



Play and Motor Development

This issue features updated library resources on play and motor development. Abstracts of journal articles on this ECI topic are also included. For a complete listing of library titles, go to the online library catalog at www.texashealthlibrary.com.

Library materials may be borrowed upon request. Electronic library materials may be accessed on any device with internet access. Please email any ECI library requests or questions to avlibrary@dshs.texas.gov.

In This Issue

- [Selected Journal Abstracts](#)
- [Selected Journal Table of Contents](#)
 - [Infant Mental Health Journal](#)
Volume 46, Issue 6; November 2025.
 - [Topics in Early Childhood Special Education](#)
Volume 45, Issue 3; November 2025.
- [Continuing Professional Education Resources \(CPEs\)](#)
- [New Audiovisual](#)
- [New Books](#)
- [New eBooks](#)
- [Selected Audiovisuals](#)
- [Selected eBooks](#)
- [Selected Websites](#)
- [Useful Library Information](#)

Selected Journal Abstracts

Table of contents from current ECI journals are listed below. To receive articles listed in the table of contents, email avlibrary@dshs.texas.gov. Please include article title, journal title, volume, issue, and date listed in the table of contents. A full-text copy of the article will be emailed to you.

Providers' perspectives about selecting materials for early intervention sessions: Five tensions that influence material use.

Williams, C. S., Fisher, K. & Stelter, C. (2025). *Journal of Early Intervention*, 47(4), 438-457. <https://doi.org/10.1177/10538151241312662>

Early intervention (EI) sessions are intended to occur in a child's natural environment. Part of a child's natural environment includes the materials they typically can access. Recommended practices in the field suggest that EI providers should use materials in children's homes rather than bringing a toy bag to address the child and family goals. However, the use of the toy bag is still prevalent in the field. The purpose of this qualitative study was to understand the perspectives of EI special instructors related to how they select materials for their EI sessions. Findings include five themes that represent tensions that EI providers experienced when selecting materials for EI sessions: (a) the journey of bagless intervention, (b) family-centered versus judgment-based views, (c) the natural environment versus the "ideal" environment, (d) professional responsibilities, and (e) addressing children's needs. Implications include the need for high-quality preservice preparation and professional development related to this recommended practice and continued research related to bagless intervention.

Selected Journal Table of Contents

Infant Mental Health Journal. Volume 46, Issue 6; November 2025.

Issue Information. p. 631-632.

Partner-inclusive prenatal intervention to promote parenting readiness: Results from a pilot trial. p. 633-652. Herman, R. J., Barcala-Delgado, D. I., Rowley, C. A., Craft, A. L., Pruett, M. K., Byatt, N. & Perry-Jenkins, M.

Effects of integrated programs for substance-involved mothers on infant and child development outcomes: A systematic review and meta-analysis. p. 653-674. Barriault, S., Motz, M., Firasta, L., McDowell, H., Labelle, P. R., Poole, N. & Racine, N.

Building a culture of connection in early childhood education: The Hand in Hand Foundations Course. p. 675-695. Sillars, A., Vogelstein, A., Oatis, P. J., Schoch, A. D., Cole, A., Trivedi, P. & Coleman, M.

What makes mothers happy and unhappy during pregnancy and postpartum? A qualitative investigation of beliefs from Gamo mothers in Southern Ethiopia. p. 696-711. Bader, L. R., Helfrecht, C. & Defersha, E.

Attachment of toddlers in care with the moderating role of temperament: Turkish care types study. p. 712-727. Bahtiyar-Saygan, B., Okur-Ataş, S. & Berument, S. K.

Self-regulation in moderate-to-late preterm children: A scoping review. p. 728-750. Feher, A., Pereira, A., Santos, R., Mateus, V. & Baptista, J.

Maternal reflective functioning in pregnancy and parenting during the preschool period. p. 751-764. Drury, G., Elezi, J., Kondor, L., Beeghly, M., Trentacosta, C. J., Thomason, M. E. & Stacks, A. M.

Consultant perception of the feasibility and effectiveness of infant and early childhood mental health consultation services provided virtually to early care and education. p. 765-777. Edge, N. A. C., Trigg, A. B., Heller, S. S., Steier, A., Reinsberg, K., Ash, J., Williams, M., Perry, D. F., Eckley, L., Biccio, E. & Johnston, K.

Secondary benefits of a brief couples intervention on coparenting through relationship quality and partner conflict. p. 778-796. Demy, J., Jambon, M., Wade, M., Muise, A. & Prime, H.

Readiness for change in early childhood education: Insights from social emotional coaches and infant and early childhood mental health consultants. p. 797-813. Tidus, K. M. & Williford, A. P.

Father involvement and child social adjustment: The chain mediating effects of the father-child relationship and mother marital satisfaction. p. 814-826. Song, L. & Wang, X.

Presence and respect: Childrearing in an intercultural Chilean city. p. 827-841. Mingo, M. V. & Mistry, J.

An intervention to address prenatal anxiety improves maternal-infant bonding, with effects mediated by maternal-infant responsiveness, maternal

self-efficacy, and postpartum depression. p. 842-854. Olivas, E. T., Park, S., Malik, A., Zaidi, A., Atif, N., Rahman, A. & Surkan, P. J.

Holding dysregulation in mind: How maternal mind-mindedness relates to regulatory symptoms and disorders in infancy. p. 855-869. Georg, A. K., Schlömp, L. A., Forck, M., Binder, M. & Taubner, S.

Profiles of parental reflective functioning and mind-mindedness in first-time parents of 4-month-old infants. p. 870-885. Madsen, E. B., Egmoose, I., Stuart, A. C., Krogh, M. T., Haase, T. W., Karstoft, K. & Væver, M. S.

Topics in Early Childhood Special Education. Volume 45, Issue 3; November 2025.

Future Topics. p. 167-168.

Editorial. p. 169-170. Pankiewicz (Coogler), C.

Early childhood special educator teacher candidates' journeys into the profession. p. 171-181. Szocik, K.

Evaluation of a statewide professional development model for caregiver coaching. p. 182-193. Woods, J. J., Romano, M. K. & Cripe, K. J.

National trends in blended preparation: A landscape marked by persistent variability. p. 194-209. Mickelson, A. M. & Vestal, A. R.

What supports and barriers influence early intervention providers' practices? A qualitative study. p. 210-222. Williams, C. S., Hardy, J. K., Sawyer, G. E. & Light-Shriner, C.

A joint autoethnography on Personnel Preparation Programs: Insights from two MSIs. p. 223-235. Acar, S., Matute-Chavarria, M., Wiegand, S. D., Ku, D. H., Abo-Zena, M. M., Brayden-Calias, K. & Hernandez, A.

Coaching in early intervention training and mentorship program: Development and implementation. p. 236. Wheeler, S. J., Dunn, W. & Tomchek, S. D.

Continuing Professional Education Resources (CPEs)

Being with infants: Part 2. DVD. 120 min. 2019. CPE=3.0 (DD0836)

Infants & toddlers at play: Choosing the right stuff for learning & development. Mary Benson McMullen, 2022. Book. CPE=2.75 (LB1139.35 M478 2022 ECI)

Life with baby: Parenting from birth to 12 months. DVD. 24 min. 2019. CPE=0.50 (DD0824)

The moving child film I: Supporting early development through movement. DVD. 60 min. 2017. CPE=1.0 (DD0837)

The moving child film III: Developmental movement in the first years. DVD. 60 min. 2019. CPE=1.0 (DD0838)

Occupational therapy activities for kids: 100 Fun games and exercises to build skills. Heather Ajzenman, 2020. Book. CPE=2.0 (WS 368 A312 2020 ECI)

Perspectives on play: Learning for life. Avril Brock, 2019. Book. CPE=5.75 (WS 105.5 P5 P467 2019 ECI)

Planning in the moment with young children: A practical guide for early years practitioners and parents. Anna Ephgrave, 2018. Book. CPE=4.0 (LB 1139 E63 2018 ECI)

Playing and exploring. [Streaming](#) or DVD. 24 min. 2020. CPE=0.5 (DD0858)

The toddler brain: Nurture the skills today that will shape your child's tomorrow: The surprising science behind your child's development from birth to age 5. Laura A. Jana, 2017. Book. CPE=7.0 (WS 103 J33 2017 ECI)

Young children's play: Development, disabilities, and diversity. Jeffrey W. Trawick-Smith, 2020. Book (LB 1137 T782 2020 ECI) and eBook. CPE=3.0

New Audiovisual

Parenting BASICS: Play & milestones: 1-year-olds. DVD. 12 min. 2016.
(DD0869; DD0870) (Español)

This film explores the physical, language, social and thinking milestones for one-year-olds. They develop skills such as walking, climbing through movement, games, song, pretend and parallel play.

New Books

Fine motor foundations: Tools and techniques for tiny hands.

Kerian Wilmot, 2024. CPE=3.25 (LB 1139 W744 2024 ECI)

This guide equips you with the tools to empower children's fine motor development. Age-specific milestones will help you gain insight into typical fine motor skill progression for children from toddlers to preschoolers to early elementary students. Ready-to-use activities will help you integrate engaging, developmentally appropriate exercises into your lessons to address key skills such as grasping, writing, and visual perception. Differentiation strategies will help you provide tailored activities to meet individual needs. Classroom adaptations will help you learn how to modify seating, tools, and tasks to create an inclusive learning environment that supports all abilities. Collaboration tips will help you partner with families and therapists to provide seamless support for children's development.

Movement difficulties in developmental disorders: Practical guidelines and assessment for management. David Sugden, 2019.
CPE=5.75 (WS 342 S947 2019 ECI)

This book presents evidence-based approaches to assessing and managing movement disorders in children. It examines not just children with developmental coordination disorder, but also children with movement difficulties as a co-occurring secondary characteristic of another development disorder, including attention deficit/hyperactivity disorder, autism spectrum disorder, specific language impairment and dyslexia. Guidelines are underpinned by motor learning theory, empiricism and professional practice. It has case studies to demonstrate the adaptability of guidelines and show how they may be applied to children of different ages, abilities, and environments. This title is also available as an ebook.

New eBooks

My first five years: Baby: Everyday activities to support your baby's development. Alistair Bryce-Clegg, 2023. CPE=2.0

This book breaks down the science of early childhood development into concise summaries, and includes easy, realistic ideas for play that make the most of development opportunities. The 60 activities are clearly set out with step-by-step instructions, lists of equipment, and benefits for your baby. It is divided into six streams of development – social and emotional, gross motor, fine motor, sensory, language and cognitive – and each chapter includes a summary of the underlying science followed by simple, fun play ideas you can do at home with your baby.

My first five years: Toddler: Everyday activities to support your toddler's development. Alistair Bryce-Clegg, 2024. CPE=2.0

This book defines toddlerhood as beginning the moment that your child pulls themselves to stand and takes their first steps. It covers six streams of development – social and emotional, gross motor, fine motor, sensory, language and cognitive – and each chapter includes a summary of the underlying science followed by simple, fun and low-cost play ideas you can do at home with your child.

Selected Audiovisuals

Early interventions for pediatric occupational and physical therapy: A lecture. [Streaming](#). 358 min. 2015.

Making sense of play. DVD. 130 min. 2015. (DD0789)

Parenting: Play and milestones: 7 to 12 months. DVD. 11 min. 2016. (DD0741)

Parenting: Play and milestones: Birth to 6 months. DVD. 10 min. 2016. (DD0740)

Parenting basics - toddler age 2: Play and milestones. [Streaming](#) or DVD. 12 min. 2016. (DD0848)

The power of physical play: Development and effective learning. DVD. 57 min. 2016. (DD0829)

Selected eBooks

Activity kit for babies and toddlers at risk: How to use everyday routines to build social and communication skills. Deborah Fein, 2016.

Experts present more than 100 games and activities designed to support development in children from birth to age 3. A child's daily routines are transformed into learning opportunities that promote crucial abilities.

Baby and toddler basics: expert answers to parents' top 150 questions. Tanya Altmann, 2023. (WS 103 A465 2018 ECI)

This updated easy-to-use guide offers parents the advice they need for pressing baby and toddler health and development concerns - fast! Dr. Altmann draws on more than 20 years in practice to present answers to parents' most frequently asked questions in a convenient Q&A format. Topics covered include breastfeeding, baby care, developmental stages, first aid and injuries, sleep, vaccines, and more. This title is also available as a print book.

Play, physical activity and public health: The reframing of children's leisure lives. Stephanie A. Alexander, 2019.

This book presents a discussion of the way modern notions of play are rendering children's leisure activities less free and less engaged in simply for fun. It argues that the growing health concerns around childhood play entail a paradox: by advocating, promoting, discussing, and re-directing children's play, a new form of children's leisure is emerging - one that is purpose-driven, instrumentalized for health, and ultimately, less free.

Retro baby: Timeless activities to boost development - without all the gear. Anne H. Zachry, 2022.

This updated edition will help you cultivate a back-to-basics parenting approach, featuring ideas for hands-on activities, instructions for homemade toys, and plenty of encouragement for one-on-one playtime with your baby. You'll save money, reduce household clutter, and, most importantly, boost development, and bond with your little one!

Retro toddler: More than 100 old-school activities to boost development. Anne H. Zachry, 2018. (LB 1139 Z16 2018 ECI)

The book includes instructions for developmentally stimulating, screen-free toys that parents and toddlers can make together out of everyday household items. This title is also available as a print book.

Selected Websites

[American Journal of Play](#) is a free, online journal that offers research and resources related to play that is made available from [The Strong National Museum of Play](#).

[Boston Children's Museum](#) has created a website to promote play as a vital activity that children use to learn about and interact with their world.

[Center on the Developing Child](#) at Harvard University was established to use scientific knowledge to improve the lives of children. It provides the video [Play in early childhood: The role of play in any setting](#).

[eXtension Alliance for Better Child Care \(EABCC\)](#) is for those interested in childcare and early childhood education.

[Fat Brain Toys](#) provides information on special needs toys and materials that are based entirely on customer feedback. Each listing is accompanied by detailed reviews written by real parents, teachers, and therapists.

[Inclusion Matters by Shane's Inspiration](#) is an international non-profit fostering world for children with disabilities through the creation of inclusive playgrounds and educational programs that unite children of all abilities worldwide.

[National Association for the Education of Young Children](#) is a professional membership organization that works to promote high quality early learning for all young children and provides [Articles for Families on Play](#).

[Thinkery](#), located in Austin, offers a variety of hands-on, interactive STEAM (science, technology, engineering, arts, and math) exhibits and programs, it encourages physical, emotional, and cognitive development for young learners and fosters joyful curiosity for all ages.

[US Play Coalition](#) is a partnership that promotes the lifelong value of play. An international network that recognizes play as a valuable and necessary part of a healthy and productive life, the coalition hosts conferences and educational trainings, encourages and conducts research, and provides avenues of communication about the value of play worldwide.

Useful Library Information

[Library Website](#)
[ECI Library Matters](#)

[HHSC ECI Website](#)
[Library Catalog](#)

Texas Department of State Health Services ECI Library Services

Email: avlibrary@dshs.texas.gov

Phone: 512-776-7260 | Toll-free: 1-888-963-7111 ext. 7260

Fax: 512-776-7474

Hours: Monday-Friday, 7:30 a.m.-5 p.m.

Address: 1100 W. 49th St., Moreton Building, 6th Floor, Room M-652, Austin, TX 78756

Mailing Address: PO Box 149347, Mail Code 1955, Austin, TX 78714-9347