007. (WM 203.5 H634 2013 ECI).

See Sam run: A mother's story of autism. Peggy Heinkel-Wolfe, 2008. (203.6 H468s 2008 ECI).

Sleep better! A guide to improving sleep for children with special needs. Vincent Mark Durand, 2014. (WM 188 D948 2013 ECI).

Solving sleep problems in children with autism spectrum disorders: A guide for frazzled families. Terry Katz, 2014. (WM 203.5 K11 2014 ECI).

Teaching young children with autism spectrum disorder. Clarissa Willis, 2015. (WS 350.8 P4 W734t 2015 ECI).

Treating eating problems of children with autism spectrum disorders and developmental disabilities: Interventions for professionals and parents. Keith E. Williams, 2007. (WS 350.8 P4 W724t 2007 ECI).

Treatment of autism spectrum disorders: Evidence-based intervention strategies for communication and social interactions. 2012. (WS 350.8 P4 T735 2012 ECI).

Autism Resources (updated) - Selected Books (continued)

Video modeling: Visual-based strategies to help people on the autism spectrum. Stephen Lockwood, 2018. (WS 350.8 P4 L817 2018 ECI).

The way I see it: A personal look at autism and Asperger's. Temple Grandin, 2008. (WM 203.5 G753w 2008 ECI).

Note: The library owns the DVD of this title (DD0243) and the audiobook (CA0045).

When Down syndrome and autism intersect: A guide to DS-ASD for parents and professionals. Margaret Froehle and Robin Zaborek, 2013. (WS 107 W556 2013 ECI).

Autism Resources (updated) - Selected Children's Books

My brother Charlie. Holly Robinson Peete, 2010. (WS 107.5 R5 P375m 2010 ECI).

My friend has autism. Amanda Doering Tourville, 2010. (805.1 T733m 2010 ECI).

Autism Resources (updated) - Selected DVDs

Autism spectrum disorders and stuttering. 120 min. 2012. (DD0648).

Children with autism. 27 min. 2008. (DD0353).

Early language and your toddler. 71 min. 2008. (DD0686).

First look: Autism awareness. 17 min. 2007. (DD0254).

More than words: Promoting the communication development of children with autism spectrum disorder and other social communication challenges. 300 min. 2008. (DD0634).

Positively autistic. 21 min. 2008. (DD0510).

Riding the shotgun with ASD. 54 min. 2007. (DD0286).

Social skills training and frustration management. 270 min. 2007. (DD0383).

Stories from our hearts: Child behavior and mental health. 17 min. 2011. (DD0808).

Autism Resources (updated) - Selected DVDs (continued)

Stories from our hearts: Maternal mental abuse and domestic violence. 17 min. 2011. (DD0806)

Toilet training for children with special needs. 120 min. 2009. (DD0705).

Understanding brothers and sisters on the autism spectrum. 94 min. 2007. (DD0274).

Understanding brothers and sisters with Asperger syndrome. 109 min. 2007. (DD0275).

The way I see it: A personal look at autism and Asperger's. 90 min. 2008. (DD0243).

Note: The library owns the book (WM 203.5 G753w 2008 ECI) and the audiobook (CA0045) of this title.

Writing social stories with Carol Gray. 157 min. 2007. (DD0677).

Autism Resources (updated) - Selected e-Books

The following titles are available to ECI state and program staff. You may access them on a computer or mobile device with an internet connection. To receive access information, please contact the library at avlibrary@dshs.texas.gov. Go to the online library catalog to see all available library titles at texasheathlibrary.com.

The activity kit for babies and toddlers at risk: How to use everyday routines to build social and communication skills. Deborah Fein (2016). Fein demonstrates how everyday tasks can be terrific opportunities for building critical social and communication skills. She presents more than 100 games and activities designed to support development in children from birth to age 3. A child's daily routines are transformed into learning opportunities that promote crucial abilities, like how to imitate others or use simple hand gestures to convey wants and needs.

Art as an early intervention tool for children with autism. Nicole Martin (2009).

The early years are the most critical period of learning for a child with autism. Therapeutic art-making can be a useful tool to tap into their imaginations and help them to express their thoughts and feelings. This book includes practical advice on helping a child move beyond scribbling, organizing the child's environment for maximum comfort and relaxation, and providing physical and sensory support.

The early identification of autism spectrum disorders: A visual guide.

Patricia O'Brien Towle (2013).

This visual guide provides a systematic framework for understanding the complex nature of ASD. From social interaction to communication to repetition, each chapter focuses on a different area of development and uses photographs to illustrate and enhance understanding of behaviors. A final chapter touches on options for seeking treatment after diagnosis. Using a visual approach to identify ASD in very young children, it is a valuable resource for early intervention professionals, students, occupational therapists, speech and language therapists, educational psychologists, pediatricians, teachers, and parents.

Effective practices for children with autism: Educational and behavior support interventions that work. James K. Luiselli (2008).

This book brings together multiple perspectives on intervention effectiveness for autism education and behavior support. It presents a critical appraisal of practice standards, emphasizing empirically supported procedures and research-to-practice applications.

Engaging autism: Using the Floortime approach to help children relate, communicate, and think. Stanley I. Greenspan (2009).

This book explains what autism is and gives practical methods for engaging children with autism in meaningful interactions with family members and teachers. The methods are based on the developmental, individual-difference, relationship-based approach (DIR model).

The essential guide to Asperger's syndrome: A parent's complete source of information and advice on raising a child with Asperger's. Eileen Bailey

(2012). Asperger's syndrome is a complicated condition that is often misunderstood and misdiagnosed. Parents and caregivers can often find themselves bewildered by the circumstances and accompanying behaviors that are associated with raising a child with this syndrome. This book contains practical advice for dealing with many of the common situations that often confront those with Asperger's syndrome and their parents. Practical tips help parents learn how to turn potentially stressful situations into calm, manageable moments.

Handbook of autism and pervasive developmental disorders, 4th ed.

Rhea Paul, Kevin Pelphrey, and Fred Volkmar (2014).

This handbook includes comprehensive information on diagnosis, development, neurobiology, and behavior of children with autism or pervasive developmental disorders as well as assessment, interventions, and policy.

Autism Resources (updated) - Selected e-Books (continued)

How everyone on the autism spectrum, young and old, can become resilient, be more optimistic, enjoy humor, be kind, and increase self-efficacy: A positive psychology approach. June Groden (2012). Parents learn how to bolster resilience, optimism, humor, kindness, and self-efficacy in their children with autism by using lesson plans tailored to increase these positive character traits.

Kids in the syndrome mix of ADHD, LD, autism spectrum, Tourette's, anxiety, and more!, 2nd ed. Martin Kutscher and Anthony Attwood (2014).

The book incorporates DSM-5 changes as well as other new developments. The all-in-one guide covers the whole range of often co-existing neuro-behavioral disorders in children from attention deficit hyperactivity disorder (ADHD), obsessive-compulsive disorder, and anxiety, to autism spectrum disorders, non-verbal learning disabilities, and disorders of executive dysfunction. The chapter on autism by Tony Attwood explains diagnostic criteria and the term Asperger's syndrome.

Letters to the home front: Positive thoughts and ideas for parents bringing up children with developmental disabilities, particularly those with an autism spectrum disorder. John Clements (2013).

This book provides support for parents dealing with the everyday realities of bringing up children with developmental disabilities, especially autism. With contributions from young people on the autism spectrum and family case studies, the book confirms the importance of the parents' role in the lives of their children. Designed as a collaborative companion that grows as the parenting journey continues, it deals with some of the topics that often arise in the parenting process, such as making important decisions on behalf of the child and dealing with behavioral difficulties.

Motor development and movement activities for preschoolers and infants with delays: A multisensory approach for professionals and families. Jo E. Cowden (2007).

This book presents both a theoretical and practical approach to motor development and adapted physical activity programs. The effects of autism are discussed and activity interventions are presented.

A practical guide to mental health problems in children with autistic spectrum disorder: It's not just their autism! Kalid Karim, Alvina Ali, and Michelle O'Reilly (2014).

Exploring the relationship between ASD and mental health difficulties, this book offers practical guidance to help parents and professionals recognize and handle co-morbid conditions, and dispels the myth that they are just a part of autism. The authors cover a wide range of common mental health problems experienced by children with ASD, including Obsessive Compulsive Disorder (OCD), anxiety, ADHD, eating disorders, psychosis, stress, tics, and depression, and illustrate these issues with case studies.

A sourcebook for sensorimotor learning: Simple low-cost games and activities for young children including those with autism, ADHD, sensory processing disorder, and other learning differences. Lisa A. Kurtz (2014).

This practical sourcebook is packed full of fun, low-cost games and activities that encourage the development of motor skills, coordination, and sensory tolerance in young children. Using materials that are readily-available in most households or that can be purchased or made at a very low cost, these games and activities are appropriate for all children, including those with autism, ADHD, sensory processing disorder, and other learning challenges. The book includes clear descriptions of how to carry out each activity, helpful illustrations, and ways to adapt activities according to the child's individual needs. In addition, a comprehensive reference guide to the activities enables easy searching for games suited to the development of particular skills. This sourcebook contains easy-to-understand, low-cost, and effective games and activities that will support the development of sensorimotor skills.

Teach me with pictures: 40 fun picture scripts to develop play and communication skills in children on the autism spectrum. Ruth Harris, Ralph Bulter, Linda Hodgdon, and Simone Griffin (2013).

This book provides fun and practical ideas to help motivate and extend communication and play skills in children with autism with the support of pictures. It describes how picture scripts can help facilitate play and learning and provides 40 photocopiable scripts across a range of different activities such as drawing, cooking, using construction toys, imaginative play, arts and crafts, and social games. Tasks are presented in small manageable step-by-step picture sequences and support a range of skills including following instructions, increasing independence, comprehension, story-telling, and choice-making. It is intended for use by special education teachers, early childhood practitioners, speech and language therapists, and occupational therapists.

Autism Resources (updated): Selected Websites

Autism Internet Modules was created by the Education Service Center of Central Ohio is designed to provide high-quality information and professional development for anyone who supports, instructs, works with, or lives with someone with autism. AIM modules are available at no cost. Each module guides you through case studies, instructional videos, pre- and post-assessments, a glossary, and much more. Go to www.autisminternetmodules.org/

Autism Navigator allows viewers to watch side-by-side videos that show the early signs of autism in toddlers. Go to www.autismnavigator.com

Autism Science Foundation supports autism research and provides information about autism to the general public and serves to increase awareness of autism spectrum disorders and the needs of individuals and families affected by autism. Go to www.autismsciencefoundation.org.

Autism Society of America promotes access and opportunity for all individuals within the autism spectrum through advocacy and education. The website includes many resources for persons with autism and their families and provides links to other organizations. Go to www.autism-society.org.

Autism Society of Texas changes lives by connecting families and individuals to community resources and support throughout Texas. Offerings include support meetings, on-line networking opportunities, Sensory Friendly films, and fun family activities. Go to www.texasautismsociety.org/.

Autism Speaks is an organization dedicated to funding global biomedical research into the causes, prevention, and treatments for autism; to raising public awareness about autism and its effects on individuals, families, and society; and to bringing hope to all who deal with the hardships of this disorder. Go to www.autismspeaks.org/.

Autism Spectrum Disorders. Produced by the National Institute of Mental Health, this guide is intended to help parents understand what autism spectrum disorder is, recognize common signs and symptoms, and find the resources they need. Go to www.nimh.nih.gov/health/publications/autism-spectrum-disorder/index.shtml.

Autism Resources (updated): Selected Websites (continued)

Centers for Disease Control (CDC) Autism Information Center includes information on autism, as well as activities related to autism by the CDC and other federal and state agencies. It includes resources for families and researchers. Go to www.cdc.gov/ncbddd/autism/index.htm.

Environmental Influences on Autism: This web page links to many studies that the National Institute of Environmental Health Sciences is doing to determine environmental influences that may be related to autism. Go to www.niehs.nih.gov/health/topics/conditions/autism/.

Mayo Clinic provides a summary of information on autism spectrum disorders including causes, risk factors, alternative medicine, coping, and support. Go to www.mayoclinic.org/diseases-conditions/autism-spectrum-disorder/basics/prevention/con-20021148.

MedlinePlus provides a collection of full-text links from reliable sources compiled by the National Library of Medicine. Go to www.nlm.nih.gov/medlineplus/autism.html.

National Autism Association responds to the most urgent needs of the autism community, providing real help and hope so that all affected can reach their full potential. Go to nationalautismassociation.org/.

Sesame Street and autism: See amazing in all children. This website offers families of children with autism ways to manage common challenges, to simplify everyday activities, and to grow connections and support from family, friends, and community. Go to autism.sesamestreet.org/.

Texas Autism Conference is held annually to provide quality information, education, and resources to parents, professionals, and school personnel involved in the lives of individuals with autism spectrum disorders. For more information, go to autism.esc2.net/.

Texas Health and Human Services Autism Program provides focused ABA services through local community agencies and organizations. For more information, go to hhs.texas.gov/services/disability/autism .