

Parents and Their Children Affected by Opioids, Alcohol, and Other Drugs

This issue features updated library resources on parents and their children affected by opioids, alcohol, and other drugs. Abstracts of journal articles on this ECI topic are also included. For a complete listing of library titles, go to the online library catalog at www.texashealthlibrary.com.

Library materials may be borrowed upon request. Electronic library materials may be accessed on any device with internet access. Please email ECI library requests or questions to avlibrary@dshs.texas.gov.

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Selected Journal Abstracts

Table of contents from a current ECI journal is listed below. To receive articles listed in the table of contents, email avlibrary@dshs.texas.gov. Please include article title, journal title, volume, issue, and date listed in the table of contents. A full-text copy of the article will be emailed to you.

Developmental monitoring and promotion in home visiting:

A qualitative study of parents and providers. Milojevich, H., Beasley, L., Fuller, S., Lane, O., & Bard, D. (2025). *Prevention Science: The Official Journal of the Society for Prevention Research*, 26(3), 355-364.

<https://doi.org/10.1007/s11121-025-01794-y>

Developmental monitoring and promotion efforts are keys to identifying potential developmental concerns and connecting young children to intervention services. Evidence-based home visiting programs are one avenue for developmental monitoring and promotion, particularly for families with young children who may need extra support (e.g., families living in poverty, families dealing with substance use). In the present qualitative study, we interviewed parents (N = 23) and providers (N = 18) from three home visiting programs to understand the ways in which home visiting engages in developmental monitoring and promotion. Findings indicated that children participating in home visiting were regularly screened for developmental concerns (developmental monitoring). Providers also discussed screener results with parents and provided activities and materials to encourage parents to engage in positive parenting behaviors (developmental promotion). Barriers to monitoring and promotion were also uncovered and included family buy-in and logistical constraints. Implications suggest enhanced provider training to overcome barriers and greater policy and funding support for home visiting to extend the reach of home visiting and bolster developmental monitoring and promotion efforts.

Selected Journal Table of Contents

Infants and Young Children. Volume 39, Issue 2; April/June 2026

From the editor. p. 85-86. Bruder, M.B.

Early childhood intervention and inclusive education in Ireland: History, policy, and future directions. p. 87-99. Twomey, M., Carroll, C., Ren, R.K., O'Síoráin, C. & Xie, H.

Early head start services buffer the effects of maternal depression on child development. p. 100-110. Corallo, K.L, Carleton, R.A., Major, M.E. & DiGirolamo, A.M.

Factors influencing job satisfaction and intent to leave among early intervention professionals. p. 111-119. Yeager, K.H., Paat, Y., Argus-Calvo, B., Childress, D.C., Beavers, E. & Peralta Matus, Berenice

Evaluating use of responsive interaction strategies by related-service providers. p. 120-130. Lane, J.D., Shepley, C. & Goldey, K.

A qualitative examination of barriers to parent-teacher relationships in preschool: Using an ecological perspective to identify points of intervention. p. 131-141. Zulauf-McCurdy, C.A., Palomino, C., Jung, S., Worley, A. & O'Grady, C.E.

Topics in Early Childhood Special Education. Volume 46, Issue 1;
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Future topics. p. 3-4.

Practices for Improving Social and Behavioral Outcomes for Young Children
Critical issues in measuring and teaching social problem-solving in early
childhood research. p. 5-14. Hardy, J.K., Mere-Cook, Y. & Yang, H.

Teachers' implementation of social and emotional practices during remote
instruction. p. 15-28. Wahman, C.L., Byun, S., Jeon, L., White-Cascarilla, A.,
Houston, K., Moustaka, M. & Artman-Meeker, K.

Parent-teacher agreement on children's behavior in kindergarten. p. 29-40.
Morris, C.T., Qi, C.H. & Elbaum, B.

An examination of two hair-washing interventions for children with autism.
p. 41-52. Bassette, L., Markelz, A., Wikel, K., Pecs, E. & Saulsgiver, K.

"There's gotta be something more that I can do": Childcare providers'
reflections on teaching children with persistent challenging behavior. p. 53-
65. Doubet, S., Ostrosky, M.M. & Fulton, K.

Exploring the Teaching Pyramid Observation Tool (TPOT) in early childhood
education research: A scoping review. p. 66-79. Cui, Q., Artman-Meeker, K.
& Baumingham, J.E.

Emotion talk in early childhood: A systematic literature review. p. 80.
Houston, K.B., Liffley, E. & Charis L. Wahman, C.L.

Conference calendar. Inside back cover.

Continuing Professional Education Resources (CPEs)

Addiction, trauma & Adverse Childhood Experiences (ACEs).

DVD. 316 min. 2016. CPE=5.5 (DD0852)

Being with infants: Part 2.

DVD. 120 min. 2019. CPE=3 (DD0836)

A guidance guide for early childhood leaders: Strengthening relationship with children, families, and colleagues.

Daniel Gartrell, 2020. CPE=3 eBook.

Maternal mental health: A guide for health and social workers.

Sally Field, 2018. CPE=6 (WM 55 F453 2018)

Medications and mothers' milk 2023, 20th ed.0

Thomas Wright Hale, 2022. CPE=15 (WS 125 H161 2022 ECI)

The mystery of risk: Drugs, alcohol, pregnancy and the vulnerable child.

Ira J. Chasnoff, 2010. CPE=10 (WA 320 C487 2010 MHSA)

Parenting and substance abuse: Developmental approaches to intervention.

2014. CPE=11.25 eBook.

Sober dad: The manual for perfectly imperfect parenting.

Michael Graubart, 2017. CPE=4.5 (WM 270 G774 2017 ECI)

Understanding grandparenting. DVD. 36 min. 2018. CPE=0.5 (DD0835)

Working with substance-affected parents and their children.

Menka Tsantefski, 2015. CPE=5.75 (HV 43 T8677 2015 ECI)

New Books

Essential FASD supports: Understanding and supporting people with fetal alcohol spectrum disorders. Nahan Sheets, 2023. (WQ 211 S541 2023 ECI)

This book offers a reinterpretation of "challenging behaviors" and other common struggles that people with FASDs experience while living in a world that does not understand them. It helps parents and professionals think about practical supports for everyday life and long-term progress. Additionally, readers will learn what we should avoid if we want to effectively support people with FASDs. This book provides a proactive framework to support people with FASDs so they can use their strengths to make progress and thrive. It will benefit parents, caregivers, foster providers, therapists, teachers, and anyone else who supports someone with an FASD.

New eBook

Managing chronic health needs in child care and schools: A quick reference guide. Elaine A. Donoghue, 2019. (RJ380 .M265 2019 ECI)

This resource helps teachers and caregivers address the challenges of caring for children with chronic health conditions and special health care needs in child care and school settings. The health issues covered include chronic illnesses, acute situations, and selected developmental and behavioral problems, with a special emphasis on children with special health care needs. More than 50 quick reference sheets on specific conditions provide teachers and caregivers with guidance on how to help at a glance. Quick reference sheets include Childhood Obesity, Eczema, Fetal Alcohol Spectrum Disorder, Food Allergies, GERD, and more. It addresses topics with universal relevancy such as Care Plan development and implementation, medication administration, emergency planning, and handling symptoms that develop while on-site. Also included are ready-to-use sample forms, letters, and Care Plans, for easy implementation. This title is also available in print format.

Selected Audiovisuals

Addiction. [Streaming](#). 53 min. 2018.

Among the many: Wisdom, companionship, and hope for those who have lost a loved one to drug overdose. DVD. 50 min. 2019. (DV1425)

Confident parenting in recovery. [Streaming](#). 93 min. 2016.

Gestational issues that affect the fetus. [Streaming](#) or DVD. 26 min. 2018. (DV1484)

Resilience: The biology of stress and the science of hope. DVD. 60 min. 2016. (DV1395)

Understanding the opioid epidemic. [Streaming](#). 53 min. 2018.

Warning: This drug may kill you. [Streaming](#) or DVD. 60 min. 2017. (DV1327)

Selected eBooks

Child abuse: Medical diagnosis and management, 4th ed. Antoinette Laskey, 2020.

This book offers a practical, objective, evidence-based guide to the medical diagnosis and management of child abuse. Written and edited by experts on child abuse and neglect, it clearly explains the signs, symptoms, and injuries of a child who has been abused. It details techniques for taking medical histories and examining children who may have been abused. It provides guidance on medicolegal principles. It features hundreds of photographs and illustrations, as well as a wealth of diagnostic, radiographic, and management information.

Drugs and pregnancy: A handbook, 2nd ed. Bertis B. Little, 2022.

This handbook provides guidelines on prescribing drugs in all classes, and for a wide variety of diseases and disorders, during pregnancy, with numerous boxes and tables to assist understanding.

Fetal Alcohol Syndrome: A lifelong challenge. Hans-Ludwig Spohr, 2018.

This book presents a detailed description of Fetal Alcohol Syndrome as well as Fetal Alcohol Spectrum Disorders with respect to clinical presentation, diagnosis, epidemiology, and pathogenesis. It also includes detailed considerations of underlying psychopathology, prevention, and therapy as well as the social consequences and impacts to patients.

Guidance for every child: Teaching young children to manage conflict. Daniel Gartrell, 2017.

Tying together the theory and practice of child guidance and behavior in clear and accessible ways, this book provides educators and caregivers actionable best practices to teach healthy emotional and social development to children affected by drugs. Using contemporary brain research, vignettes, and discussion questions, it gives you the tools and strategies to reduce the increasing expulsion rate in early childhood, understand how stress effects children's self-regulation, and help even the most at-risk children thrive.

Pediatric collections: Opioid addiction. 2018.

This collection of articles from the American Academy of Pediatrics focuses on the manifestations of the opioid epidemic in children. It discusses topics like increased rate of neonatal abstinence syndrome (NAS) among others. This title is also available in print format.

Selected Websites

[Centers for Disease Control and Prevention: Fetal Alcohol Spectrum Disorders \(FASD\)](#) provides the basics of FASD; cause and prevention; signs and symptoms; FASD diagnoses; areas evaluated for FASD diagnoses; treatment; ways to get help; and references. Also available in [Spanish](#).

[Centers for Disease Control and Prevention: Substance Use During Pregnancy](#) provides information on the CDC's work on substance use during pregnancy; treatments before, during, and after pregnancy; data and statistics; articles and key findings; and resources on opioids, marijuana, and tobacco use during pregnancy. Also available in [Spanish](#).

[Fetal Alcohol Spectrum Disorders \(FASD\)](#) from Medline Plus provides a collection of full-text links from reliable sources compiled by the National Library of Medicine on Fetal Alcohol Spectrum Disorders (FASD). It shares a summary of the disease. Also available in [Spanish](#).

[National Institute on Alcohol Abuse and Alcoholism \(NIAAA\)](#) provides information and resources on alcohol's effects on health, Fetal Alcohol Spectrum Disorders (FASD), FASD-related problems, relevant clinical diagnoses, risk factors, and interventions. Also available in [Spanish](#).

[Pregnancy and Opioids](#) from Medline Plus provides a collection of full-text links from reliable sources compiled by the National Library of Medicine on

the use of prescription opioids during pregnancy.

Also available in [Spanish](#).

[Substance Use During Pregnancy](#) from the Office of Head Start (OHS) provides information on substance use disorders among pregnant women. Find resources to support the expectant family who may have concerns about substance use to have a healthy pregnancy experience.

[U.S. Drug Enforcement Administration: Accidental Exposure: Drugs and Young Children](#) is a U.S. Drug Enforcement Administration (DEA) resource for parents, educators, and caregivers focusing on the accidental exposure to drugs by young children. Also available in [Spanish](#).

Useful Library Information

Library Website
ECI Library Matters

HHSC ECI Website
Library Catalog

Texas Department of State Health Services ECI Library Services

Email: avlibrary@dshs.texas.gov

Phone: 512-776-7260 | Toll-free: 1-888-963-7111 ext. 7260

Fax: 512-776-7474

Hours: Monday-Friday, 7:30 a.m.-5 p.m.

Address: 1100 W. 49th St., Moreton Building, 6th Floor, Room M-652, Austin, TX 78756

Mailing Address: PO Box 149347, Mail Code 1955, Austin, TX 78714-9347

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