

2017-2022 State Health Plan Sub-committee
Outline
11/19/2015

2017-2022 State Health Plan

- Education Pipeline for the Health Care Professions
 - To what extent does Texas' educational capacity in the health professions align with the expected future need for services?
 - What are the effects of the new medical schools? Are residency positions expanding appropriately?
 - UT RGV
 - UT Medical School
 - How can the state's health professions workforce better reflect its diverse population? (Gender, race/ethnicity, etc.)
 - Texas' programs (JAMP, for example) and other states' experiences
 - CLAS standards and cultural competency
 - Challenges for IMGs and in other professions
 - How and to what extent have Texas' health professions educators adopted and implemented interprofessional training into their curriculum?
 - Logistical challenges
 - Best practices nationwide
 - What is known about the cost and benefits considered by health professionals with respect to:
 - Choice of specialty?
 - Pursuing advanced education?
 - Becoming faculty?
 - Geographic area? (Consider the work of AHECs)
- Access to Care
 - How is access defined? How should it be used and measured?
 - Socioeconomic
 - Geographic
 - Other
 - What are the access to care challenges faced by the following populations?
 - Low-income Texans
 - Children
 - The elderly
 - Women
 - Texans in rural areas
 - Disabled
 - Veterans
 - What innovative approaches are being used to meet these challenges?
 - Delivery of primary care
 - Integrated care and medical homes
 - 1115 waiver projects
 - Telemedicine

- Explore deployment options
 - Regulatory barriers
- Population Health Approaches
 - Proactive, cost-neutral approach to healthcare delivery for chronic diseases (Outcome data)
 - Health literacy
 - Adherence
 - How do DSHS programs inform and promote these approaches?
 - What have been the effects of HHSC's Network Access Improvement Programs?
 - Effects of programs on providers who are now receiving MCO data
- Patient Safety and Quality of Care
 - What emerging models of quality-based payments have been used in Texas and beyond, to what extent, and what are the results?
 - How are bundled payments affecting the achievement of the Triple Aim
 - What 'best practices' have been identified?
 - How does a focus on value change practice?
 - What are the workforce implications of this movement?
- Mental Health and Substance Abuse Issues
 - How and to what extent has the mental health system changed since the 2015-2016 Update?
 - Mental Health Workforce Shortage
 - Need for Services
 - Veterans
 - Supply of Services
 - Veterans
 - For the challenges that remain, what policy decisions should be made?
 - How can the State of Texas handle the evolving problem of substance abuse, including prescription drug abuse?
 - Texas Medical Board and Board of Pharmacy assuming responsibility from DPS
 - Role of law enforcement and actions of DEA vis-à-vis practitioners

Sections to be organized by:

- Problem Identification
- Description of the Problem
 - Causes and Effects
 - Previously Proposed Solutions
 - Data Informing Potential Solutions
 - Etc.
- Council's Policy Recommendations