

Hard of Hearing, Hearing Impairment, & Speech/Language Development

This issue features updated library resources on hard of hearing, hearing impairment, and speech/language development. Abstracts of journal articles on this ECI topic are also included. For a complete listing of library titles, go to the online library catalog at www.texashealthlibrary.com.

Library materials may be borrowed upon request. Electronic library materials may be accessed on any device with internet access. Please email any ECI library requests or questions to avlibrary@dshs.texas.gov.

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Selected Journal Abstracts

Table of contents from current ECI journals are listed below. To receive articles listed in the table of contents, email avlibrary@dshs.texas.gov. Please include article title, journal title, volume, issue, and date listed in the table of contents. A full-text copy of the article will be emailed to you.

A call to action: More parent–child interaction research within daily routines! Curtin, M., Dirks, E., & Szarkowski, A. (2025). *Journal of Deaf Studies and Deaf Education*, 31(2), 189-202.

<https://doi.org/10.1093/jdsade/enaf057>

Parent-child interaction (PCI) is known to be a supportive predictor of child developmental outcomes. PCI is a 2-way, connected exchange where, particularly in infancy, the child is the agent of the interaction, initiating with eye gaze, action, emotion, and/or language, and the parent adapts their communication and interactional style in order to attune to and respond to their child. The research objectives of this study were informed by a group of hearing parents of deaf and hard-of-hearing (DHH) children. Whereas much of the literature examining PCI involves observations of parents/caregivers interacting with their children during play or book reading, these parents noted that PCI happens throughout the day; therefore, guidance and support to promote PCI during daily routines (i.e., repeated routines in care, hygiene, and nutrition) would also be useful. A systematic review aimed to identify and synthesize all academic papers assessing PCI with DHH children aged 0-3 within daily routine activities at home (i.e., activities outside of play or book reading). Severely limited results led to a 4-point Call to Action for researchers in the field: (1) examine PCI in daily routines; (2) capture PCI using video; (3) recruit diverse participant groups; and (4) report explicitly.

Selected Journal Table of Contents

Journal of Early Intervention. Volume 48, Issue 2; June 2026.

Using video models to support generalized center transitions in inclusive preschool classrooms. p. 115-128. Duncan, A.L., Shepley, C. & Helton, H.

From provider to leader: Investigating pathways to provider-based leadership in EI/ECSE. p. 129-145. Passmore, A.H., Kang, V., Hughes, M.T. & Safarha, E.

Investigating the use of a social-emotional instrument in Taiwan:
A normative study. p. 146-163. Chen, C., Chen, C., Tung, N., Chen, Y.,
Lin, F., Chiu, Y., Chen, S., Chen, H., Hoe, C., Xie, H., Cheng, H. & Tsai, H.

Early intervention providers' use of trauma-informed care: A qualitative
exploration. p. 164-183. Chudzik, M., Williams, C.S. & Holden, E.E.

A pilot study of parent coaching on speech and language intervention
strategies in Brazil for young children with cleft palate. p. 184. Peredo, T.N.,
Alvarez-Montoya, E. & Fukushiro, A.P.

Continuing Professional Education Resources (CPEs)

Children with adverse childhood experiences (ACEs). DVD. 117 min.
2020. CPE=2.0

**Children with cleft lip and palate: A parents' guide to early speech-
language development and treatment.** Mary A. Hardin-Jones, 2015.
CPE=5.0

**Connecting through talk: Nurturing children's development with
language.** David K. Dickinson, 2019. CPE=7.0

**Developing early verbal skills through music: Using rhythm,
movement and song with children and young people with additional
or complex needs.** Tracey Jeffrey, 2023. CPE=6.75

**Early intervention for deaf and hard-of-hearing infants, toddlers,
and their families: Interdisciplinary perspectives.** 2016. CPE=10

Enticing environments for people under three. Laura Wilhelm, 2021.
CPE=2.25

**Promoting language and literacy in children who are deaf or hard of
hearing.** 2015. CPE=10

**Supporting the development of speech, language and communication
in the early years.** Diana McQueen, 2022. CPE=5.0

New Audiovisual

Baby Einstein classics: Episode 4: My first signs: See and sign with baby. [Streaming](#). 25 min. 2021. CPE=0.5

My first signs is a playful introduction to 20 common words and phrases from baby's world - including "mommy", "daddy", and "I love you" - both spoken and in sign language.

New Books

Baby sign language basics: Early communication for hearing babies & toddlers. Monta Z. Briant, 2018. CPE=9.25

This book provides more than 300 American Sign Language (ASL) signs, illustrated with clear, easy-to-understand photos and descriptions. Baby-specific signing techniques, songs, and games are also included to make learning fun and to quickly open up two-way communication. Parents will meet real signing families and learn how to make sign language a part of their everyday interactions with their children.

Speech, language and communication for healthy little minds: practical ideas to promote communication for wellbeing in the early years. Becky Poulter Jewson, 2024. CPE=4.5

By forming an understanding of the science behind emotional regulation and the role of the adult in supporting the development of this, the book explores how emotions can impact learning and communication skills and why we must understand how adult responses and communication have a direct impact on emotional wellbeing. Each chapter provides practical ideas which will create a culture of communication and connection; research and case studies with plenty of opportunities for the reader to reflect on their own practice and interaction style; top tips and ideas for promoting speech and language skills in the Early Years environment; an awareness of how to support the language development and emotional wellbeing for the child who is struggling to communicate.

New eBook

My first five years: Baby: Everyday activities to support your baby's development. Alistair Bryce-Clegg, 2023. CPE=2.0

This book breaks down the science of early childhood development into concise summaries, and includes easy, realistic ideas for play that make the most of development opportunities. The 60 activities are clearly set out with

step-by-step instructions, lists of equipment, and benefits for your baby. It is divided into six streams of development – social and emotional, gross motor, fine motor, sensory, language and cognitive – and each chapter includes a summary of the underlying science followed by simple, fun play ideas you can do at home with your baby.

My first five years: Toddler: Everyday activities to support your toddler's development. Alistair Bryce-Clegg, 2023. CPE=2.0

This book defines toddlerhood as beginning the moment that your child pulls themselves to standing and takes their first steps. The book covers six streams of development – social and emotional, gross motor, fine motor, sensory, language and cognitive – and each chapter includes a summary of the underlying science followed by simple, fun and low-cost play ideas you can do at home with your child. From pizza portraits to whose voice is that?, the ideas fit neatly into daily life and focus on turning play into a solid foundation from which all learning grows.

Selected Audiovisuals

Finding our voice. [Streaming](#). 35 min. 2019.

This documentary follows the story of the director, Evan Gardner. Evan was diagnosed with oral verbal apraxia as a child. In this program, experts explain what apraxia is, difficulties with diagnosing it, and the impact it has on an individual and their loved ones. It also shows the important role that a family can play in the life of someone coping with this disorder.

Infant-toddler learning environment. DVD or [Streaming](#). 43 min. 2017.

Infants and toddlers are born explorers and the environments in which they are cared for become their laboratory. This video includes real-life examples on how to create a supportive infant-toddler learning environment that invites children to explore their surroundings and supports their sensory-motor way of learning. Contains Spanish language subtitles.

Selected eBooks

The activity kit for babies and toddlers at risk: How to use everyday routines to build social and communication skills. Deborah Fein, 2016.

Suspecting that your baby or toddler may have autism spectrum disorder or another developmental delay can be scary and overwhelming. But there is a lot you can do to help. With the right tools, everyday tasks can be terrific opportunities for building critical social and communication skills. In this

easy-to-navigate guide, leading experts present more than 100 games and activities designed to support development in children from birth to age 3. Your child's daily routines are transformed into learning opportunities that promote crucial abilities, like how to imitate others or use simple hand gestures to convey wants and needs. As a parent, you are the most important person in your child's life. Now you can be the best teacher, too.

Manual sign acquisition in children with developmental disabilities.

Nicola Grove, 2019.

Providing an overview of forty years of research and practice from a developmental perspective, this ebook has literature reviews on sign acquisition in children with disabilities such as Down syndrome, autism spectrum disorders, Llandau Kleffner syndrome, and deaf blindness. A chapter discusses research on sign language impairments in deaf children with developmental language difficulties or autism spectrum disorders. It addresses assessment and intervention, covering vocabulary, sign production difficulties and intelligibility, grammar and multi-signing, and pragmatics and discourse skills.

Supporting life skills for young children with vision impairment and other disabilities: An early years habilitation handbook.

Fiona Broadley, 2021.

This resource is designed to help professionals, parents and caregivers as they support children with vision impairments to develop independence in everyday tasks. Using the Early Years Foundation Stage framework as a basis, it provides a wealth of strategies and activities to develop key skills including dressing, maintaining personal hygiene, eating and drinking and road safety. This title is also available in print format.

Your baby first year. Tanya Altmann, 2020.

This book provides authoritative advice on every aspect of newborn and infant care, including Guidelines for prenatal and newborn care, including screening tests during pregnancy; milestones for physical, emotional, social, and cognitive growth, as well as visual, hearing, language, and movement milestones; cutting-edge research on early brain development and how babies and young children think. A complete health encyclopedia covering injuries, illnesses, and congenital diseases. An in-depth discussion on breastfeeding, including its benefits, techniques, and challenges. Revised

nutrition recommendations, including the importance of early introduction of allergenic foods, and obesity prevention tips. Tips for choosing child care programs. Updated safety standards including CPR instruction, safe sleep, childproofing tips, car safety seats, and toy safety. Safety checks for home, including bathing, preventing drowning, poisoning, choking, burns, and falls.

Selected Websites

[Centers for Disease Control and Prevention – Hearing Loss in Children](#) provides a complete listing of its resources on hearing loss in children.

[Developmental language disorder](#) (DLD) provides information on DLD from the National Institute on Deafness and Other Communication Disorders.

[MedlinePlus](#) is a website of reliable information provided by the National Library of Medicine. Highlighted below are a few links to information and resources about speech and communication disorders available from MedlinePlus.

- [Apraxia of speech](#)
- [Cleft lip and palate](#)
- [Cochlear implants](#)
- [Hearing problems in children](#)
- [Language disorders in children](#)
- [Speech and communication disorders](#)
- [Stuttering](#)

[National Institute on Deafness and Other Communication Disorders](#) (NIDCD), part of the [National Institutes of Health](#), provides information on all aspects of deafness and other communication disorders in the United States.

[Texas Health and Human Services Early Childhood Intervention](#) provides support for Texas children experiencing deafness, hearing impairments, speech, and language development.

Useful Library Information

[Library Website](#)
[ECI Library Matters](#)

[HHSC ECI Website](#)
[Library Catalog](#)

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