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## Best Practices for Vision, Hearing and Spinal Screening During the COVID-19 Pandemic

**Vision Screening** - Best practices for vision screening during the COVID-19 pandemic.

Note: Reluctant participant- If student is reluctant or upset at a screening, rescreen later (one on one).

- Mark a spot on the floor with tape, or another material, to show students where to stand. Mark another spot 6 ft from the students' spot for the screener to stand. This is a reminder to keep appropriate distance.
- Choose a screening area large enough to provide for appropriate physical distancing of screeners and students.
- Choose a well-ventilated area when possible.
- Sanitize or wash hands upon entering and leaving should be done by all.
- Do not screen students displaying any signs of illness.
- Screen student in their glasses if they wear them.
- Use disposable, single-use occluders.
  - Students may hold occluders.
  - Occluders can be construction paper, paper plates, folded paper towels, index card, etc.
  - A no-touch trash can should be provided for students to dispose of occluders.
  - Plastic, reusable occluders must be sanitized between students.
    Reusable occluders are not recommended.
- Keep appropriate distance (at least 6 feet) during screenings.
  - o Keep students at least 6 feet apart.
- Wear a mask at all times. Recommend students also wear masks for screening unless they are unable due to their age or a medical condition.
- Do not perform Muscle Balance Tests. They are neither required nor recommended.

 Sanitize any surfaces a student or screener touched, including chairs, between the screening of each student.

**Hearing Screening** - Best practices for hearing screening during the COVID-19 pandemic.

Note: Reluctant participant— If student is visibly reluctant and upset at a screening, rescreen later (one on one).

- Mark a spot on the floor with tape, or another material, to show students where to sit. Mark another spot 6 feet from student for the screener. This is a reminder to keep appropriate distance.
- Sanitize or wash hands upon entering and leaving should be done by all.
- Do not screen students displaying any signs of illness.
- Use disposable earphone covers for each student.
- Provide a no-touch trash can for disposable earphone covers if they are used.
- Wear a mask and gloves when placing earphones on students. Student should sit in a chair facing away from the audiometer. The screener should place and adjust the earphones by reaching from the back of the head.
- Keep appropriate distance (at least 6 feet) during screenings.
  - Keep students at least 6 feet apart.
- Wear a mask at all times. Recommend students also wear masks for screening unless they are unable to due to their age or a medical condition.
- Sanitize earphones, cords, and headbands and discard gloves after each student.
- Sanitize any surfaces a student or screener touched, including chairs, between the screening of each student.

**Spinal Screening** - Best practices for spinal screening during the COVID-19 pandemic.

Note: Reluctant participant – If student is visibly reluctant and upset at a screening, rescreen later (one on one).

 Mark a spot on the floor with tape, or another material, to show students where to sit. Mark another spot at least 6 feet from student for the screener. This is a reminder to keep appropriate distance.

- Sanitize or wash hands upon entering and leaving should be done by all.
- Do not screen students displaying any signs of illness.
- Do not touch students to screen them.
- Keep appropriate distance (at least 6 feet) during screenings.
  - Keep students at least 6 feet apart.
- Wear a mask at all times. Recommend students also wear masks for screening unless they are unable to due to their age or a medical condition.
- Sanitize any surfaces a student or screener touched, including chairs, between the screening of each student.

## **Special Ed Student Screening**

- Screener must follow as many of the recommendations above as possible.
- Students with special healthcare needs may require closer contact with the screener or classroom aide. Provide appropriate personal protective equipment (PPE) to employees who must be in closer contact to complete the screen.
- Parents are encouraged to assist with eye occluders and earphones if the school allows parents on campus.
- Students may be referred to a healthcare provider for screening if the screener cannot successfully screen them.