

Management, Supervision and Leadership Resources

This issue features updated library resources on Management, Supervision and Leadership Resources. Abstracts of journal articles on this ECI topic are also included. For a complete listing of library titles, go to the online library catalog at www.texashealthlibrary.com.

Library materials may be borrowed upon request. Electronic library materials may be accessed on any device with internet access. Please email any ECI library requests or questions to avlibrary@dshs.texas.gov.

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Selected Journal Abstracts

Table of contents from current ECI journals are listed below. To receive articles listed in the table of contents, email avlibrary@dshs.texas.gov. Please include article title, journal title, volume, issue, and date listed in the table of contents. A full-text copy of the article will be emailed to you.

From provider to leader: Investigating pathways to provider-based leadership in EI/ECSE. Passmore, A.H., Kang, V., Tejero Hughes, M. & Safarha, E. (2026). *Journal of Early Intervention*, 48(2), 129-145.
<https://doi.org/10.1177/10538151251359655>

Provider-based leadership is essential in early intervention (EI) and early childhood special education (ECSE), where providers play a pivotal role in supporting children with disabilities and their families through collaboration and evidence-based practices. This study explores the experiences and perceptions of 30 EI/ECSE providers, examining leadership characteristics; informal expressions of leadership through mentoring, coaching, and collaboration; and the systemic barriers and supports shaping leadership opportunities. Findings reveal the critical importance of interpersonal skills and content knowledge in fostering leadership and emphasize leadership's organic, adaptive nature in this context. However, systemic challenges, such as time constraints and undervaluation of the profession, hinder leadership development. The study highlights disparities in leadership accessibility and the need for collaborative frameworks to address these barriers. These findings inform actionable strategies to strengthen leadership capacity, enhance systemic support, and advance equity in leadership opportunities within EI/ECSE.

Social support and strain amongst early childhood educators: Insights from experiences in the workplace. Orman, M.C., Reyes, L.I., Gilbert, C., Freimuth, E.M., Meyerson, Z.G., Carmona, B.A. & Bellows, L.L. (2026). *Early Childhood Education Journal*, 54(5), 4331-4344.
<https://doi.org/10.1007/s10643-026-02166-z>

Early childhood education (ECE) educators play a central role in young children's learning and development, yet they often work in environments marked by chronic stress, limited resources, and variable support. Social support is widely recognized as important for educator well-being but less is known about how ECE educators experience different forms of support in their day-to-day work. Likewise, while social strain has been linked to stress and burnout, little research has examined how ECE educators encounter strain alongside support. This interpretive description qualitative study draws on interviews with 27 educators from center- and home-based programs

across New York State to examine how they describe and navigate workplace social support and strain. Through our analysis, we identified four types of social support – instrumental, informational, emotional, and appraisal – in educators’ accounts, each relevant to managing daily demands and feeling professionally supported. We also identified recurring patterns of social strain, including unmet support needs, misalignment with families or colleagues, and moments of relational withdrawal. In response to strain, educators described a range of adaptive strategies, from practical problem-solving to emotional self-regulation. Together, these findings offer a more nuanced account of how support and strain coexist in ECE settings and may inform theory, future research, and efforts to strengthen the relational conditions that shape educator well-being and workforce sustainability.

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Young Exceptional Children. Volume 29, Issue 2; June 2026

DEC at the intersection: Autonomy, inclusion, and the power of possibility. p. 59-63. Kozlowski, J.

Engaging families of young children with disabilities through digital portfolios. p. 64-66. Fantozzi, V.B. & Geskie, J.S.

Supporting belonging and friendship development for children with complex communication needs. p. 77-92. Johnston, S.S., Ostrosky, M.M. & Hayslip, L.A.

Providing identity resources to young children identified with disabilities through family practices. p. 93-104. Milarsky, T.K. & Stormont, M.

Families as advocates: Ensuring child care access for children with disabilities. p. 105. O’Grady, C.E., Burke, M.M., Hooper, A., Landmeier, M. & Jones, J.

[Continuing Professional Education Resources \(CPEs\)](#)

Addressing challenging behavior in young children: The leader's role.

Barbara Kaiser, 2021. CPE=3.75

This book covers strategies for directors and administrators to develop skills to build a team that works together to support all children and staff. This title is also available in eBook format.

Cultivating professional friendships in early childhood education.

Diane Kashin, 2024. CPE=4.0

Using a parallel process that makes connections to children's friendships, the author draws on research and a lifetime of professional friendships to invite readers to muse with her on what it means to be a friend, how to make friends and keep friends, and what happens when friendships end.

Early childhood leadership and program management.

Angele Sancho Passe, 2022. CPE=1.75

This book gives practical tips on running a child care program that boosts the confidence of new directors.

A guidance guide for early childhood leaders: Strengthening relationships with children, families, and colleagues.

Daniel Gartrell, 2020. CPE=3 (EBSCO eBook)

This eBook explores secure relationships as the foundation for guidance and how to build them with children, families, and colleagues.

Talking with feeling in the early years: 'Work discussion' as a model of supporting professional reflection and wellbeing. 2024. CPE=3.0

This book explores how 'work discussion' can offer a safe space for practitioners to reflect on their daily experience including the feelings that accompany the work. It shows how sharing troubling dilemmas and experiences in a supportive environment can improve both the wellbeing of practitioners and the outcomes for children and their families.

Teacher well-being in early childhood: A resource for early care and education professionals. Angela C. Baum, Kerrie L. Schnake, Eva Marie Shivers, 2024. CPE=4.75

This book provides a rationale and guidance for integrating teacher well-being content into both preservice and in-service professional learning environments.

New Audiovisuals

Managing remote workers. [Streaming](#). 14 min. 2020.

While there are advantages that remote work provides to both employee and organization there are also challenges for managers. This program focuses on a range of communication techniques to fully engage the remote worker and shows how to set effective goals for your employee.

Working remotely. [Streaming](#). 13 min. 2020.

This training program has many useful tips on how to maximize satisfaction and productivity while working remotely, including sections on ergonomics and avoiding distractions in the home. This training video highlights the importance of setting schedules and how to resist burn-out. It also teaches time management techniques, how to set up a dedicated workspace, and the importance of communication.

New Books

Understanding shared services in early childhood education. Amanda L Krause-DiScala, 2023. CPE=1.75

Shared services allow us to collaborate with other professionals and save time and money, focusing these resources instead on increasing quality, addressing workforce issues, and expanding access of services to children and families with fewer barriers. This book explains how leveraging shared services systems can help through pooling resources and information and sharing access to technology such as automation and financial management systems.

New eBook

What anyone can do: How surrounding yourself with the right people will drive change, opportunity, and personal growth. Leo

Bottary, 2018.

This book will help you discover that if you surround yourself with the right people, you'll do the things anyone can do far more often. And when you do that, you and the people around you will realize more of what you want out of business and life. It's that simple. The Power of Peers (2016) made a strong case for how and why formal peer groups are so effective. This book steps outside the formal peer group arena to examine all the important relationships we have in our lives (parents, teachers, spouses, mentors, children, mentees, etc.) and provides a practical approach and specific framework for harnessing their power for your benefit (and theirs).

Selected Audiovisuals

Building a safety culture through leadership. [Streaming](#). 12 min. 2020.

Reflective supervision II: Video training series. DVD. 124 min. 2016.
(DD0820)

When the body says "no": Listening to our stress and re-connecting with our self. DVD. 75 min. 2020. (DV1501)

Would I inspire me? 21 min. 2007. (DV1504)

Selected eBooks

Build your dream team: How to recruit, train and retain early childhood staff. Thomas Bond, 2020.

This eBook teaches effective recruiting techniques, craft effective job posts, conduct data-based interviews, make job offers more attractive, onboard new employees to make them part of your team, think strategically to plan for growth, and train staff for continual professional growth. A print book is also available.

Building on whole leadership: Energizing and strengthening your early childhood program. Marie L. Masterson, 2019.

Developed by the McCormick Center for Early Childhood Leadership, this eBook helps early childhood professionals inspire their staff's collaboration, creativity, and ethical commitment. A print book is also available.

Distributed leadership: The dynamics of balancing leadership with followership. Neha Chatwani, 2018.

This eBook embraces the underlying idea that leadership is a dynamic process that intersects closely with followership. The authors take a critical look at distributed leadership models by viewing them through the lens of nature and ecosystems.

Early childhood leadership: Motivation, inspiration, empowerment.

Lynn R. Marotz, 2021.

This eBook addresses one of the most challenging workplace issues facing employers today - the ability to encourage employees' creativity, productivity, and long-term commitment to an organization.

Early childhood leadership in action: Evidence-based approaches for effective practice. Elizabeth Stamopoulos, 2018.

In this eBook, early childhood researchers provide a new model for leadership, recognizing that leadership is both an individual and collective endeavor, multi-layered and multidimensional. A print book is also available.

From hire to inspire: How to become the best boss. David Lahey, 2020. This eBook shows how to determine what types of work different people will find fulfilling.

Leader interpersonal and influence skills: The soft skills of leadership. Ronald E. Riggio and Sherylle J. Tan, 2018.

This eBook explores how to use the soft skills of communication, persuasion, political savvy, and emotional intelligence to inspire, motivate, and move followers toward the accomplishment of goals.

Reinforcements: How to get people to help you. Heidi Grant Halvorson, 2018.

With humor, insight, and engaging storytelling, this eBook describes how to elicit helpful behavior from your friends, family, and colleagues - in a way that leaves them feeling genuinely happy to lend a hand.

Team management: Creating and managing flexible and resilient teams. Massimo Magni, 2022.

This book provides the tools, the methodology, and the guiding principles to support the people who work in teams as members and as leaders. It encourages reflection on the daily challenges of working as part of a team. It also shows how to lay the foundations for building a synergetic team: correctly structuring the team, assigning responsibilities, resolving conflicts, and managing decisions and meetings to optimize negotiation processes.

The unashamed guide to virtual management. Ben Bisbee, 2019.

This eBook provides directions for topics such as onboarding new staff and delivering performance reviews as well as for the more offbeat issues like handling office romance and doing laundry on the job.

Why I don't work here anymore: A leader's guide to offset the financial and emotional costs of toxic employees. Mitchell Kusy, 2018.

This eBook presents concrete practices that will restore civility and respect into your organization and increase performance.

Selected Websites

[Head Start.Gov](#) is an official website of the [Administration for Children and Families](#). They provide resources on [Organizational Leadership](#) in addition to some HR tools to deal with [Employee Engagement and Retention](#). It was originally designed to address the unique needs of Head Start leaders. There are some management resources that are useful for individuals who work

with young children.

[National Association for the Education of Young Children \(NAEYC\)](#) advances a diverse, dynamic early childhood profession and supports all who care for, educate, and work on behalf of young children. It offers leadership information in its featured articles.

[Texas Child Care Connection](#) is an official Texas State Government website provided by the [Texas Workforce Commission](#). Go to [Retention and Challenges](#) helps employers find resources to strengthen employee retention, improve team morale, and navigate staffing challenges.

Useful Library Information

[Library Website](#)
[ECI Library Matters](#)

[HHSC ECI Website](#)
[Library Catalog](#)

Texas Department of State Health Services ECI Library Services

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Phone: 512-776-7260 | Toll-free: 1-888-963-7111 ext. 7260

Fax: 512-776-7474

Hours: Monday-Friday, 7:30 a.m.-5 p.m.

Address: 1100 W. 49th St., Moreton Building, 6th Floor, Room M-652, Austin, TX 78756

Mailing Address: PO Box 149347, Mail Code 1955, Austin, TX 78714-9347

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