



ECI Library Matters

Special Needs Child Care, Inclusions, and Transition

This issue features updated library resources on special needs child care, inclusion, and transition. Abstracts of journal articles on this ECI topic are also included. For a complete listing of library titles, go to the online library catalog at www.texashealthlibrary.com.

Library materials may be borrowed upon request. Electronic library materials may be accessed on any device with internet access. Please email any ECI library requests or questions to avlibrary@dshs.texas.gov.

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Selected Journal Abstracts

Table of contents from current ECI journals are listed below. To receive articles listed in the table of contents, email avlibrary@dshs.texas.gov. Please include article title, journal title, volume, issue, and date listed in the table of contents. A full-text copy of the article will be emailed to you.

Barriers to toilet training children with Prader-Willi Syndrome:

An initial survey. Stogren, C. L., Bedard, K. E., Griffith, A. K., & Ulm, A. D. *Topics in Early Childhood Special Education*. Published online April 28, 2025. <https://doi.org/10.1177/02711214251335287>

Prader-Willi syndrome (PWS) is a complex neurodevelopmental disorder associated with behavioral and physical challenges that can prevent individuals from developing essential independent daily living skills, such as toileting. Limited research exists on toileting skills in the PWS population, which can impede the development of effective and targeted intervention. This survey study aimed to address this gap by gathering information about current toileting behaviors, training histories, and barriers to training, as reported by caregivers of children with PWS. Forty-one caregivers responded to the survey. Results indicate that while many challenges experienced by children with PWS may be similar to those experienced by other populations with developmental disabilities, several unique features of PWS further complicate the toileting process. These preliminary findings highlight the need for future research to inform interventions tailored to the specific needs of individuals with PWS.

Exploring advocacy among caregivers of children receiving early intervention services.

Terol, A. K., Fulton, K., Hardy, A., & Burke, M. *Journal of Early Intervention*. Published online November 19, 2024. <https://doi.org/10.1177/10538151241298662>

While parents are often expected to advocate for their children with disabilities throughout their lifespans, little is known about the beginning advocacy experiences for parents of young children with disabilities. The purpose of this study was to examine the advocacy experiences of caregivers of children with disabilities during early intervention. Altogether, 24 caregivers of children with disabilities participated in individual interviews about their lived experiences with advocacy in early intervention. Findings revealed that participants often engaged in advocacy during early intervention. Some advocacy strategies were similar to advocacy for school services (e.g., learning one's rights). In addition, some strategies included using effective communication strategies and being assertive and persistent. Implications for research and practice are discussed.

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Infant Mental Health Journal. Volume 46, Issue 5; September 2025

Issue information. p. 487-488.

The freedom to mentalize: The influence of socio-demographic indicators of empowerment on parental reflective functioning. p. 489-505. Dawson, N., Sleet, M. & Chunga, E.

Differences between men and women accessing an Australian perinatal and infant mental health care navigation service—Why do fathers seek help? p. 506-516. Harris, S. A., Eapen, V. & Kohlhoff, J.

Home-based family recovery supports: Feasibility, acceptability, and adoption of training home visitors in “Mothering from the Inside Out”. p. 517-535. Peacock-Chambers, E., Jurkowski, B. L., Kangas, S., DeCoste, C., McMahon, T. J., Borelli, J. L., Feinberg, E., Byatt, N., Zayde, A., Lowell, A. F. & Friedmann, P. D.

Posttraumatic stress in infancy: The roles of cumulative trauma and caregiving context. p.536-548. Chu, A. T., Bond, M. H., Rogowski, B., Leba, N. V., Ippen, C. G., Cirolia, A., Lieberman, A. F.

Effects of a virtual supportive program on the knowledge of mothers of preterm infants and their bonding. p.549-563. Pusri, S., Payakkaraung, S. & Thampanichawat, W.

Validation of the Parental Reflective Functioning Questionnaire in Finnish mothers and fathers of toddlers. p.564-576. Flykt, M., Haarala, H., Pyhältö, K., Minkkinen, J. & Kalland, M.

Effectiveness and treatment moderators of parenting interventions in Finnish perinatal primary care. p. 577-603. Flykt, M., Kilpeläinen, M., Kinnunen, S., Salonen, M., Peltonen, K., Isosävi, S. & Lindblom, J.

Improved classroom and child outcomes through mental health consultation in New York City subsidized early care and education programs. p. 604-614. Kadik, F. Z., Eng, E., Pappas, K. & Berger, S.

Creating a statewide model of infant and early childhood mental health consultation: A Colorado case study. p. 615-630. Franko, M., Shields, L., Miles, E., Schlueter, L. J., Wegner, A. K., Prish, C. & Klopfenstein, K.

Infants and Young Children. Volume 38, Issue 4; October/December 2025

From the editor. p. 259-261. Bruder, M.B.

Inclusion in preschool as a catalyst to enhance the quality of comprehensive community-based early childhood programs. p. 262-279. Guralnick, M. J. & Bruder, M. B.

Early childhood inclusion in Canada. p. 280-293. Dionne, C., Paquet, A., Lemire, C., Bolduc, S., Girard, S., Deshaies, I. & Paul, M.

Inclusive education practices in early years for young Ghanaian children with disabilities. p. 294-305. Fobi, D., Gariba, A., Anku, F. K. & Arthur, J.

Early childhood intervention in Greece: Current practices and future directions. p. 306-321. Soukakou, E. P., Beloyianni, V. & Touloumakos, A. K.

Early childhood inclusion in Italy. p. 322-333. Landini, A. & Macy, M.

Inclusive early childhood education in Turkey: Historical roots, current challenges, and future pathways. p. 334-349. Diken, I. H., Tomris, G., Çelik Demirtaş, S. & Diken, Ö.

Continuing Professional Education (CPE) Resources

ECI Library Services, working with TX HHSC ECI, provides continuing professional education (CPE) resources to Texas ECI programs. CPEs have been assigned to ECI library resources listed below by TX HHSC ECI. To borrow CPE resources, email avlibrary@dshs.texas.gov.

50 strategies for communicating and working with diverse families, 3rd ed. Janet Gonzalez-Mena, 2014. CPE=4 (LB 1139.3 G643 2014 ECI)

Caring for young children with special needs. Cindy Croft, 2017.
CPE=2 (WS 107 C941 2017 ECI)

Enticing environments for people under three. Laura Wilhelm, 2021.
CPE=2.25 (LB 1139.23 W678 2021 ECI)

Extreme caregiving: The moral work of raising children with special needs. Lisa Freitag, 2018. CPE=6 (WS 107.5 F866 2018 ECI)

How to develop partnerships with parents: A practical guide for the early years. Teresa Wilson, 2019. CPE=5 (LB 1775.6 W746 2019 ECI)

Infant and toddler development and responsive program planning: A relationship-based approach, 3rd ed. Donna Sasse Wittmer, 2014.
CPE=10 (LC 4019.3 W832i 2014 ECI)

Infants, toddlers, and caregivers: A curriculum of respectful, responsive, relationship-based care and education, 11th ed.
Janet Gonzalez-Mena, 2018. CPE=10 (LB 1139 G643 2018 ECI)

The toddler brain: Nurturing the skills today that will shape your child's tomorrow: The surprising science behind your child's development from birth to 5. Laura A. Jana, 2017. CPE=7
(WS 103 J33 2017 ECI)

Understanding your newborn: The first six weeks and beyond.
DVD. 40 min. 2016. CPE=0.75 (DV1269)

New Audiovisuals

No small matter. 74 min. 2020. CPE=1.25 (DD0854)

This documentary explores early childhood education and how our country is raising its youngest citizens. The program brings public attention to this vital question by sharing powerful stories and stunning truths about the human capacity for early intelligence and the potential for quality early care and education to benefit America's social and economic future.

Watch us grow! Scenes from Highscope infant-toddler programs.

171 min. 2017. CPE=2.75 (DD0842)

This two-disc set illustrates the Highscope approach in action through 90 short video clips. These clips show learning experiences, developmental indicators, and teaching practices with young children. It is an engaging learning tool for caregivers of infants and toddlers.

New Books

Caring for your baby and young child: Birth to age 5, 7th ed.

Emergent curriculum in early childhood settings: From theory to practice, 2nd ed. Susan Stacey, 2018. CPE=5.75 (LB1139 S775 2018 ECI)

This book explores the components of emergent curriculum and how its practices can improve the educational culture of early childhood programs. The updated edition includes new information on exploration of inquiry-based practice; reexamination of circle time and scripts for routines; expansion of invitations, including invitations for children learning a second language; new photos and documentation, and inclusion of Reggio Emilia.

New eBooks

Baby and toddler basics: Expert answers to parents' top 150 questions, 2nd ed. Tanya Altmann, 2023.

This easy-to-use guide offers parents the advice they need for pressing baby and toddler health and development concerns. It draws on more than 20 years in practice to present answers to parents' most frequently asked questions in a convenient Q&A format. Topics covered include breastfeeding, baby care, developmental stages, first aid and injuries, sleep, vaccines, and more. This edition is fully revised and updated and includes COVID-19 information, new fever guidelines, and reflects all current American Academy of Pediatrics policy.

Quirky kids: Understanding and supporting your child with developmental differences, 2nd ed. Perri Klass, 2021.

This edition reflects the significant changes in the recognition and care of children whose development doesn't go as expected. It includes new information about therapeutic interventions, managing co-morbidities, and getting support for children with developmental differences at school. It covers community resources and initiatives for children with developmental differences and their families.

Selected Audiovisuals

Baby steps for tiny teeth. [Streaming](#). 7 min. 2019.

Baby steps for tiny teeth. (Spanish). [Streaming](#). 8 min. 2019.

Daily schedules and caregiving routines. [Streaming](#). 92 min. 2016.

Infant toddler learning environment. [Streaming](#) or DVD. 43 min. 2017. (DD0825)

Raising of America: Early childhood and the future of our nation. DVD. 200 min. 2015. (DD0725)

Reflective supervision II: Video training series. DVD. 124 min. 2016. (DD0820)

Selected eBooks

The CALM baby method: Solutions for fussy days and sleepless nights.

Patti Ideran, 2020.

When your baby is unhappy, you're unhappy. Learn the experts' secrets to soothing your fussy little one, for happier days and more restful nights. Whether your baby is colicky, fussy, or plain cranky, the proven techniques in The CALM Baby Method will help you both feel better.

Caring for your adopted child: An essential guide for parents.

Elaine Schulte, 2019.

This book offers wisdom that adoptive parents need to provide the best possible care for their children. Whether children join families through domestic adoption, international adoption, or foster care, they may have needs that require additional consideration.

Handbook of early childhood special education.

Brian Reichow, 2016.

This book discusses early childhood special education with a focus on evidence-based practices. It covers core intervention areas - literacy, motor skills, social development, and diverse contexts for services including speech-language pathology, physical therapy, and pediatrics.

The new baby blueprint: Caring for you and your little one.

Whitney Casares, 2020.

This book delivers a modern, empathetic guide to preparing for a baby and those first few days, weeks, and months of being a parent. It covers basic newborn care to breastfeeding success and child care choices to emotional ups and downs of new motherhood. A dual approach to baby and self-care supports new and expecting moms through the challenges of meeting their own needs while preparing and caring for a new baby. It includes information on baby blues and postpartum depression.

The working mom blueprint: Winning at parenting without losing yourself. Whitney Casares, 2021.

Learn how to thrive - not just survive - as a modern mom. You love your kids. You're proud of your professional accomplishments. You have hobbies and friends. And you're tired. So tired. Working moms often feel like they're failing on many different fronts. This guide will guide working moms to revisioning, reprioritizing, and restructuring to build a vibrant, intentional life.

Your baby's first year, 5th ed. Tanya Altmann, 2021.

This book provides advice on every aspect of newborn and infant care. It includes recommendations for prenatal care, screening tests during pregnancy, and developmental milestones that encompass physical, emotional, social, and cognitive growth, as well as those related to visual, hearing, language, and movement skills. Insights from research on early brain development and how babies and young children think are included.

Selected Websites

[**Child and Family Data Archive \(CFData\)**](#) is the place to discover, access, and analyze data on early care, education, and families. CFData hosts datasets about young children, their families and communities, and the programs that serve them.

[**Early Childhood Education Training**](#) offers practices to solve dilemmas in early childhood settings via seven online modules for teachers in English and Spanish. Modules are Embedded Interventions, Transition, Communication for Collaboration, Family-Professional Partnerships, Assistive Technology, Dialogic Reading Practices, and Tiered Instruction.

Ensuring Quality Care for Children with Disabilities and Complex Health and Emotional Needs is a workshop in brief that explores the needs and challenges faced by individuals and families affected by disabilities and complex conditions, as well as opportunities and innovative approaches for those conditions.

Learn the Signs. Act Early from the U.S. Centers for Disease Control and Prevention (CDC) supports early childhood development by putting science into action to help children stay healthy so they can grow and learn; to help families, businesses, and communities fight disease and stay strong; and to protect the public's health. From birth to 5 years, children should reach milestones in how they play, learn, speak, act, and move. Track your child's milestones with the resources from Learn the Signs. Act Early.

The Office of Head Start (OHS) helps young children from low-income families prepare to succeed in school through local programs. Head Start and Early Head Start programs promote children's development through services that support early learning, health, and family well-being.

Useful Library Information

ECI Library Services

Library Catalog

Texas Department of State Health Services ECI Library Services

Email: avlibrary@dshs.texas.gov

Hours: Monday-Friday, 7:30 a.m.-5 p.m.

Phone: 512-776-7260

Toll-free: 1-888-963-7111 ext. 7260

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