Housekeeping

- All lines are in listen only mode
  - To speak, click the raise hand icon and we’ll unmute your line
- If your computer does not have a mic, please use the phone for audio (phone is preferred)
  - Dial audio pin to enable audio
- Use the Question box to:
  - Communicate with us
  - Ask the speaker a question
  - Get help with technical difficulties
- Today’s call will be recorded
- Agenda and slides are available in the Handouts section
1. Welcome
2. Presentation, *While There’s Still Time! Transition Planning BEFORE School Ends*
3. MCH Transition Project Updates
4. CSHCN Systems Development Group Updates
5. Upcoming Events & Member Updates
6. New & Additional Resources
7. Upcoming Events & TALC Member Updates
8. Next Meeting Date & Adjourn
Presentation

While There’s Still Time! Transition Planning BEFORE School Ends

Mary Jane Williams, Executive Director
Family to Family Network/Houston
WHILE THERE IS STILL TIME!
TRANSITION PLANNING
BEFORE SCHOOL ENDS

Mary Jane Williams
Family to Family Network
info@familytofamilynetwork.org
BBA, CPA, MOM

(c) 2018 Family to Family Network
What do you hope adult life will look like for your son or daughter?
CREATING A VISION STATEMENT

► What are your hopes?
► What are your dreams?
► What are your son or daughter’s dreams?
What steps will it take to get there?

Map out a plan because every decision, every action, is a piece of the puzzle that impacts that person’s life.
UNDERSTAND THE PURPOSE OF IDEA
(INDIVIDUALS WITH DISABILITIES EDUCATION
IMPROVEMENT ACT OF 2004)

- Ensure that Children with disabilities have available to them a free appropriate public education that emphasizes special education and related services designed to meet their UNIQUE NEEDS and prepare them for:
  - FURTHER EDUCATION
  - EMPLOYMENT and
  - INDEPENDENT LIVING.

IDEA §300.1

Also known as:
College & Career Readiness

(c) 2018 Family to Family Network
What is your greatest fear when thinking about the future?
HOW CAN WE TURN THOSE FEARS INTO GOALS OR PART OF THE TRANSITION PLAN WITHIN THE IEP?
Transition in the IEP

IEP Team identifies present levels of strengths, needs & interests based on assessments

Post Secondary Goals

Courses of Study  Annual IEP Goals  Coordination of Services  Guardianship & Alternatives

Graduation

http://www.texasprojectfirst.org/node/225 (EN)

http://texasprojectfirst.org/node/279 (SP)

(c) 2018 Family to Family Network
Age Appropriate Transition Assessment Toolkit

- Informal assessment
  - Interviews/Questionnaires
  - Direct Observation
  - Environmental/Situational Analysis

- Formal
  - Achievement Tests
  - Adaptive Behavior
  - Aptitude
  - Career Development
  - Self Determination
  - Appropriate content
  - Suits chronological age

School Performance measures
Curriculum-based assessment
Transition Planning Inventories
Interest Inventories
Intelligence Tests
Personality/Preference
On the Job Training Eval.

(c) 2018 Family to Family Network
A R.E.E.D. IS NOT AN EVALUATION

REVIEW OF EXISTING EVALUATION DATA (REED)

STUDENT INFORMATION

REQUIRED PARTICIPANTS The Review of Existing Evaluation Data (REED) must be conducted by the ARD committee members and other qualified professionals, as appropriate. The participants may conduct the review without a meeting.

EXISTING EVALUATION DATA REVIEWED

- Evaluations and other information provided by the parent(s) (identify and describe):
- Current classroom-based assessment (identify and describe):
- Local assessments (identify and describe):
- State assessments (identify and describe):
- Classroom-based observations (identify and describe):
- Observations by teachers (identify and describe):

(c) 2018 Family to Family Network
DESIGN A COURSE OF STUDY

▶ What are the knowledge and skills needed for student to reach postsecondary goals?

▶ WHAT’S IT GONNA TAKE??!!

(c) 2018 Family to Family Network
GET YOUR SCHOOL’S COURSE CATALOG!!!
Graduation Programs

- Foundation Program
- Foundation + ** Endorsements
- Performance Acknowledgements
- Distinguished Level of Achievement

** No curriculum modifications allowed

http://texasprojectfirst.org/node/288 (EN)
http://texasprojectfirst.org/node/319 (SP)

(c) 2018 Family to Family Network
Transition in the IEP

IEP Team identifies present levels of strengths, needs & interests based on assessments

Post Secondary Goals

Courses of Study  Annual IEP Goals  Coordination of Services  Guardianship & Alternatives

Graduation
PRESENT LEVELS

- Education/Training
- Employment
- Independent Living
- Recreation/Leisure
- Community Participation
- Health/Medical
- Self determination/ Self advocacy
ANNUAL IEP GOALS HELP STUDENTS REACH THEIR POST SECONDARY GOALS:

- Education/Training
- Employment
- Independent Living
- Recreation/Leisure
- Community Participation
- Health/Medical
- Self Determination/Self Advocacy

(c) 2018 Family to Family Network
Transition in the IEP

IEP Team identifies present levels of strengths, needs & interests based on assessments

Post Secondary Goals

Courses of Study  Annual IEP Goals  Coordination of Services  Guardianship & Alternatives

Graduation
Student becomes adult at age 18 regardless of level of disability

“AGE OF MAJORITY”

Parent Participation after age 18

GUARDIANSHIP OR ALTERNATIVES? http://texasprojectfirst.org/node/207

(c) 2018 Family to Family Network
WHAT OTHER ACTIVITIES MIGHT A STUDENT NEED TO LEARN ABOUT OR DO TO REACH THEIR GOALS?

- Education/Training (Instruction)
- Related services
- Community Experiences
- Employment
- Other Post School Adult Living (occasionally)
- Daily Living Skills (every day), if appropriate
- Self determination/Self Advocacy
SELF ADVOCACY & SELF DETERMINATION

Prepare student for choice making, self regulation, problem solving, self awareness

Prepare student to lead IEP (I’m Determined)

Prepare to student to speak up for themselves

(c) 2018 Family to Family Network
WHAT SERVICES DOES YOUR CHILD RECEIVE RIGHT NOW THAT MAY BE NEEDED AFTER HIGH SCHOOL?

- What do you need?
- Who will provide it?
- Do you need to find agency/person?
- Do you need to learn how to access that service?
TRANSITION SERVICES – NOT WHAT WILL HAPPEN AT SCHOOL

► What will happen with your child leaves school?

► What services will your child need once school ends?

► Do you need to identify what agency will provide those services?

► Does your child need to learn how to access these services?

► Can the school help you locate those services?

Ultimately it is up to parent and student to determine who will provide the services and gain access to those services after graduation.
CREATING INTERAGENCY LINKAGES

Texas Workforce

Local Authority (LIDDA)

Office of Disability Services
CREATING INTERAGENCY LINKAGES

Social Security
- Supplemental Security Income (Low Income/Disability)
- Social Security Disability Income (working)
- Disabled Adult Child

Health & Human Services Commission (HHSC)
- Medicaid
- Medicaid Waivers
- Community First Choice
- Managed Care

(c) 2018 Family to Family Network
Graduation Options
(ALL Texas students earn the same Diploma)

Credits + Pass STAAR
Credits + Participate in STAAR
Master IEP
Age Out

http://texasprojectfirst.org/node/296 (EN)
http://texasprojectfirst.org/node/318 (SP)
(c) 2018 Family to Family Network
Graduate By IEPs

- Full Time Employment
- Employment/Self Help Skills
- Access To Services

http://texasprojectfirst.org/node/315 (EN)

http://texasprojectfirst.org/node/320 (SP)

(c) 2018 Family to Family Network
REACHING YOUR GOALS = TEAM WORK
Transition in the IEP

IEP Team identifies present levels of strengths, needs & interests based on assessments

Post Secondary Goals

- Courses of Study
- Annual IEP Goals
- Coordination of Services
- Guardianship & Alternatives

Graduation

(c) 2018 Family to Family Network
QUESTIONS???

WHAT DID YOU LEARN?

THANK YOU!!
info@familytofamilynetwork.org

(c) 2018 Family to Family Network
MCH Transition Project Updates

Provider Tool, Texas A&M
TexasYouth2Adult, Family Tool, Bridging Apps
Transition to Adult Health Care Curriculum,
Stephen Hicks School of Social Work/UT
MCH Transition Projects
Contact Information

**T3 Provider Tool**
Jennifer Patridge Ozmetin
School of Public Health, Texas A&M
ozmetin@tamhsc.edu

**TexasYouth2Adult Family Tool**
Cristen Reat
Bridging Apps/Easter Seals of Greater Houston
creat@eastersealshouston.org

**Health Care Transition Curriculum Project**
Kendra D. Koch, PhD
UT School of Social Work
kdkoch@utexas.edu
CSHCN Systems Development Group Updates
CSHCN System Development Group Updates

➢ Association of Maternal and Child Health Programs (AMCHP) Annual Conference March 9\textsuperscript{th} – 12\textsuperscript{th}

➢ Education Service Center 4, presentation, “Transition Planning for a Healthier Future: What’s School Got to do with it?”

➢ Texas Network Connections Steering Committee, Texas Parent to Parent

➢ People’s Community Clinic’s Adolescent Health Symposium

➢ Texas Council for Developmental Disabilities, quarterly meeting
Be on the Lookout!

Maternal & Child Health FY20 Block Grant Application

The draft of the Title V Maternal and Child Health Block Grant Application will be posted for public comment in early June!

We value your comments!
Upcoming Events & TALC Member Updates
Upcoming Events

Registration is Open!

• 2019 Texas Primary Care Consortium Annual Summit
  June 20-21 in Austin

• Texas Parent to Parent 15th Annual Statewide Conference
  June 21-22 in San Antonio

• 11th Annual Adventures in Autism Intervention & Research Conference
  July 20 in Denton
Upcoming Events

Save the Date/Call for Presenters:

2019 Texas System of Care and Community Resource Coordination Group Conference

July 17-19 in Austin

Save the Date!

Texas Advocates 2019 Conference

August 2 -4 in Austin

Save the Date/Call for Exhibitors:

19th Annual Partners in Prevention Conference

Accepting exhibitor applications until July 1

Nov. 5-7 in Austin
Upcoming Events &
TALC Member Updates

Transition Survey

Texas A&M is conducting a transition survey of health care providers (i.e. nurses, physicians, case managers, social workers, etc...)

The survey will be open through the end of June.

https://tamuhsc.co1.qualtrics.com/jfe/form/SV_3wvDayr5xSdym2N
Upcoming Events & TALC Member Updates

Accepting Applications!
Center on Disability and Development
Texas A&M University

Project LEAP
Leadership, Employment, and Advocacy Project
LEAP II – July 19-26, 2019 (deadline June 14th)

Register online
Upcoming Events & TALC Member Updates

Texas A&M Center on Disability and Development

**Person-Centered Employment Planning**

**2 locations:**

**College Station**
May 31 – June 1 (17 -22 yrs)
June 7 – 8 (14 -16 yrs)

**Waco**
June 14 -15 (17 -22 yrs)
August 9 -10 (14 -16 yrs)
Upcoming Events & TALC Member Updates

TEA Grant Awarded to UT Texas Center for Disability Studies

**Purpose:** To increase Stakeholder Input on Special Ed Issues and inform TEA Decision Making Processes

**Partners:**
- Institute of Public School Improvement/UT College of Education
- Texas Parent to Parent
- Knowbility

**To Participate:**
Please contact Janet Sharkis, sharkisjanet@utexas.edu
New Resources

National Network for Advancing Systems of Services for Children and Youth with Special Health Care Needs

3 MCHB-funded Partners:

Got Transition, based at The National Alliance to Advance Adolescent Health

The National Resource Center for Patient/Family-Centered Medical Home, based at the American Academy of Pediatrics;

The Catalyst Center, based at Boston University's Center for Innovation in Social Work & Health
New Resources

ABLE National Resource Center recorded webinar, “Using an ABLE Account to Support Youth from Transition to Independent Living”

Agency for Healthcare Quality and Research (AHRQ) new, FREE mobile Question Builder app. There’s a web version, too!

Texas Governor’s Committee on People with Disabilities,
Elizabeth Danner, Educational Specialist - Secondary Transition Services
Education Service Center Region 13, recorded webinar, “Top Tips for Tip Top Transition”
New Resources

DSHS Grand Rounds 5/1/19,
Recorded webinar, “Leveraging Technology to Reduce Health Inequities in Pediatric Chronic Disease”

Texas Health Steps:
New Quick Course “Escape the Vape: Help Stop the E-Cigarette Epidemic Among Adolescents”

For all modules: Texas Health Steps
Additional Resources

Please share with families!
Buzz from the Hub/Center for Parent Information & Resources

“Best Practices in Building Self-Advocacy Skill Building”

PACER’s National Center on Transition and Employment,
“Health & Transition” and,
“Building Self-Advocacy and Self-Management Skills”
Additional Resources

Please share with families!

Transition planning tool,
TexasYouth2Adult

Navigate Life Texas,
Navigate Life Texas/Transition to Adulthood
Navigate Life Texas/Self-Determination

Texas Project First,
http://texasprojectfirst.org/
Next Learning Collaborative Meetings

Medical Home Learning Collaborative

July 17, 2019
10 am – 11:30 am via webinar

Transition to Adulthood Learning Collaborative

August 21, 2019
Noon – 1:30 pm via webinar
We Want to Hear from You!

Please take our survey after this meeting. We value your feedback!

Thank you!!
Thank you!

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512.776.3406