

ECI Library Matters

Management, Supervision, and Leadership Resources

This issue features updated library resources on management, supervision, and leadership resources. Abstracts of journal articles on this ECI topic are also included. For a complete listing of library titles, go to the online library catalog at www.texashealthlibrary.com.

Library materials may be borrowed upon request. Electronic library materials may be accessed on any device with internet access. Please email ECI library requests or questions to avlibrary@dshs.texas.gov.

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Selected Journal Abstracts

A pilot study of the effectiveness and feasibility of an early intervention leadership program for families of children with disabilities. Burke, M., Li, C., Fulton, K., & Cheung, W. C. (2024).

Journal of Early Intervention. <https://doi.org/10.1177/10538151241271096>

While there are opportunities for families to fulfill leadership roles in early intervention, families often report feeling disempowered and unprepared to become leaders. To this end, in this pilot study, we evaluated the effectiveness and feasibility of an 8-hour leadership program for 20 parents of children who are receiving, or recently received, early intervention services. Participants demonstrated significant increases in early intervention knowledge and empowerment after completing the leadership program. The program had high attendance, low attrition, and high fidelity to the curriculum. Participants were overwhelmingly satisfied with the program and suggested a longer program duration. Initial efficacy and participant enthusiasm suggest a need to consider program implementation more broadly with the goal of increasing parent leadership and involvement in early intervention.

The untold story: A leadership program to expand recognition of the importance of early childhood experiences. Hinshaw, S., Finelli, J., Usry, L., Knable, C., Nagle, G., & Zeanah, C. H. (2025). *Infant Mental Health Journal*, 46(2), 215–227. <https://doi.org/10.1002/imhj.22155>

We describe a specialized program designed for established and emerging leaders in Louisiana, United States of America, to help them become better informed to take action to support young children and their families and to facilitate connections across sectors for greater impact. Conducted annually for 6 years, the program drew leaders from a variety of professional sectors working in every region of the state. To evaluate the effectiveness of the program, we conducted semi-structured interviews of program graduates and tabulated responses by thematic analysis. We conclude that translation efforts delivered in this kind of format can lead to gains in knowledge among leaders and action to support early childhood development and well-being.

Selected Journal Table of Contents

Infant Mental Health Journal. Volume 46, Issue 3; May 2025

Unveiling complexities: Examining the role of traumatic loss in shaping the interplay between black maternal mental health and maternal bonding. p. 247-259. Quince, H., Walsh, T., Thomas, A., & Blackwell, D.

Parents' reflective functioning and stress: The associations with preschoolers' social understanding. p. 260-267. Longobardi, E., Morelli, M., Brunetti, M., Sette, S., Spataro, P., & Laghi, F.

Intergenerational impacts of racial discrimination on child executive functioning problems. p. 268-284. Barbee, N. R., Dunlop, A. L., Corwin, E., & Brennan, P. A.

Young mothers' prenatal attachment and later attachment-related representations of their young children. p. 285-297. Medina, N. Y., Edwards, R. C., & Hans, S. L.

Australian fathers' experiences of caring for their preterm infants. p. 298-316. Adama, E., Adua, E., Mörelius, E., Chang, A., Srinivasjois, R., & Bayes, S.

The validation of the Self-Care Belief and Behavior Questionnaire in the Infant and Early Child Mental Health Workforce. p. 317-327. Najm, J. A. & Morelen, D.

One state's journey with a reflective supervision professional development series: Development, implementation, and adaptation. p. 328-342. Silver, R. B., Low, C. M., Huffhines, L., Newland, R., Herman, R., & Parade, S. H.

Early parent-child interaction and home environments of children exposed prenatally to opioids: A comparison of biological mothers and out-of-home caregivers. p. 343-358. Lee, S. J., Davie-Gray, A., & Woodward, L. J.

From the Editor. p. 177-178.

Pivoting to caregiver-mediated synchronous virtual autism assessments for young children: Adaptations and differences related to interactions with caregivers. p. 179-191. Haine-Schlagel, R., Galligan, M., Byrnes-Fox, J., Holt, T., Vedder, R., Leraas, M., & Dickson, K. S.

Prenatal family supports: Medical provider perspectives. p. 192-206. Smith, J., Keilty, B., & Jackson, M. A.

Are we similar or different? Using a traditional Chinese social emotional screening instrument in Taiwan and Malaysia. p. 207-223. Hoe, C., Chen, C., & Chen, C.

Collaboration in early childhood intervention services: Professional perspectives. p. 224-240. Kyarkanaye, T., Dada, S., & Samuels, A.

Utility of the assessment, evaluation, and programming system (AEPS) for infants and children, 3rd Edition, in Kosovo. p. 241-257. Kabashi, L., Grisham, J., & Bahtiri, S.

New Audiovisual

Would I inspire me? 21 min. 2007. (DV1504)

This program is a training program that presents practical ways to make work life meaningful and rewarding. A model leader leads by example, not just charm. This program is geared toward group or individual instruction.

New Books

Cultivating professional friendships in early childhood education.

Diane Kashin, 2024. (LB 1775.6 K19 2024 ECI)

Using a parallel process that makes connections to children's friendships, the author draws on research and a lifetime of professional friendships to invite readers to muse with her on what it means to be a friend, how to make friends and keep friends, and what happens when friendships end.

The early childhood director's guide to solving everyday challenges.

Thomas Bond, 2022. CPE=5.5 (LB 1774.6 B711 2022 ECI)

This book describes scenarios and shares positive resolutions to these situations. It offers the perspectives of the director, teacher, and parents. Discover how to avoid mistakes, oversights, and incidents as much as possible by developing policies and procedures and by implementing staff training to reduce risk.

Find the joyful leader within: Banishing burnout in early childhood education. Teresa A. Byington, 2023. (LB 1775.6 B993 2023 ECI)

This book offers ideas for bringing joy to your work with intentionality. Discover ways to rise now by implementing strategies to help you become a more joyful leader. Find ways to shine on the individuals that you lead and inspire them to be more joyful. Filled with real-life examples of early childhood educators leading with joy, each chapter concludes with discussion questions, a reflection activity, and an action plan.

Talking with feeling in the early years: 'Work discussion' as a model of supporting professional reflection and wellbeing. 2024. (LB 1775.6 T146 2024 ECI)

This book explores how 'work discussion' can offer a safe space for practitioners to reflect on their daily experience including the feelings that accompany the work. It shows how sharing troubling dilemmas and experiences in a supportive environment can improve both the wellbeing of practitioners and the outcomes for children and their families.

Teacher well-being in early childhood: A resource for early care and education professionals. Angela C. Baum, Kerrie L. Schnake, Eva Marie Shivers, 2024. (LB 1775.6 B347 2024 ECI)

This book provides a rationale and guidance for integrating teacher well-being content into both preservice and in-service professional learning environments.

The visionary director: A handbook for dreaming, organizing, and improvising in your center, 3rd ed. Margie Carter, Luz Maria Casio, Deb Curtis, 2021. (LB 1775.6 C323 2021 ECI)

Use this book to create your vision for building a strong learning community for your staff and the young children in their care and perform your job as a center director with motivation and creativity.

New eBook

Team management: Creating and managing flexible and resilient teams. Massimo Magni, 2022.

This book provides the tools, the methodology, and the guiding principles to support the people who work in teams as members and as leaders. It encourages reflection on the daily challenges of working as part of a team. It also shows how to lay the foundations for building a synergetic team: correctly structuring the team, assigning responsibilities, resolving conflicts, and managing decisions and meetings to optimize negotiation processes.

Selected Audiovisuals

Building a safety culture through leadership. [Streaming](#). 12 min. 2020.

Reflective supervision II: Video training series. DVD. 124 min. 2016. (DD0820)

Servant leadership in action: How you can achieve great relationships and results. Audiobook on CD in MP3 format. 593 min. 2018. (AC0047)

When the body says "no": Listening to our stress and re-connecting with our self. DVD. 75 min. 2020. (DV1501)

Continuing Professional Education Resources

Addressing challenging behavior in young children: The leader's role.

Barbara Kaiser, 2021. CPE=3.75 (LB 1060.2 K13 2021 ECI)

This book covers strategies for directors and administrators to develop skills to build a team that works together to support all children and staff.

Early childhood leadership and program management.

Angele Sancho Passe, 2022. CPE=1.75 (LB 2822.6 P287 2020 ECI)

This book gives practical tips on running a child care program that boosts the confidence of new directors.

A guidance guide for early childhood leaders: Strengthening relationships with children, families, and colleagues.

Daniel Gartrell, 2020. CPE=3 (EBSCO eBook)

This ebook explores secure relationships as the foundation for guidance and how to build them with children, families, and colleagues.

How to use work group supervision to improve early years practice.

Stella Louis, 2021. CPE=3.25 (LB 139.23 L888 2021 ECI)

This book presents a model for supervision as a collaborative process.

Selected eBooks

Addressing challenging behavior in young children: The leader's role.

Barbara Kaiser, 2021.

This ebook outlines realistic and practical strategies for directors and administrators of early childhood programs to use to develop the skills to build a team that works together to support all children and staff.

Build your dream team: How to recruit, train and retain early childhood staff. Thomas Bond, 2020.

This ebook teaches effective recruiting techniques, craft effective job posts, conduct data-based interviews, make job offers more attractive, onboard new employees to make them part of your team, think strategically to plan for growth, and train staff for continual professional growth. A print book is also available.

Building on whole leadership: Energizing and strengthening your early childhood program. Marie L. Masterson, 2019.

Developed by the [McCormick Center for Early Childhood Leadership](#), this ebook helps early childhood professionals inspire their staff's collaboration, creativity, and ethical commitment. A print book is also available.

Distributed leadership: The dynamics of balancing leadership with followership. Neha Chatwani, 2018.

This ebook embraces the underlying idea that leadership is a dynamic process that intersects closely with followership. The authors take a critical look at distributed leadership models by viewing them through the lens of nature and ecosystems.

Early childhood leadership: Motivation, inspiration, empowerment.

Lynn R. Marotz, 2021.

This ebook addresses one of the most challenging workplace issues facing employers today - the ability to encourage employees' creativity, productivity, and long-term commitment to an organization.

Early childhood leadership in action: Evidence-based approaches for effective practice. Elizabeth Stamopoulos, 2018.

In this ebook, early childhood researchers provide a new model for leadership, recognizing that leadership is both an individual and collective endeavor, multi-layered and multidimensional. A print book is also available.

From hire to inspire: How to become the best boss. David Lahey, 2020.

This ebook shows how to determine what types of work different people will find fulfilling.

Leader interpersonal and influence skills: The soft skills of leadership. Ronald E. Riggio and Sherylle J. Tan, 2018.

This ebook explores how to use the soft skills of communication, persuasion, political savvy, and emotional intelligence to inspire, motivate, and move followers toward the accomplishment of goals.

Reinforcements: How to get people to help you. Heidi Grant Halvorson, 2018.

With humor, insight, and engaging storytelling, this ebook describes how to elicit helpful behavior from your friends, family, and colleagues - in a way that leaves them feeling genuinely happy to lend a hand.

The unashamed guide to virtual management. Ben Bisbee, 2019.

This ebook provides direction for topics such as onboarding new staff and delivering performance reviews as well as for the more offbeat issues like handling office romance and doing laundry on the job.

Why I don't work here anymore: A leader's guide to offset the financial and emotional costs of toxic employees. Mitchell Kusy, 2018.

This ebook presents concrete practices that will restore civility and respect into your organization and increase performance.

Selected Websites

[Community Tool Box](#) offers practical, step-by-step guidance in community-building skills. Go to Chapters 13-16 for information about the core functions on leadership, management, and group facilitation.

[Guide to Great Leadership in Early Childhood Education](#) is a blog that highlights early childhood education leadership skills. It discusses what leadership in early childhood education means, why it's so important, and provide tips on how to start becoming the leader that your center needs.

[Leadership Now](#) helps build a community of leaders by developing people at all levels of society. It offers LeadingBlog, Podcast, LeadingThoughts, LeadershipMinute, LeadingArticles, and LeaderShop.

[National Association for the Education of Young Children \(NAEYC\)](#) advances a diverse, dynamic early childhood profession and support all who care for, educate, and work on behalf of young children. It offers leadership information in its featured articles.

[Updates to the Whole Leadership Framework: Responding to Voices in the Field](#) is offered by the [McCormick Center of Early Childhood Leadership](#) at [National Louis University](#). This article from the [Summer 2024 edition of Exchange magazine](#) presents the revised components of Leadership Essentials. It includes continuous quality improvement with personal and professional self-awareness with a focus on tools and strategies necessary to revitalize program success.

Useful Library Information

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