

## At-Risk Populations in Early Childhood

This issue features updated library resources on at-risk populations in early childhood. Abstracts of journal articles on this ECI topic are also included. For a complete listing of library titles, go to the online library catalog at [www.texashealthlibrary.com](http://www.texashealthlibrary.com).

Library materials may be borrowed upon request. Electronic library materials may be accessed on any device with internet access. Please email any ECI library requests or questions to [avlibrary@dshs.texas.gov](mailto:avlibrary@dshs.texas.gov).

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## Selected Journal Abstracts

Table of contents from current ECI journals are listed below. To receive articles listed in the table of contents, email [avlibrary@dshs.texas.gov](mailto:avlibrary@dshs.texas.gov). Please include article title, journal title, volume, issue, and date listed in the table of contents. A full-text copy of the article will be emailed to you.

**Learning Landscapes, caregivers, and young children: Results from a multiple methods study.** Krippel, M. D., Ostrosky, M. M., Corr, C., & Bailey, K. M. (2026, January). *Infant Mental Health Journal*, 47(1).

<https://doi.org/10.1002/imhj.70034>

Learning Landscapes (LLs) are family-friendly structures that transform community spaces (e.g., parks and bus stops) into engaging activities. The community structures are designed to encourage children to explore their environment while fostering developmentally supportive interactions (DSI) and learning opportunities between caregivers and children, including children with disabilities. Playful learning provided through LLs could result in developmental gains for children from lower-income backgrounds. The purpose of this multiple methods study, conducted in the US, was to examine 10 caregivers' perceptions and play interactions with their children while at one outdoor LL. Observational data revealed high caregiver-child engagement, and interview data indicated that caregivers perceived improved positive interactions during LL activities. The LL also promoted caregivers' knowledge of child development and impacted some participants' perceptions of generalized strategy use. Taken together, environmental prompts, such as those within LLs, can promote DSI in everyday environments, offering opportunities to boost children's early development.

## Selected Journal Table of Contents

**Journal of Early Intervention.** Volume 47, Issue 4; December 2025.

Culturally responsive early intervention for marginalized families of young autistic children: A qualitative inquiry. p. 379-398. Lee, J. D., Terol, A. K., Yoon, C. D. & Boyd, B.

Early intervention special instructors: Demographics, titles, qualifications, and the need for consistency. p. 399-417. Childress, D. C., Parks, S., Schumaker-Murphy, M., Frick, T. & Wilson, C.

Exploring advocacy among caregivers of children receiving early intervention services. p. 418-437. Terol, A. K., Fulton, K., Hardy, A. & Burke, M.

Providers' perspectives about selecting materials for early intervention sessions: Five tensions that influence material use. p. 438-457. Williams, C. S., Fisher, K. & Stelter, C.

Enhancing meaningful parent engagement: Exploring roles and perceptions of parent representatives on State Interagency Coordinating Councils. p. 458-476. Stryker, M. E., Fettig, A., Alexander, J., Hardy, A. & Burke, M. M.

Teachers' contingent responses to children's mands in preschool classrooms. p. 477-498. Germansky, S., Snyder, P. & Song, B.

Defining the characteristics and outcomes associated with the primary service provider teaming approach: A systematic review. p. 499. Park, K. K. & Carta, J. J.

**Young Exceptional Children.** Volume 28, Issue 4; December 2025.

Supporting the engagement of newcomer families throughout the special education kindergarten transition: A culturally inclusive approach from one head start program. p. 183-200. Rooney, M. E., Gaspar, C. R., Jahromi, L. B., Rodriguez, S., & ABC-TC CBPR Advisory Board.

Individualized coping skills instruction in the inclusive classroom. p. 201-212. Scott, S. M., Taylor, A. L. & Hemmeter, M. L.

Collaboration to foster family advocacy in early childhood special education. p. 213-225. Ayay, E., Burke, M. M. & Fettig, A.

Refugee families' intersectional identities: Implications for developing equitable family-professional partnerships. p. 226-238. Bhattacharli, A., Cheatham, G. A., Oh, J. R. & O'Grady, C.

DEC at the Intersection: Fostering self-regulation in inclusion classrooms: Leveraging the Inclusive Classroom Profile and Classroom Assessment Scoring System. p. 239. Morris, A. & Welsh, K.

**Continuing Professional Education Resources (CPEs)**

**45 strategies that support young dual language learners.** Shauna L. Tominey, 2018. Book. (LB 1140.5 L3 T657 2018 ECI) CPE=4.5

**50 strategies for communicating and working with diverse families,**

3rd ed. Janet Gonzalez-Mena, 2014. Book. (LB 1139.3 G643 2014 ECI)

CPE=4.0

**Big sis visits the NICU.** Terri Major-Kincade, 2021. Book. (WS 410 M234

2021 ECI) CPE=0.75

**Bilingual parents coaching in early intervention settings.** [Streaming](#) or

DVD. 93 min. 2020. (DD0850) CPE=1.5

**Connecting through talk: Nurturing children's development with**

**language.** David K. Dickinson, 2019. Book. (LB 1139.5 L35 D553 2019 ECI)

CPE=7.0

**Deaf out loud.** [Streaming](#) or DVD. 43 min. 2018. (DD0859) CPE=0.75

**Language, learning, and disability in the education of young bilingual**

**children.** Dina C. Castro, 2021. Book or eBook. (LC 4019.3 L287 2021 ECI)

CPE=9.0

**Supporting children with social, emotional, and mental health needs**

**in the early years: Practical solutions and strategies for every**

**setting.** Sonia Mainstone-Cotton, 2021. Book. (LB 1139 M225 2021 ECI)

CPE=4.75

**Understanding grandparenting.** DVD. 36 min. 2018. (DD0835) CPE=0.5

**Understanding your multiples.** DVD. 50 min. 2019. (DD0840) CPE=1.0

**Young children's play.** Jeffrey W. Trawick-Smith, 2020. Book or eBook.

(LB 1137 T782 2020 ECI) CPE=3.0

**New Audiovisual**

**Parenting BASICS: Health & safety: 1-year olds.** DVD. 11 min. 2016.

(DD0867; DD0868)

This film focuses on the natural curiosity, health, and safety of one-year-olds. It teaches parents that prevention and cleanliness can keep their child healthy. They learn to detect when their child is sick, when to call 911, about injuries, and how to handle unsafe situations or disasters.

**Pathologies in the NICU: Identification and management.** DVD.

19 min. 2019. (DV1492)

This program discusses the identification and management of pathologies in the NICU. It begins with an overview of respiratory pathologies and a discussion of a wide variety of specific challenges. It then looks at cardiovascular anomalies, considering common cardiac defects seen in the NICU, highlighting both symptoms and treatment.

**New Book**

**Seizures and epilepsy in children: A comprehensive guide.** Eileen P. G.

Vining, 2023. Book. (WL 385 V785 2023 ECI) CPE=9.0

This book offers guidance on diagnostic testing and the latest treatments, recommendations for the best devices, apps, and websites, driving, health insurance, and playing sports, navigating school and other environments, mental health issues and counseling, coping with disability, and side effects from medications.

**New eBook**

**Tackling the tough stuff: A home visitor's guide to supporting**

**families at risk,** 2<sup>nd</sup> ed. Angela M. Tomlin, 2024. eBook.

This book will help home visitors manage even the toughest situations they encounter on the job - and support and empower vulnerable families of children birth to 3. Learn how to develop positive partnerships with parents and caregivers, address specific challenges in skillful and culturally sensitive ways, and give families the tools and knowledge they need to generate their own solutions.

**Selected Audiovisuals**

**Barriers to communication and how to overcome them.** DVD. 35 min.

2015. (DD0722)

**Discharge planning for the NICU patient.** DVD. 25 min. 2019. (DV1492)

**The respectful supervisor.** DVD. 13 min. 2015. (DV0944)

## Selected eBooks

### **The activity kit for babies and toddlers at risk: How to use everyday routines to build social and communication skills.** Deborah Fein, 2016.

In this easy-to-navigate guide, leading experts present more than 100 games and activities designed to support development in children from birth to age 3. Your child's daily routines are transformed into learning opportunities that promote crucial abilities, like how to imitate others or use simple hand gestures to convey wants and needs. As a parent, you are the most important person in your child's life. You can be the best teacher, too.

### **Caring for your adopted child: An essential guide for parents.**

Elaine E. Schulte, 2019.

With knowledge and compassion, this ebook offers the wisdom that adoptive parents need to provide the best possible care for their children. Whether children join families through domestic adoption, international adoption, or foster care, they may have needs that require additional consideration. This comprehensive resource offers trusted parenting advice from a leading adoption medicine expert and the American Academy of Pediatrics, focusing on the physical and emotional well-being of adopted children.

### **Familial fitness: Disability, adoption, and family in modern America.**

Sandra M. Sufian, 2022.

This ebook illustrates the historical dynamics of disability, adoption, and family. It explores disability and difference in the twentieth-century American family, particularly how notions and practices of adoption have (and haven't) accommodated disability, and how the language of risk enters into that complicated relationship. It reveals how the field of adoption moved from widely excluding children with disabilities in the early twentieth century to partially including them at its close. This title is also available as a print book (HV 875.55 S946 2022).

### **Parenting across cultures: Childrearing, motherhood, and fatherhood in non-Western cultures.** Helaine Selin, 2014.

There is a strong connection between culture and parenting. What is acceptable in one culture is frowned upon in another. This applies to behavior after birth, encouragement in early childhood, regulation and freedom during adolescence. There are differences in affection and distance, harshness and repression, and acceptance and criticism. Some parents insist on obedience; others are concerned with individual development. These parenting practices clearly differ from parent to parent, but there is just as clearly a connection to culture. This book includes chapters on China,

Colombia, Jordan, Kenya, the Philippines, Thailand, Korea, Vietnam, Native Americans, Mexico, Pakistan, Nigeria, and several other countries.

### **Preterm birth in the United States: A sociocultural approach.**

Janet M. Bronstein, 2016.

This book addresses the myriad of issues relating to - and reviews the plethora of responses to - premature births in the United States, both in national context and compared with other countries.

### **Teaching young children with disabilities in natural environments.**

Mary Jo Noonan, 2014.

Focusing on children from birth to 5, this core text gives future professionals specific, evidence-based knowledge on what to teach and how to teach it, with practical methods that fit into naturally occurring activities and routines. This title is also available as a print book (LC 4019.3 N817t 2014).

## Selected Websites

[EthnoMed: Health Resource in Languages Other than English](#) contains information about cultural beliefs, medical issues, and other related issues pertinent to the care of recent immigrants to the US.

[HeadStart.gov](#) has [Culture and Language](#) which offers programs that emphasize the strengths for each child's individual culture and language.

[National Black Child Development Institute](#) (NBCDI) seeks to improve and advance the quality of life for Black children and their families through education and advocacy.

### **Preterm Births Websites:**

[HealthyChildren.org](#) offers several resources on preterm babies in English and Spanish.

[March of Dimes](#) has resources on:

- [NICU family support](#)
- [Preterm babies](#)

[MedlinePlus Premature Babies](#)

### **Twins, Triplets, Multiple Births Websites:**

- [HealthyChildren.org](#) has:

- [Expert tips on parenting multiples.](#)
- [Consejos de expertos para la crianza de niños de nacimientos múltiples.](#)

- [March of Dimes](#) has [Being pregnant with twins, triplets and other multiples](#).
- [MedlinePlus](#) has [Twins, triplets, multiple births](#).

[U.S. Department of Education](#) features a guide on the benefits of being bilingual:

- [Talk, read and sing together every day!](#)
- [Hablen, lean y canten juntos todos los días!](#)

### **Visual Impairments Websites:**

- [FamilyConnect](#) is a website for parents of children with visual impairments.
- [Your Child's Vision](#) is a website for parents to give families the tools and confidence to make the best vision choices for infants and children.

[La vista de su hijo](#), the Spanish language website of Your Child's Vision.

## Useful Library Information

[Library Website](#)

[ECI Library Matters](#)

[HHSC ECI Website](#)

[Library Catalog](#)

Texas Department of State Health Services ECI Library Services

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