



Admission, Enrollment, and Graduation Trends in Professional Nursing Programs

2015

This update presents data for the 119 pre-licensure registered nursing (RN) programs that reported data for the 2015 reporting year, including:

- 1 Diploma program,
- 69 Associate Degree in Nursing (ADN) programs, including 60 generic ADN programs and 9 Licensed Vocational Nurse to Associate Degree in Nursing (LVN to ADN) programs,
- 48 Bachelor of Science in Nursing (BSN) programs, and
- 1 Master of Science in Nursing Alternate Entry (MSN AE) program.

The Texas Center for Nursing Workforce Studies (TCNWS) collected data in the 2015 Board of Nursing's (BON) Nursing Education Program Information Survey (NEPIS) that was available online as of October 1, 2015. The reporting period was academic year (AY) 2014-2015 (September 1, 2014 – August 31, 2015) unless otherwise noted. TCNWS collaborated with the BON in the design and dissemination of the survey.

Qualified Applications to Professional Nursing Programs

Table 1 presents data on qualified applications and admissions to professional nursing programs from 2005 through 2015. Qualified applications were those that met all criteria for admission.¹

- 6 programs did not admit new pre-licensure applicants in AY 2014-2015.
- The enrollment capacity increased by 3.2% from AY 2013-2014 to AY 2014-2015.²
- The number of qualified applications decreased by 1,352 (5.3% decrease), between AY 2013-2014

and AY 2014-2015.

- 16,827 qualified applications were accepted in AY 2014-2015. This was a 5.0% decrease from the previous academic year.
- 39 programs offered admission to all qualified applications, up from 30 programs in 2014.

The 74 programs that did not accept all qualified applications were asked to rate the importance of reasons why qualified applications were not accepted.

- Of those 74 programs, 51 (68.9%) reported that lack of clinical space was an important or very important reason why qualified applications were not accepted. This percentage has been increasing since 2012, when 61.4% of programs listed lack of clinical space as an important or very important reason. Some of the specific problems cited regarding lack of clinical space included increased competition with other programs and BSN programs receiving priority for space over ADN programs.

Table 1. Qualified Applications, Admissions & QANA, 2005-2015

	Enrollment Capacity ³	Qualified Applications	Offered Admission	Qualified Applications Not Offered Admission
2005	-	22,843	10,593	12,250 (53.6%)
2006	-	22,885	10,766	12,119 (53.0%)
2007	-	19,035	11,270	7,765 (40.8%)
2008	11,468	21,383	12,338	9,045 (42.3%)
2009	12,391	21,137	12,403	8,734 (41.3%)
2010	14,048	26,053	14,836	11,217 (43.1%)
2011	15,680	26,633	15,700	10,933 (41.1%)
2012	15,937	26,839	15,687	11,152 (41.6%)
2013	16,652	29,265	17,265	12,000 (41.0%)
2014	15,756	25,434	16,031	9,403 (37.0%)
2015	16,253	24,082	16,827	7,255 (30.1%)

¹Qualified applications refers to applications submitted, not individual applicants, since candidates for admission may apply to more than one nursing program.

²Per the survey operational definition, enrollment capacity refers to the maximum number of students that a program can enroll in any given admission period. Enrollment capacity may be limited by Board of Nursing rules or logistical concerns (faculty size, classroom space, etc.).

³The number of students offered admission may exceed enrollment capacity in order to account for students who apply to multiple programs. Data was not available for cells with dashes (-).



- Other important or very important reasons why qualified applications were not accepted were a lack of budgeted faculty positions (42 programs or

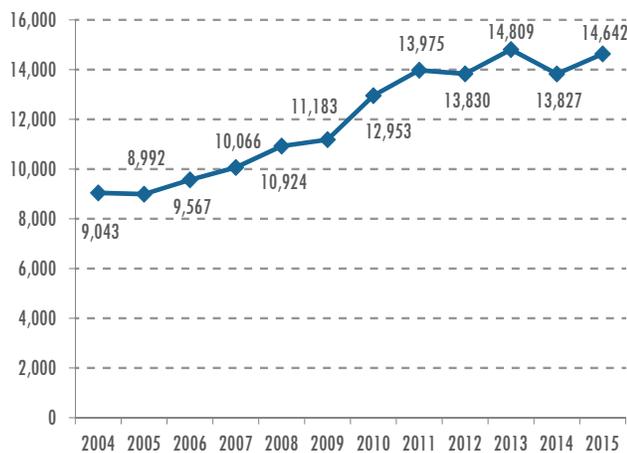
56.8%), a lack of qualified faculty applicants for budgeted positions (34 programs or 45.9%), and limited classroom space (28 programs or 37.8%).

Newly Enrolled Students in Professional Nursing Programs

Figure 1 illustrates the number of newly enrolled, first year students from 2004 to 2015. Newly enrolled students are those who were offered admission and decided to register and enroll in the program.

- From AY 2013-2014 to AY 2014-2015, the number of newly enrolled students increased by 5.9%.
- The number of newly enrolled students has increased by 61.9% from 2004 to 2015.
- However, the number of newly enrolled students was lower (by 1,611 enrollment spaces or 9.9% of enrollment capacity) than the total enrollment capacity of professional nursing programs.

Figure 1. Newly Enrolled Students, 2004-2015



⁴LVN to ADN numbers are based on the 9 stand-alone programs designated by the BON as LVN to ADN programs. These are separate from the 51 ADN programs that have LVN to ADN tracks.

Table 2 shows the number of newly enrolled students by program type.

- Newly enrolled students increased in all program types except Diploma, which decreased by 8 students (5.0%).
- BSN programs experienced the greatest percentage increase in newly enrolled students from AY 2013-2014 to AY 2014-2015 (9.1%).
- There was also a considerable increase (7.8%) in newly enrolled students in LVN to ADN programs from AY 2013-2014 to AY 2014-2015.

Table 2. Newly Enrolled Professional Nursing Students by Program Type, AY 2013-2014 & AY 2014-2015

	Newly Enrolled Professional Nursing Students, AY 2013-2014	Newly Enrolled Professional Nursing Students, AY 2014-2015	% Change from AY 2013-2014 to AY 2014-2015
ADN	6,471	6,654	2.8%
BSN	6,175	6,737	9.1%
Diploma	159	151	-5.0%
LVN to ADN ⁴	969	1,045	7.8%
MSN Alt. Entry	53	55	3.8%

Total Enrollment in Professional Nursing Programs

Enrollment in professional nursing programs by program type is shown in Table 3 and Figure 2.

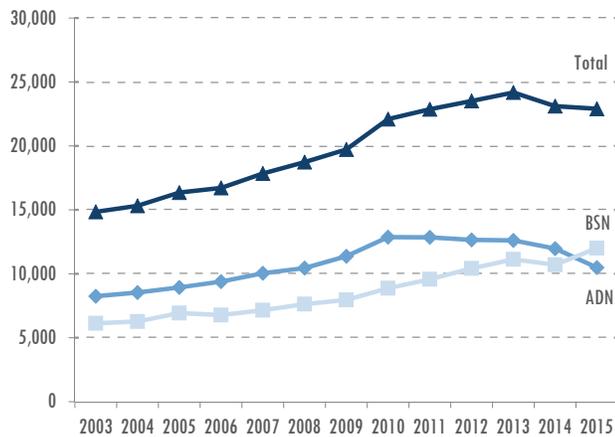
- BSN enrollment increased by 12.1% from 2014 to 2015.

Table 3. Enrollment by Program Type, 2004-2015

	2004	2005	2006	2007	2008	2009	2010	2011	2012	2013	2014	2015
Diploma	396	354	407	505	536	261	280	270	281	281	277	248
ADN	8,534	8,934	9,387	10,043	10,449	11,371	12,867	12,850	12,651	12,610	11,970	10,488
BSN	6,268	6,930	6,773	7,148	7,626	7,957	8,874	9,571	10,422	11,130	10,701	12,001
MSN Alt. Entry	120	132	144	145	121	132	160	175	161	157	161	163
Total	15,318	16,350	16,711	17,841	18,732	19,721	22,095	22,866	23,515	24,178	23,109	22,900



Figure 2. Enrollment by Program Type, 2004-2015⁵



- Since 2010, enrollment in ADN programs has been decreasing. From 2014 to 2015, ADN enrollment decreased by 12.4%.
- Diploma and MSN Alternate Entry each represent 1 program and therefore made up a small percentage of enrolled students.

On September 30, 2015, as shown in Table 4, there were 22,900 students enrolled in professional nursing programs.

- Since 2004, professional nursing program enrollment has increased by 49.5% overall.
- From 2013 to 2014, total enrollment in professional nursing programs decreased by 0.9%.

- Of the 22,900 professional nursing students enrolled, 213 were transfer students from other professional nursing programs, and 1,060 were re-entry students.

Table 4. Professional Nursing Program Enrollment, 2004-2015

Year	Enrollment	Annual Enrollment Change	Enrollment Change from 2004
2004	15,318	-	-
2005	16,350	6.7%	20.8%
2006	16,711	2.2%	23.4%
2007	17,841	6.8%	31.8%
2008	18,732	5.0%	38.3%
2009	19,721	5.3%	45.6%
2010	22,181	12.5%	63.8%
2011	22,866	3.1%	68.9%
2012	23,515	2.8%	73.7%
2013	24,178	2.8%	62.9%
2014	23,109	-4.4%	50.9%
2015	22,900	-0.9%	49.5%

⁵The total enrollment in Figure 2 includes the Diploma program, the MSN Alternate Entry program, and all ADN, LVN to ADN, and BSN programs. The ADN enrollment includes LVN to ADN stand-alone program enrollment.

Graduates from Professional Nursing Programs

The number of graduates from professional nursing programs had been increasing steadily for 11 years before it decreased slightly in 2015, as shown in Figure 3.

A total of 10,999 students graduated from professional nursing programs during the reporting period,⁶ a 6.8% decrease from AY 2013-2014 and a 93.7% increase since 2004. 9 programs reported having zero graduates.

- 50 of the 110 programs that reported graduates on both the 2014 NEPIS and 2015 NEPIS (45.5%) increased their number of professional nursing graduates during academic year 2014-2015.
- Programs that increased their number of graduates included 20 ADN programs, 5 LVN to ADN programs, 24 BSN programs, and 1 MSN Alternate Entry program.

Figure 3. Professional Nursing Graduates, 2004-2015



⁶The number of graduates reported is for the 2014-2015 academic year (September 1, 2014 through August 31, 2015). Most nursing curricula can be completed in 2 years following pre-requisite liberal arts and science courses; therefore, it is reasonable to assume that the majority of the graduates reported for the 2014-2015 academic year enrolled in the professional nursing programs during the 2013-2014 academic year.



Table 5 displays the number of professional nursing graduates by student type for the past 2 academic years.

- The majority of professional nursing graduates in 2015 were unlicensed students (81.4% of all graduates).
- Vocational nurses who graduated from a professional nursing program made up 16.3% of the professional nursing graduates in 2015.
- The number of paramedics/EMTs who graduated from a professional nursing program increased by 11 students, while the number of allied health professionals who graduated from a professional nursing program decreased by 29.3% between AY 2013-2014 and AY 2014-2015.

Table 5. Professional Nursing Graduates by Type

	Professional Nursing Graduates, AY 2013-2014	Professional Nursing Graduates, AY 2014-2015	% Change in Graduates
Unlicensed Students	9,321	8,955	-3.9%
Paramedics/EMTs	100	111	11.0%
Allied Health	133	94	-29.3%
LVNs	2,182	1,793	-17.8%
MSN Alt. Entry	61	46	-24.6%

Barriers to Increasing Pre-Licensure RN Graduates

The 110 programs that reported graduates were asked to describe any barriers they faced in increasing pre-licensure RN graduates.

- Lack of available clinical sites was the number one cited reason programs were unable to increase the number of pre-licensure graduates (32 programs or 29.0%). Lack of clinical sites has been the number one cited reason since 2011.
- Lack of qualified faculty was the second most often cited reasons (30 programs or 27.3%).
- 11 programs (10.0%) reported a lack of classroom or lab space as a barrier to increasing pre-licensure RN graduates.

Level of Difficulty for Graduates to Find a Job in Nursing

These 110 programs also reported the perceived level of difficulty that their pre-licensure RN graduates experience in finding a job in nursing.

- The majority of programs reported that it was easy (48 programs or 43.6%) or very easy (23 programs or 20.9%) for graduates to find a job in nursing.
- 8 programs reported that it was difficult (6 programs or 5.5%) or very difficult (2 programs or 1.8%) for graduates to find a job in nursing.
- 31 programs (28.2%) reported being neutral about the level of difficulty of their graduates in finding a job in nursing.

