

Texas Department of State Health Services

Office of Practice and Learning DSHS Internships

Internship Title:					
Mpox Surveillance and Data Analysis Project					
Internship Location: Hybrid: In-person and Virtual			Dr. St	eptor Name and Title: Tephen L. White, miologist III Team Lead	
Brief Description					
The High Consequence Infectious Disease (HCID) Epidemiology Intern will be primarily responsible for organizing and extracting data from public health investigations conducted during the 2022 mpox outbreak in Texas. This data will supplement current case investigation data found in DSHS' surveillance system and be used to gain insight into the 2022 mpox outbreak. Through this experience, the HCID Epidemiology Intern gain an understanding of the public health surveillance process, learn and apply data extraction as a public health tool, learn and apply basic statistical measures to describe a dataset.					
Approximate Total Weekly Hours: 15-20	Paid: □Yes ⊠No	DSHS Division: Laboratory and Infectious Disease Services	2	Program: Emerging and Acute Infectious Diseases	

Disciplines of Public Health

Biostatistics/Data Analytics	🛛 Epidemiology	Health Promotion
Health Communication	Program Planning	Health Administration
Environmental Health	⊠ Research	Program Evaluation
□ Policy Analysis and Development □ Other: Click or tap here to enter text.		re to enter text.

Internship Details

Intern Activities
 Extract data from surveillance forms related to the 2022 mpox outbreak Compile a dataset containing data from extracted documents, NEDDS, and other
 pertinent surveillance sources. Organize surveillance forms, laboratory results, and other documents from the 2022
 mpox outbreak Assist in data cleaning and analysis of the compiled dataset Assist in the preparation of an internal report or peer-reviewed publication.

Intern Deliverables

• Completed dataset of 2022 mpox data containing extracted data

• Draft input on an internal report or peer-reviewed publication of the 2022 mpox outbreak

As part of an end-of-semester celebration of the interns, the intern will give a brief PowerPoint or poster presentation of their project and experience to an audience of DSHS staff and university partners.

Applicant Qualifications

Required	Skill				
	⊠ Microsoft Office:				
	⊠ Word				
	⊠ Excel				
	⊠ PowerPoint				
	□ Statistical Analysis applications (SPSS, STATA, etc.)				
	Tableau or similar applications				
	Other software applications				
	Academic Level				
	Undergraduate student or recent graduate, within 2 years (preferably in public health, epidemiology, biology, medical laboratory science,				
	statistics, healthcare administration, health promotion, or closely related field)				
	Any other skills required (soft or technical)				
	Ability to learn quickly; attention to detail; ability to communicate				
	effectively and work in a team environment; foundational knowledge in				
	basic statistical analysis				
Preferred	Skill				
	□ Microsoft Office:				
	PowerPoint				
	Statistical Analysis applications (SPSS, STATA, etc.)				
	Preferably SAS experience (SASY Viya is available for statistical analysis)				
	☐ Tableau or similar applications				
	□ Other software applications				
	Click or tap here to enter text.				
	Academic Level				
	Graduate student (master's level) or recent graduate, within 2 years (preferably in public health, epidemiology, biology, medical laboratory science, statistics, healthcare administration, health promotion, or closely related field)				
	Any other skills required (soft or technical) Click or tap here to enter text.				

Qualified and interested applicants must submit the following items to the contact below:

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☑ Application	☑ Letter of Interest	Two letters of recommendation Instructions: Letters from current or former supervisor or faculty members (in lieu of reference checks).	
🛛 Resume	Writing Sample	□ Other documents: Click or tap here to enter text.	

Contact Information

Contact Name and Information	Name: Craig Gilden Credentials: MEd Title: Education Coordinator Email:internships@dshs.texas.gov
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