



Social Emotional Development and Behavioral Issues

This issue features library resources on social emotional development and behavioral issues. Abstracts of journal articles are also included. For a complete listing of library titles, go to the online library catalog: www.texashealthlibrary.com.

Library materials may be borrowed upon request. Electronic library materials may be accessed on any device with internet access. Please email any ECI library requests or questions to avlibrary@dshs.texas.gov.

In This Issue

- Selected Journal Abstracts
- Selected Journal Table of Contents
 - Infants & Young Children
Volume 39, Issue 1; January 2026.
- Continuing Professional Education Resources (CPEs)
- New Audiovisual
- New Book
- New eBook
- Selected Audiovisuals
- Selected eBooks
- Selected Websites
- Useful Library Information

Selected Journal Abstracts

Table of contents from current ECI journals are listed below. To receive articles listed in the table of contents, email avlibrary@dshs.texas.gov. Please include article title, journal title, volume, issue, and date listed in the table of contents. A full-text copy of the article will be emailed to you.

Challenging behavior interventions in home-based early childhood services: A qualitative study exploring staff experiences. Gerow, S., Exline, E., Swafford, L., Conroy, M., Cosottile, D.W., & Lloyd, B. (2025). *Topics in Early Childhood Special Education*. <https://doi.org/10.1177/02711214251400792>.

Young children with developmental delays are at a higher risk for engaging in challenging behaviors than their typically developing peers. Children with developmental delays, age 0 to 36 months old, are eligible to receive IDEA Part C services. The present study aimed to explore staff experiences related to current practices, resources and barriers, and characteristics of prospective interventions in the context of challenging behavior interventions. We conducted interviews with seven participants who worked in Part C services. EI Professionals reported using effective coaching strategies with caregivers and delivering antecedent interventions to prevent challenging behavior. Several resource constraints were identified and findings highlighted the importance of identifying and evaluating interventions that fit within the Part C service delivery model. For novel interventions, it is important to develop interventions that are simple, adaptable, effective, and require little time. Future research is needed to expand upon the preliminary findings from the present study.

Teacher's implementation of social and emotional practices during remote instruction. Wahman, C.L., Byun, S., Jeon, L., White-Cascarilla, A., Houston, K., Moustaka, M., & Artman-Meeker, K. (2024). *Topics in Early Childhood Special Education*. <https://doi.org/10.1177/02711214241302807>

In this exploratory study, we used a person-centered approach to examine 117 early childhood and elementary school teachers' perceptions of their social and emotional practices within an evidence-based framework. A latent profile analysis revealed a 4-profile model with four distinct groups. Teachers' level of education and years of experience were associated with lower or higher perceptions of child behavior. Results reveal how teachers' perceptions of their social and emotional implementation and child behavior impact the intensity and variety of their practices, as well as differences in teachers' perceptions based on their professional characteristics. Implications for this research suggest a need to further examine the contextual and causal factors that influence teachers' implementation of social and emotional practices and perceptions of child behavior.

Selected Journal Table of Contents

Infants and Young Children. Volume 39, Issue 1; January/March 2026

From the Editor. p. 1-3.

Auxiliary effects of a nonverbal social communication intervention on verbal expressive language among toddlers with autism. p. 4-17. Holbrook, C.B., Barger, B., Schertz, H., Odom, S.L. & Baggett, K.M.

Patterns of clinical follow-up for early language evaluations among Spanish-speaking families. p. 18-29. Denicola-Precht, K., Rojas, R., Maese, M.A., Ventura-Lopez, S.B., Owen, M.T. & Maguire, M.J.

Rethinking early childhood intervention and education: A turbulent decade in Australia's progress toward the inclusion of young children with disability. p. 30-50. Vlcek, S., Forster, J., Bull, K., Gavidia-Payne, S., Kemp, C., Bhojti, A. & Luscombe, D.

Early childhood intervention and inclusion in the Swedish welfare system. p. 51-68. Björck, E., Åström, F. & Öhman, C.

Early childhood intervention in Spain. p. 69-84. Mas Mestre, J.M., Balcells-Balcells, A., Simon Rueda, C. & Giné, C.

Continuing Professional Education Resources (CPEs)

Addressing challenging behavior in young children: The leader's role.

Barbara Kaiser and Judy Sklar Rasminsky. 2021. Book or eBook. (LB 1060.2 K13 2021 ECI) CPE=3.75

Behavioral challenges in early childhood education setting.

Connie Jo Smith. 2017. Book or eBook. (LC 3969 S642 2017 ECI) CPE=1.5

Early social-emotional development: Your guide to promoting children's positive behavior. Nicole M. Edwards, 2018. Book. (WS 350 E26 2018 ECI) CPE=5.0

Enticing environments for people under three. Laura Wilhelm, 2021. Book. (LB 1139.23 W678 2021 ECI) CPE=2.25

A guidance guide for early childhood leaders: Strengthening relationships with children, families, and colleagues. Dan Gartrell, 2020. eBook. CPE=3.0

Infants: Social and emotional development. [Streaming](#) or DVD. 23 min. 2010. (DD0430) CPE=1.0

Life with baby: Parenting from birth to 12 months. DVD. 25 min. 2019. (DD0824) CPE=.5

The moving child film III: Developmental movement in the first years. DVD. 60 min. 2019. (DD0838) CPE=1.0

Promoting positive behavioral outcomes for infants and toddlers: An evidence-based guide to early intervention. Heather Agazzi, 2020. Book. (WS 350 A264 2020 ECI) CPE=3.75

Supporting children with social, emotional, and mental health needs in the early years: Practical solutions and strategies for every setting. Sonia Mainstone-Cotton, 2021. Book. (LB 1139 M225 2021 ECI) CPE=4.75

Watch us grow! Scenes from HighScope infant-toddler programs. DVD. 171 min. 2017. (DD0842) CPE=2.75

New Audiovisual

How to raise emotionally healthy children: Volume 1 babies. (Spanish) [Streaming](#). 22 min. 2013.

This program shows parents how to modify their interactions to meet their child's critical emotional needs to feel respected, important, accepted, included, and secure. Tips on how parents can maintain their own emotional health and opportunities to stop for discussion are included.

How to raise emotionally healthy children: Volume 2 toddlers. (Spanish) [Streaming](#). 22 min. 2013.

This program shows parents how to modify their interactions to meet their child's critical emotional needs to feel respected, important, accepted, included, and secure. Tips on how parents can maintain their own emotional health and opportunities to stop for discussion are also included.

Parenting BASICS: Emotional health & positive discipline: 2-year-olds (Español). DVD. 10 min. 2016. (DD0866)

This film discusses emotional health and discipline topics for two-year-olds including common behavior challenges, tantrums, and staying calm.

New Books

How can I help? A teacher's guide to early childhood behavioral health.

Ginger Welch, 2019. (LB 1139.23 W439 2019 ECI)

Sometimes misbehavior isn't what it seems. Many children come to care with early signs of mental- or behavioral-health issues. Early childhood professionals are often the first to notice that something is different. This guide helps educators first identify issues and then create nurturing, safe, and successful learning environments to set up all children for success. This title is also available as an eBook.

Spotlight on young children: Challenging behavior. 2024. (LC 3969 C437 2024 ECI) CPE=3

Addressing challenging behavior is a daily concern for early childhood educators. It's estimated that roughly 10 to 14 percent of children from birth to 5 years old demonstrate serious behavioral concerns, resulting in significant impacts to their learning and social interactions. Children engage in challenging behavior for many different reasons; preventing and responding to that behavior begins with understanding why it occurs.

New eBooks

Crying and laughing: The emotional development of infants and toddlers.

Donna Sasse Wittmer, 2020. (WS 105.5 E5 W832 2020 ECI)

This book explains how to create a safe and nurturing environment for infants and toddlers in your care. Learn how young children's emotions develop, how to create responsive and nurturing teacher-child interactions, help children manage strong emotions, reduce children's emotional stress, foster family engagement, and care for yourself. This title is also available as a print book.

From biting to hugging: Understanding social development in infants and toddlers. Donna Sasse Wittmer, 2018. (LB 1139.23 W832 2018 ECI)

Infants and toddlers often spend a great deal of time together in infant/toddler programs and family child-care homes. This book will give you effective strategies to help you make the most of this peer time. This title is also available as a print book.

Selected Audiovisuals

ASQ:SE-2 in practice. DVD. 25 min. 2017. (DD0819)

The deepest well: Healing the long-term effects of childhood adversity.

Audiobook on CD. 630 min. 2018. (CA0046)

How to raise emotionally healthy children: Volume 1 babies.

[Streaming](#) and DVD. 24 min. 2013. (DD0682)

How to raise emotionally healthy children: Volume 2 toddlers.

[Streaming](#) and DVD. 23 min. 2013. (DD0683)

Parenting BASICS: Emotional health and positive discipline: Birth to 6 months.

(Eng/Span). [Streaming](#) and DVD. 9 min. 2016. (DD0736; DD0766)

Parenting BASICS: Emotional health and positive discipline: 7-12 months.

(Eng/Span). [Streaming](#) and DVD. 10 min. 2016. (DD0737; DD0767)

Parenting BASICS: Emotional health and positive discipline: 2-year-olds.

[Streaming](#) and DVD. 11 min. 2016. (DD0844)

Sensory and motor treatment for social-emotional development: Proven strategies for children birth to five. DVD. 359 min. 2016. (DD0862)

Selected eBooks

The activity kit for babies and toddlers at risk: How to use everyday routines to build social and communication skills. Deborah Fein, 2016.

Leading experts present more than 100 games and activities designed to support development in children from birth to age 3. A child's daily routines are transformed into learning opportunities that promote crucial abilities, like how to imitate others or use simple hand gestures to convey wants and needs.

Guidance for every child: Teaching young children to manage conflict.

Dan Gartrell. 2017.

Tying together the theory and practice of child guidance and behavior in clear and accessible ways, this book provides educators and caregivers actionable best practices to teach children healthy emotional and social development. Using contemporary brain research, vignettes, and discussion questions, this book gives you the tools and strategies to reduce the increasing expulsion rate in early childhood, understand how stress affects children's self-regulation, and help even the most at-risk children thrive.

High five discipline: Positive parenting for happy, healthy, well-behaved kids.

Candice W. Jones, 2022.

When confronting the challenge of disciplining their children, moms and dads often default to the ways their own parents disciplined them, sometimes with harmful results. Dr. Candice Jones shows parents a better way. She coaches parents to understand their

child's developmental stages and their own motivations to create a family discipline plan that manages misbehavior and encourages good behavior. Her advice is packed with developmentally appropriate strategies to tame tantrums, stop sibling squabbles, and reward better behavior to create a calmer, more harmonious home.

Managing behavioral issues in child care and schools: A quick reference guide.

Mary Margaret Gleason, 2020.

This new quick reference guide provides child care directors, teachers, and caregivers with essential information on managing emotional and behavioral issues in group care settings.

Selected Websites

[Challenging Behaviors](#) is a webpage from [Zero to Three](#) aimed at helping parents understand what behavior is typical and how to deal with it.

[Child Welfare Information Gateway](#) offers resources related to child abuse and neglect.

New! [Early Childhood Texas](#) provides families with resources and support for children as they grow. It is a collaborative effort among Texas state agencies to provide families with young children with easy access to programs, services, and resources.

[Effective Discipline to Raise Healthy Children](#) is an updated revision to policy statement reaffirmed in 2018 by the American Academy of Pediatrics.

New! [Fostering Healthy Social & Emotional Development in Young Children: Tips for EARLY Childhood Teachers and Providers](#) is provided by the U.S. Department of Education.

New! [HeadStart.gov](#) is a website for the [Administration for Children and Families](#) provides resources on [Challenging Behaviors-Infants and Toddlers](#).

[Helping Children and Adolescents Cope with Disasters and Other Traumatic Events: What Parents, Rescue Workers, and the Community Can Do](#) is a webpage from the [National Institute of Mental Health](#) that provides caregivers and parents with advice on how they can help children overcome traumatic experiences and start the process of recovery. Also available in Spanish at [Cómo ayudar a los niños y adolescentes a superar los acontecimientos catastróficos y otras experiencias traumáticas](#).

[National Library of Medicine](#) has compiled reliable links to information on [child mental health](#). Also available in Spanish at [Salud mental del niño](#).

Useful Library Information

[Library Website](#)
[ECI Library Matters](#)

[HHSC ECI Website](#)
[Library Catalog](#)

Texas Department of State Health Services ECI Library Services

Email: avlibrary@dshs.texas.gov

Phone: 512-776-7260 | Toll-free: 1-888-963-7111 ext. 7260

Fax: 512-776-7474

Hours: Monday-Friday, 7:30 a.m.-5 p.m.

Address: 1100 W. 49th St., Moreton Building, 6th Floor, Room M-652, Austin, TX 78756

Mailing Address: PO Box 149347, Mail Code 1955, Austin, TX 78714-9347